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ABSTRACT

This report provides information on student performance at the state, regional, and school system levels for students in the classes of 1998-2002 for 117 public school systems and 35 charter schools. The class of 1998 was the first North Carolina class required by the State Board of Education to meet a higher competency standard in the areas of reading and mathematics in order to receive a high school diploma. The students who graduated at the end of the 1997-98 school year had demonstrated grade-level proficiency (Achievement Levels III or IV) on the eighth-grade reading and mathematics tests, the competency tests, or other acceptable screening tests. The percentage of students passing the Competency Standard increases with each grade. Sixty-eight percent of 8th graders passed the Standard in the 1997-98 school year, while 85% of 10th graders and 95% of 12th graders did so. There are fewer disparities in percentage passing by ethnicity at grade 12, with all groups except that designated multiracial passing around 90% or better. At the end of grade 8, however, Black, Hispanic American, and American Indian categories pass at a lower rate than White, Asian, or Multiracial. This pattern holds for the classes of 2001 and 2002, with many minority students not passing competency by the end of grade 9. School systems throughout the state are implementing changes to increase the number of students who pass the Competency Standard early in their high school career. Local education agencies (LEAs) and charter schools are implementing remediation classes; informing teachers, counselors, and parents; and practicing test-taking skills. LEAs report the use of practice tests, remediation classes, and mentoring programs as particularly effective. Appendixes contain a description of the achievement levels, instructions for completing the report on competency for the state, final reported LEA memberships, and a list of charter schools. (Contains 13 figures and 18 tables.) (SLD)

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Report of Student Performance on the North Carolina Competency Standard

ED 425 183

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Reporting on the Classes of 1998 - 2002 for the state, 117 public school systems, and charter schools

Published September 1998

TM029246

Public Schools of North Carolina
State Board of Education
Department of Public Instruction
Office of Instructional and Accountability Services
Division of Accountability Services / Testing Section

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Report of Student Performance
on the North Carolina Competency Standard
1997-98

September 1, 1998

Public Schools of North Carolina
State Board of Education
Department of Public Instruction
Office of Instructional and Accountability Services
Division of Accountability Services / Testing Section

Abstract

1997-98 Report of Student Performance on the North Carolina Competency Standard

Background

- The Class of 1998 was the first class required by State Board of Education policy to meet a higher competency standard in the areas of reading and mathematics in order to receive a high school diploma. The students graduating at the end of the 1997-98 school year had demonstrated grade level proficiency (Achievement Level III or IV) on the eighth-grade reading and mathematics tests, the competency tests or other acceptable screens.

- Data used to compile this report were provided by each of the LEAs (and charter schools) represented.

Key Findings

- The percentage of students passing the Competency Standard increases with each grade. Sixty-eight percent of eighth-graders passed the Standard in the 1997-98 school year, while 85% of tenth graders and 95% of twelfth-graders did so.

- There are fewer disparities in percent passing by ethnicity at grade 12, with all groups except multi-racial passing around 90% or better. At the end of grade 8 however, students in the Black, Hispanic and American Indian categories pass at a lower rate than students in the White, Asian and Multi-racial categories. This pattern holds for the classes of 2001 and 2002, with many minority students not passing competency by the end of grade 9.

- School systems are implementing changes to increase the number of students who pass the Competency Standard early in their high school career. LEAs and charter schools are implementing remediation classes conducted during the school day, informing teachers, guidance counselors, and parents, and practicing test-taking skills. LEAs report the use of practice tests, remediation classes and mentoring programs as particularly effective.

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1997-98 Report of Student Performance on the North Carolina Competency Standard

Introduction

The 1997-98 North Carolina Report of Student Performance on the North Carolina Competency Standard provides information on student performance at the state, regional, and school system levels for students in the classes of 1998, 1999, 2000, 2001, and 2002. The data used to compile this report were provided by each LEA represented and are managed at the school and school district levels. The data were collected using a variety of strategies including analyzing electronically scored data files, reviewing student records, and reviewing class rosters generated during scoring. LEAs and charter schools were provided a database application to facilitate the reporting of data. The LEA/charter school superintendent and test coordinator approved the data submitted from each LEA/charter school for this report.

The class of 1998 is the first graduating class required to pass the new standard. The new requirement represents a more rigorous standard than the old minimum competency requirement implemented initially in 1978 for the class of 1981. The new standard implemented by the State Board of Education in 1995 requires students to demonstrate mastery of grade-level competencies in reading and mathematics equivalent to grade 8 as described in the North Carolina *Standard Course of Study*. In order to demonstrate the requirement, a student must achieve performance equivalent to Achievement Level III or above beginning with the North Carolina End-of-Grade Tests in Reading and Mathematics administered at the end of grade 8. (A complete description of the four Achievement Levels for the North Carolina End-of-Grade Tests grades 3 through 8 is included in the Appendix of this report.)

Students who fail the initial screen beginning at grade 8 must be given at least one opportunity annually to take equivalent forms of the competency tests beginning at grade 10. Many school systems, however, elect to give students additional opportunities to retake the tests beginning as early as the summer after grade 8 and each year thereafter until the students pass the test(s). Students are required to retake only the tests they do not pass. According to legislation and State Board of Education policy, any students who fail to pass the competency standard by the end of the tenth grade are given remedial instruction and additional opportunities to take the test(s) up to and including the last month of the twelfth grade. In addition, students who have failed to pass the competency standard by the end of the last school month of the year in which the student's class graduates may receive additional remedial instruction and continue to take the competency tests during regularly scheduled testing sessions until the student reaches maximum school age (21).

The purpose of this document is to report the performance of students in the classes of 1998, 1999, 2000, 2001, and 2002 on the more rigorous competency standard.

Background and Findings

Background

- North Carolina General Statute 115C-174.11 mandates that the State Board of Education adopt tests or other measurement instruments which may be used to assure that graduates of the public high schools and graduates of non-public high schools supervised by the State Board of Education possess the skills and knowledge necessary to function independently and successfully in assuming the responsibilities of citizenship.

Graduation Proficiency Guidelines

- At its February 1995 meeting, the State Board of Education approved Grade-Level Proficiency Guidelines and Graduation Proficiency Guidelines which include replacing the old, less stringent North Carolina Competency Standard with more rigorous standards in reading and mathematics as measured by North Carolina End-of-Grade (EOG) Tests.

The New Standard

- Beginning with 1994-95 ninth graders, the new standard requires students to demonstrate grade eight proficiency by performing at Achievement Level III or above on the reading and mathematics competency tests in order to receive a North Carolina high school diploma.

Competency Requirement Guidelines

The new competency requirement guidelines also include the following:

- Establish Achievement Level III or above as the standard for Grades 3 through 8, and "grade level expectations" for grades K through 2, with required intervention/remediation for students not meeting the standard;
    - Require that the standardized transcript be issued at the end of each school year for ninth through twelfth graders; and,
    - Strengthen the recommendation concerning the use of end-of-course test scores for final grades by stating that the *scores* must be used in grading students.

Regulations Governing the Competency Tests

- Regulations concerning the competency requirement have not changed although the tests have been replaced effective with the class of 1998. With regard to the competency requirements, LEAs/charter schools are legally required to:

Regulations Governing the Competency Tests (continued)

- Test students beginning no later than grade 10;
- Offer remedial instructional opportunities to students not meeting the requirement;
- Provide additional opportunities for students to retake the tests as needed at least one time per year; and
- Provide seniors with an additional opportunity to retake the tests during the last month of school.

- LEAs/charter schools are not required to test ninth graders each year but may choose to do so in order to plan for early remedial instruction.

Writing Objective and Open-ended Not A Part of the New Competency Requirement

- The new competency requirement includes multiple-choice tests in the areas of reading comprehension and mathematics. The writing objective test required under the old competency standard is not a requirement under the new competency requirement. The open-ended assessment at grade 8 is not a part of the competency requirement.

New Standard Effective with 1994-95 Ninth Graders

- The new competency standard is required effective with those students who were in the ninth-grade during the 1994-95 school year or beyond. (Students who entered the ninth grade prior to the 1994-95 school year are required to meet the old competency standard regardless of when they complete the requirements for a North Carolina high school diploma.)

Cut Scores for the Competency Tests

- The Achievement Level III or above standard requires a student to take the grade 8 end-of-grade tests in reading and mathematics or equivalent tests given as competency tests at the high school level.
  - The Achievement Level III performance on the EOG reading tests are scale scores at or above 156.
  - The Achievement Level III performance on the EOG mathematics tests are scale scores at or above 165.
- Students who do not achieve the above scores have not met the competency standard.

Test Administrations

- LEAs/charter schools may schedule as many as three test administrations each school year: once in the **fall**, once in the **spring** (must accommodate seniors), and once in the **summer**.

Test Administrations (continued)

- LEAs/charter schools may schedule up to four test administrations for seniors.
- Each student who has failed to meet the requirement must be given at least one opportunity each year (beginning in tenth grade) to retake the test(s) though LEAs/charter schools may elect to give students an opportunity to retake the tests during each scheduled administration.
- Modifications and accommodations are available for students with disabilities or students who are limited English proficient.
- Different equivalent forms of the tests are rotated for each of the scheduled test administrations.

Screening on Other Measures to Permit Students to Satisfy the Competency Standard

- If a student has scores from the grade 8 EOG reading comprehension and mathematics tests, the scores must be used to determine whether the student has met the competency requirements. If for some reason a student does not have such scores, other screening(s) may occur. The screenings described below may be used.

Nationally-normed Tests

- Scores from a standardized, nationally-normed test, normed on a sample representative of the public school population in 1992 or later may be used for competency screening. Scores from grade 8 or later are preferred. The cut scores for screening for these tests are:
  - Reading: at or above the 50th national percentile.
  - Mathematics: at or above the 50th national percentile.

PSAT or SAT

- The following PSAT or SAT scores may be used for competency screening:
  - Reading: at or above a verbal score of 40 on the PSAT, 400 on the SAT (48 and 480 on the recentered scale).
  - Mathematics: at or above a mathematics score of 45 on the PSAT and 450 on the SAT (48 and 480 on the recentered scale).

Seventh Grade End-of-Grade Tests

- In the event that EOG scores, scores from nationally-normed tests, and scores from the PSAT or SAT are not available, seventh grade EOG scores may, as a last resort, be used for screening purposes. Acceptable scores are the same as for grade 8:
  - Reading: at or above a scale score of 156.
  - Mathematics: at or above a scale score of 165.

Strategies and Interventions Implemented to Increase Performance

- The North Carolina Department of Public Instruction (NCDPI) has provided a NC *Competency Resource Guide* that provides information to educators working to provide remedial instruction to students who have failed the tests.
- Competency handbooks have been provided to LEAs/charter schools for students to use to get an understanding of what the tests are like and to provide information about the requirement.
- In addition, resources such as testlets, the item bank, flyers, and training on how to use the competency resource guidebook have been made available to LEAs/charter schools.
- Of those LEAs/charter schools reporting on strategies and interventions implemented in order to improve students' performance on the Competency Standard, the most popular interventions were remediation classes conducted during the school day (84%), informing teachers (84%), guidance counselors (79%) and parents (78%). The use of practice tests and similar materials provided by NCDPI was also a popular strategy (75%), as was attention to test-taking skills and strategies.
- Of the reported strategies and interventions, those rated most effective by the LEAs were use of the practice tests (88%), remediation classes (82%) and use of a mentor/mentee program (82%). Informing the guidance counselor was reported effective by 79% of reporting LEAs, while 76% of LEAs reported switching to 4 x 4 block scheduling as effective in improving performance on the Competency Standard.

State Results by Ethnicity for Eighth Grade

- The eighth grade end-of-grade tests in reading and mathematics provide the first opportunity for students to meet the competency requirement. During the 1997-98 school year, 68.4 percent of eighth-grade students in North Carolina met the standard.

State Results by Ethnicity for Eighth Grade (continued)

- Results by ethnicity for eighth graders varied with the White student subgroup having the highest percent of students passing and the Hispanic student subgroup having the lowest percent of students passing. The percents passing for each subgroup were: 46.5 percent of Hispanic students, 47.2 percent of Black students, 51.1 percent of American Indian students, 68.2 percent of Asian, 71.0 percent of Multi-Racial, and 78.9 percent of White students.

State Results by Ethnicity for Ninth Grade

- Students who have not met the eighth-grade proficiency or screen are required to take the North Carolina Competency Test of Reading and the North Carolina Competency Test of Mathematics as one requirement for a North Carolina high school diploma. Approximately 73.6 percent of the students passed the competency requirement by the end of the ninth grade. Results by ethnicity varied with American Indian students having the lowest percent of students passing and Whites have the highest percent passing by the end of the ninth grade.

- Approximately 39.5 percent of American Indian students, 55.2 percent of Hispanic students, 56.9 percent of Black students, 69.2 percent of Multi-Racial students, 71.6 percent of Asian students, and 83.3 percent of White students passed the competency requirement by the end of the ninth grade.

State Results by Ethnicity for Tenth Grade

- According to legislation, all students who have not achieved a passing score must be provided the opportunity to take the competency tests by tenth grade. During the 1997-98 school year, approximately 84.8 percent of the students passed the requirement by the end of the tenth grade.

- When viewing the results by ethnic group, a disparity continues to exist among the subgroups. Only 67.8 percent of American Indian students passed the requirement while 90.5 percent of White students passed the requirement by the end of the tenth grade.

- The percents passing for each subgroup by the end of tenth grade were: 67.8 percent of American Indian students, 73.6 percent of Black students, 74.9 percent of Hispanic students, 80.0 percent of Asian students, 84.1 of Multi-Racial students, and 90.5 percent of White students.

State Results by Ethnicity for Eleventh Grade

- For the 1997-98 school year, approximately 90.2 percent of students passed the competency standard by the end of eleventh grade. The largest disparity exists between the American Indian subgroup and the White subgroup. Only 80.6 percent of American Indian students passed the requirement while 93.4 percent of White students passed the requirement by the end of the eleventh grade.

- The percents passing for each subgroup were: 80.6 percent of American Indian students, 81.3 percent of Hispanic students, 82.6 percent of Multi-Racial students, 83.8 percent of Black students, 85.7 of Asian students, and 93.4 percent of White students.

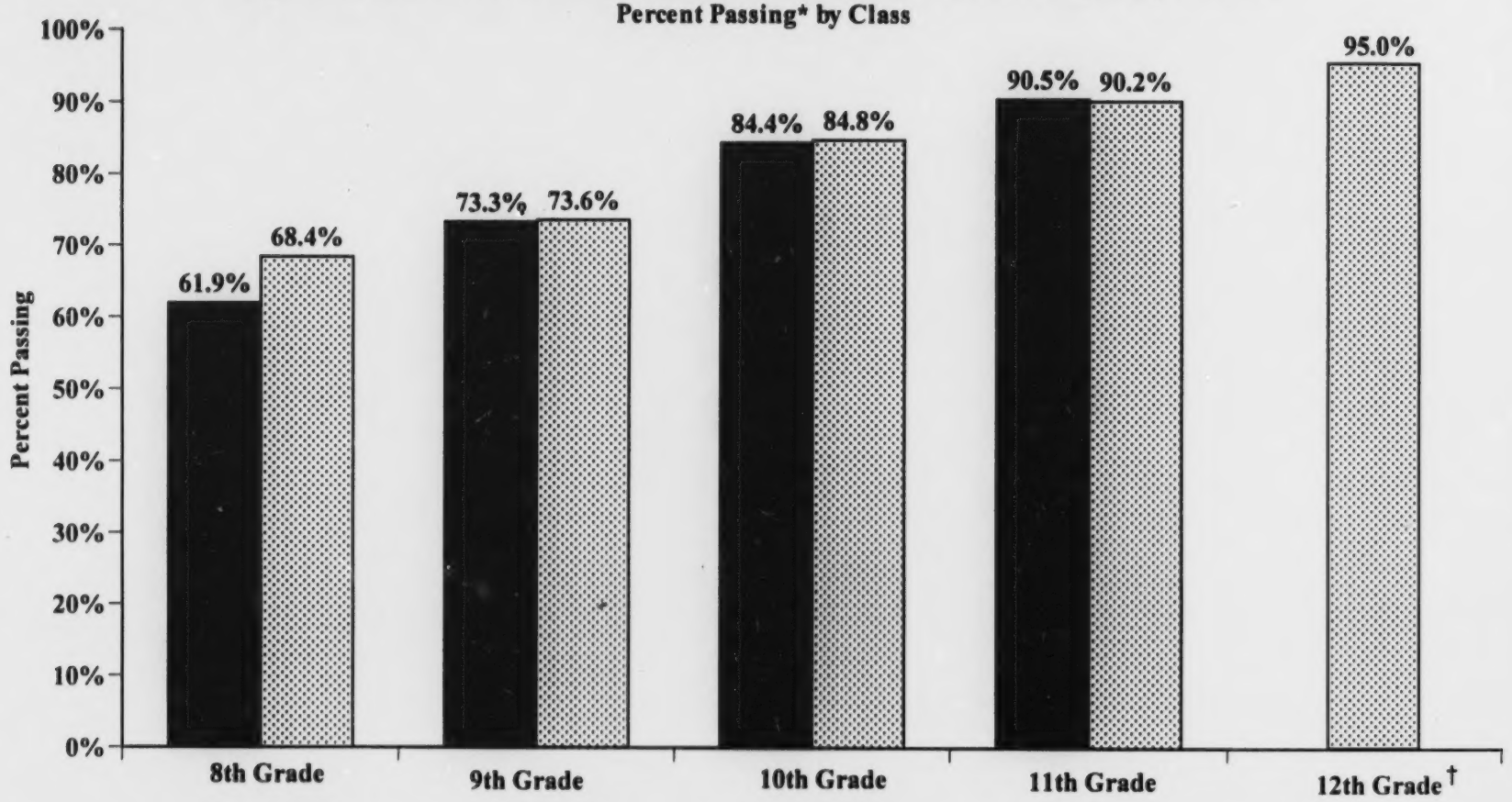
State Results by Ethnicity for Twelfth Grade

- For the 1997-98 school year, approximately 95.0 percent of students passed the competency tests in twelfth grade. From eighth grade to twelfth grade, the percents passing increased for all subgroups. However, the American Indian and Multi-Racial subgroups did not have a continual increase in the percent passing from year to year. In addition, the number of students in membership decreases significantly from 82,985 students at grade 8 in 1993-94 to 59,426 students at grade 12. Class of 1998 membership decreased 28.4 percent from grade 8 to grade 12.

- The percents passing for each subgroup were: 83.3 percent of Multi-Racial students, 89.3 percent of American Indian students, 89.8 percent of Hispanic students, 90.2 percent of Asian students, 91.9 of Black students, and 96.6 percent of White students.

Figure 1. 1996-97 to 1997-98 Report of Student Performance on New Competency Standard

Percent Passing* by Class



	8th Grade	9th Grade	10th Grade	11th Grade	12th Grade†
	Class of 2001	**Class of 2000**	**Class of 1999**	**Class of 1998**	
1996-97	N Passing = 56,505	N Passing = 68,403	N Passing = 64,580	N Passing = 57,714	
	Final Membership** = 91,290	Final Membership = 93,290	Final Membership = 76,507	Final Membership = 63,764	
	Class of 2002	**Class of 2001**	**Class of 2000**	**Class of 1999**	**Class of 1998**
1997-98	N Passing = 62,309	N Passing = 69,510	N Passing = 66,534	N Passing = 59,210	N Passing = 56,446
	Final Membership** = 91,127	Final Membership = 94,492	Final Membership = 78,467	Final Membership = 65,617	Final Membership = 59,426

1996-97‡ 1997-98

*Students who have passed the new competency standard. This may include successful performance on grade 8 EOG test(s), competency test(s), or the competency screen(s).

**Final Membership = Final 9th-month membership for 1996-97 and 1997-98.

† 1997-98 was the first year that 12th grade was tested.
Data received from LEAs and charter schools after August 14, 1998 are not included in this report.

‡1996-97 data reflect changes received from LEAs after publication of the 1996-97 competency report.

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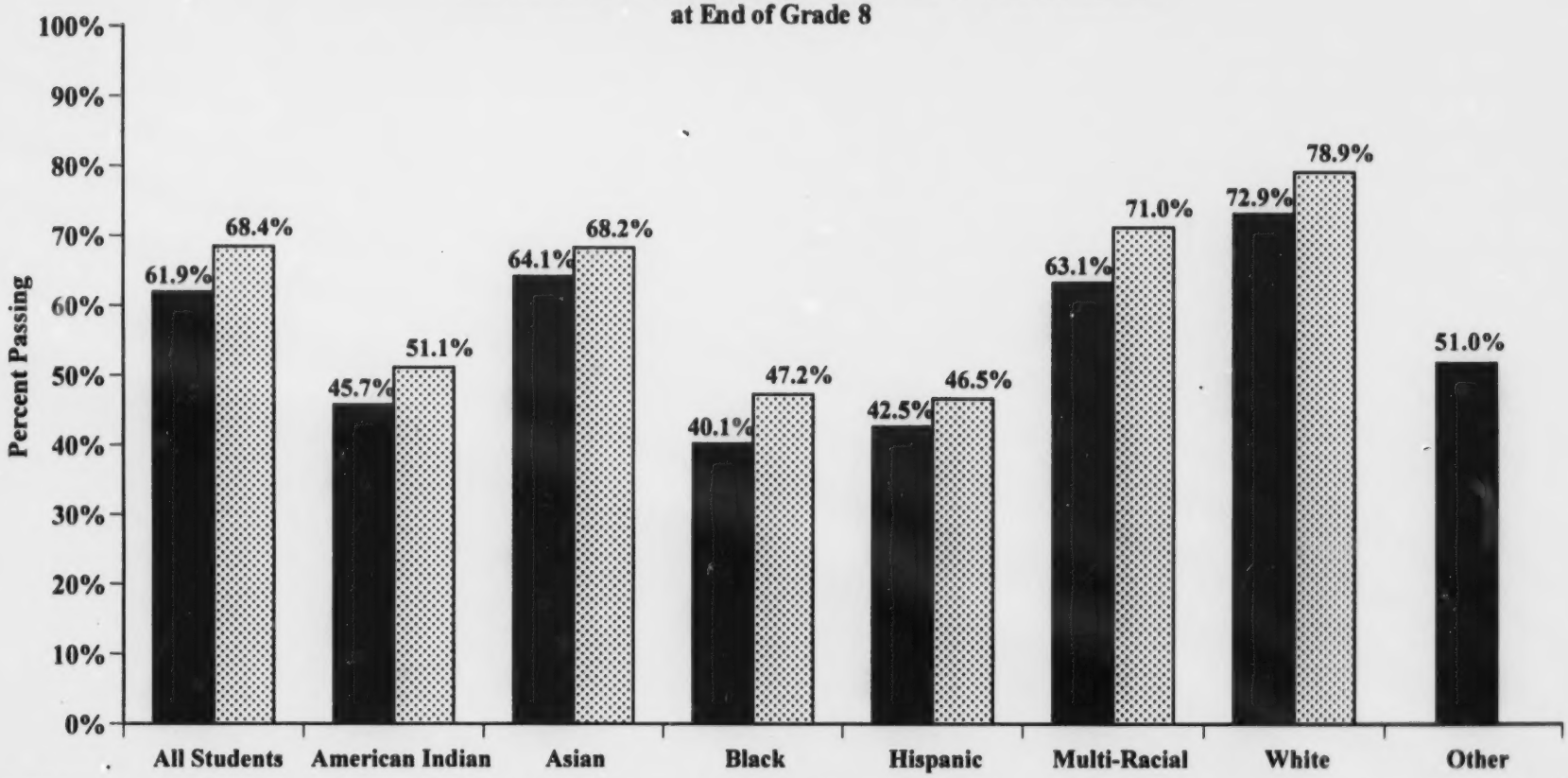
Figure 2. 1996-97 to 1997-98 Report of Student Performance on New Competency Standard
Percent Passing* by Ethnicity for the Classes of 2001 and 2002
at End of Grade 8



	All Students	American Indian	Asian	Black	Hispanic	Multi-Racial	White	Other
1996-97 Class of 2001	N Passing = 56,505 Membership** = 91,290	N Passing = 627 Membership = 1,373	N Passing = 916 Membership = 1,430	N Passing = 10,956 Membership = 27,297	N Passing = 772 Membership = 1,816	N Passing = 202 Membership = 320	N Passing = 42,979 Membership = 58,950	N Passing = 53 Membership = 104
1997-98 Class of 2002	N Passing = 62,309 Membership** = 91,127	N Passing = 728 Membership = 1,426	N Passing = 1,035 Membership = 1,517	N Passing = 12,376 Membership = 26,231	N Passing = 1,002 Membership = 2,154	N Passing = 330 Membership = 465	N Passing = 46,838 Membership = 59,334	N Passing = 0 Membership = 0

58,950

1996-97 1997-98

*Students who have passed the new competency standard. This may include successful performance on grade 8 EOG test(s), competency test(s), or the competency screen(s).
**Membership = Final 9th-month membership for 1996-97 and 1997-98.
Data received from LEAs and charter schools after August 14, 1998 are not included in this report.

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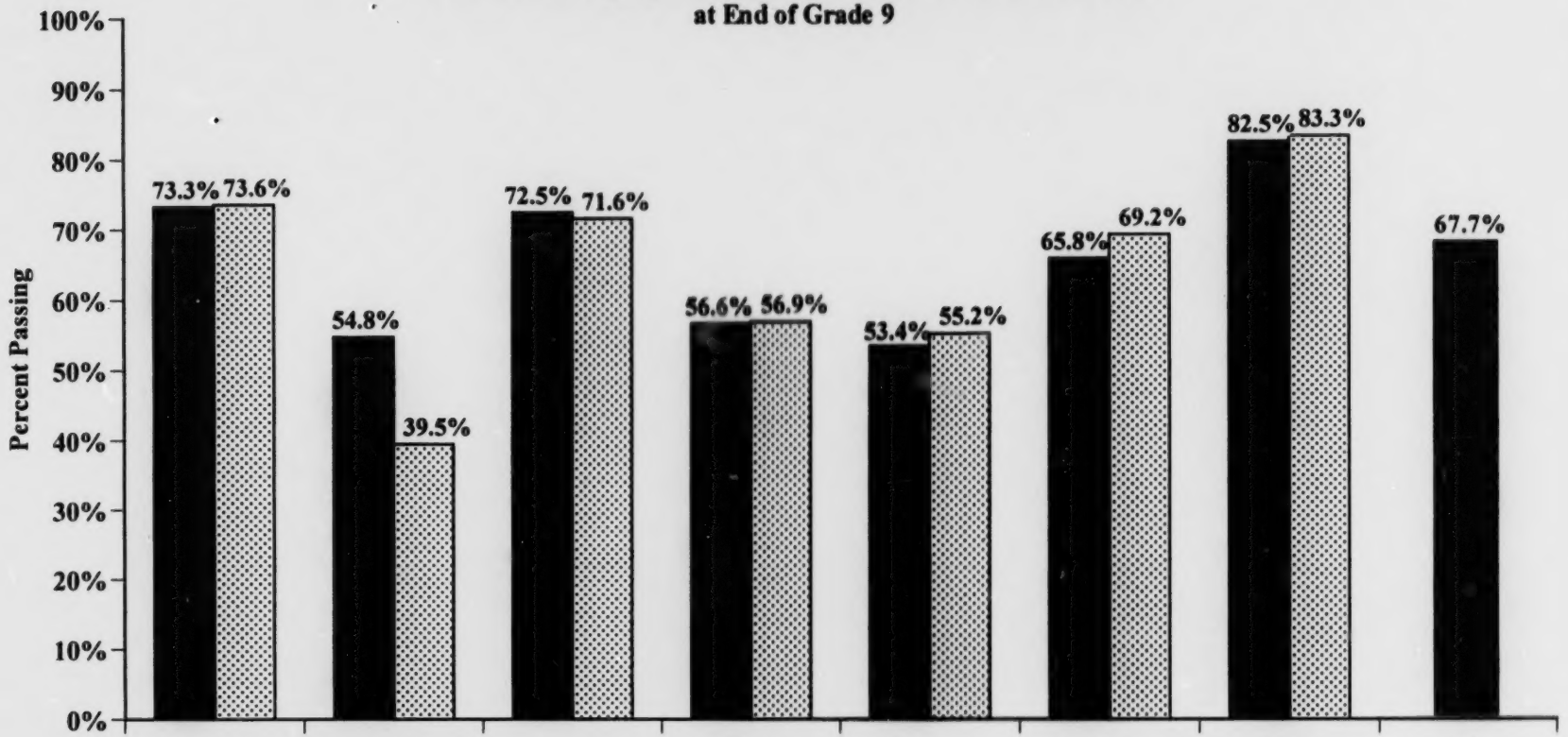
Figure 3. 1996-97 to 1997-98 Report of Student Performance on New Competency Standard
Percent Passing* by Ethnicity for the Classes of 2000 and 2001
at End of Grade 9



	All Students	American Indian	Asian	Black	Hispanic	Multi-Racial	White	Other
1996-97 Class of 2000	N Passing = 68,403 Membership** = 93,290	N Passing = 778 Membership = 1,421	N Passing = 1,110 Membership = 1,530	N Passing = 16,320 Membership = 28,832	N Passing = 919 Membership = 1,720	N Passing = 175 Membership = 266	N Passing =49,059 Membership = 59,459	N Passing = 42 Membership =62
1997-98 Class of 2001	N Passing = 69,510 Membership** = 94,492	N Passing = 580 Membership = 1,469	N Passing = 1,177 Membership = 1,644	N Passing = 16,687 Membership = 29,305	N Passing = 1,116 Membership = 2,021	N Passing = 234 Membership = 338	N Passing = 49,713 Membership = 59,712	N Passing=† Membership =3

49,713

1996-97 ‡ 1997-98

*Students who have passed the new competency standard. This may include successful performance on grade 8 EOG test(s), competency test(s), or the competency screen(s).
**Membership = Final 9th-month membership for 1996-97 and 1997-98.
†Data were not reported where membership was fewer than thirty.
Data received from LEAs and charter schools after August 14, 1998 are not included in this report.
‡1996-97 data reflect changes received from LEAs after publication of the 1996-97 competency report.

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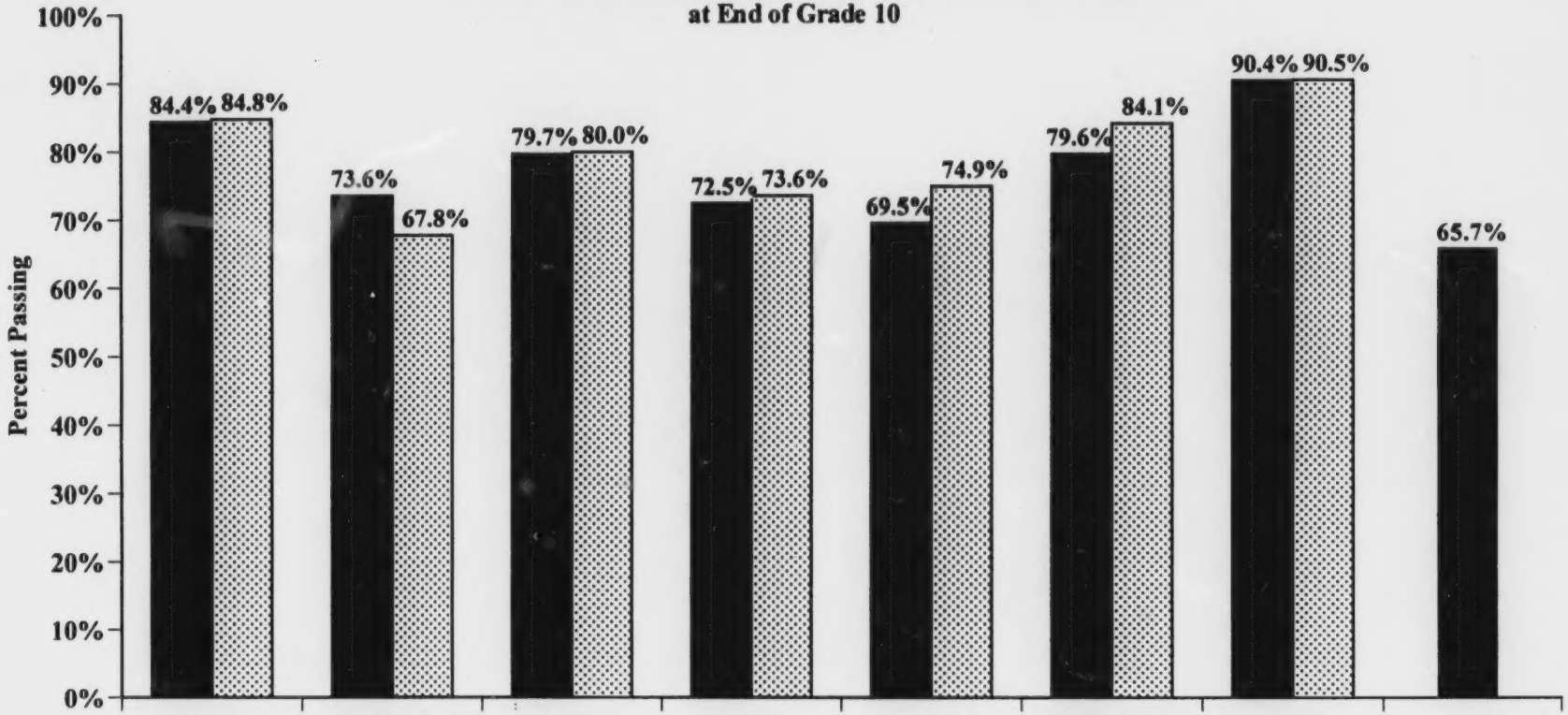
Figure 4. 1996-97 to 1997-98 Report of Student Performance on New Competency Standard
Percent Passing* by Ethnicity for the Classes of 1999 and 2000
at End of Grade 10



	All Students	American Indian	Asian	Black	Hispanic	Multi-Racial	White	Other
1996-97 Class of 1999	N Passing = 64,580 Membership** = 76,507	N Passing = 734 Membership = 997	N Passing = 1,023 Membership = 1,283	N Passing = 16,168 Membership = 22,297	N Passing = 786 Membership = 1,131	N Passing = 160 Membership = 201	N Passing = 45,663 Membership = 50,528	N Passing = 46 Membership = 70
1997-98 Class of 2000	N Passing = 66,534 Membership** = 78,467	N Passing = 719 Membership = 1,060	N Passing = 1,173 Membership = 1,466	N Passing = 16,642 Membership = 22,614	N Passing = 1,038 Membership = 1,386	N Passing = 260 Membership = 309	N Passing = 46,700 Membership = 51,629	N Passing = † Membership = 3

1996-97 ‡ 1997-98

*Students who have passed the new competency standard. This may include successful performance on grade 8 EOG test(s), competency test(s), or the competency screen(s).
**Membership = Final 9th-month membership for 1996-97 and 1997-98.
† Data were not reported where membership was fewer than thirty.
Data received from LEAs and charter schools after August 14, 1998 are not included in this report.
‡1996-97 data reflect changes received from LEAs after publication of the 1996-97 competency report.

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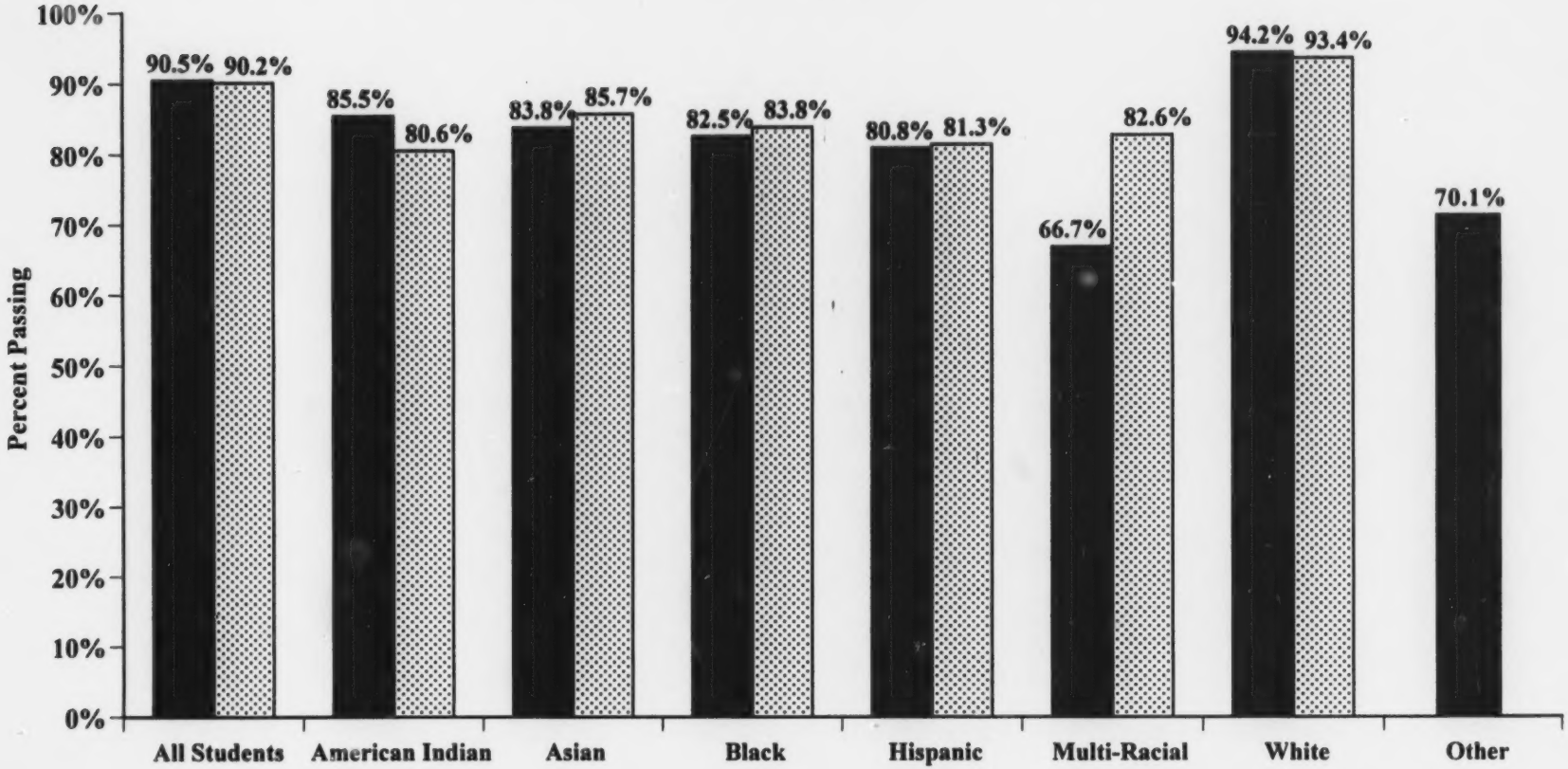
Figure 5. 1996-97 to 1997-98 Report of Student Performance on New Competency Standard
Percent Passing* by Ethnicity for the Classes of 1998 and 1999
at End of Grade 11



	All Students	American Indian	Asian	Black	Hispanic	Multi-Racial	White	Other
1996-97 Class of 1998	N Passing = 57,714 Membership** = 63,764	N Passing = 670 Membership = 784	N Passing = 914 Membership = 1,091	N Passing = 14,351 Membership = 17,393	N Passing = 634 Membership = 785	N Passing = 80 Membership = 120	N Passing = 41,018 Membership = 43,524	N Passing = 47 Membership = 67
1997-98 Class of 1999	N Passing = 59,210 Membership** = 65,617	N Passing = 608 Membership = 754	N Passing = 1,044 Membership = 1,218	N Passing = 15,240 Membership = 18,176	N Passing = 830 Membership = 1,021	N Passing = 190 Membership = 230	N Passing = 41,298 Membership = 44,218	N Passing = 0 Membership = 0

1996-97‡ 1997-98

*Students who have passed the new competency standard. This may include successful performance on grade 8 EOG test(s), competency test(s), or the competency screen(s).
**Membership = Final 9th-month membership for 1996-97 and 1997-98.
Data received from LEAs and charter schools after August 14, 1998 are not included in this report.
‡1996-97 data reflect changes received from LEAs after publication of the 1996-97 competency report.

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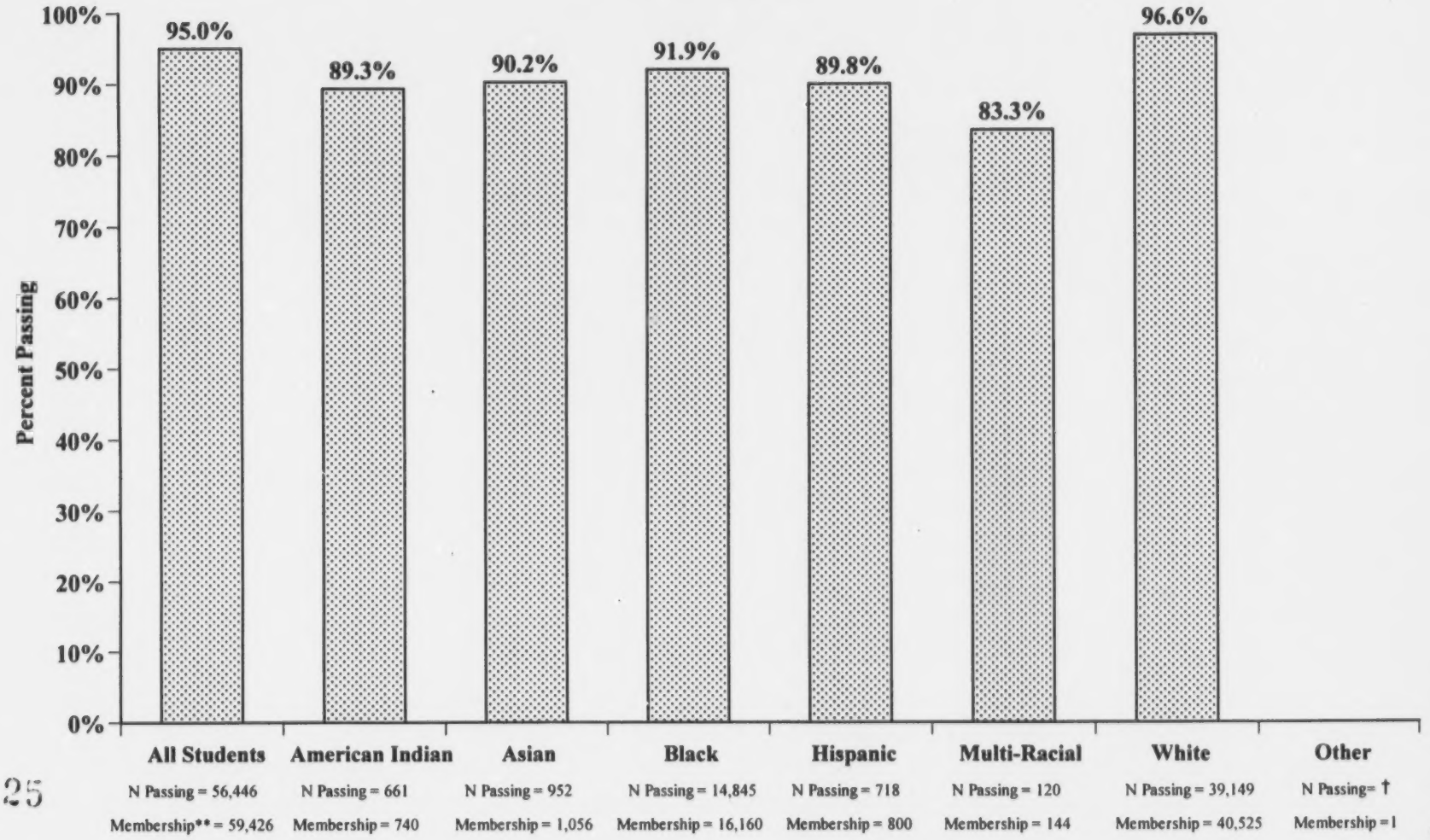
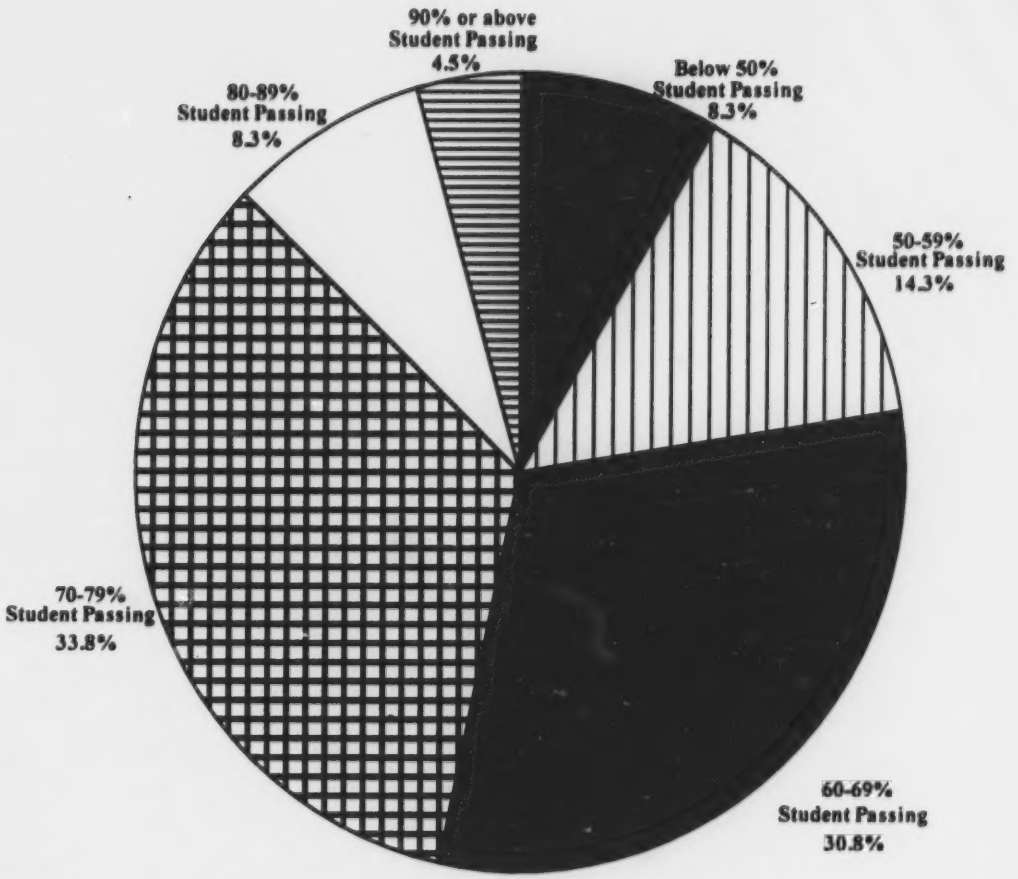
Figure 6. 1997-98 Report of Student Performance on New Competency Standard
Percent Passing* by Ethnicity for the Class of 1998
at End of Grade 12



*Students who have passed the new competency standard. This may include successful performance on grade 8 EOG test(s), competency test(s), or the competency screen(s).
**Membership = Final 9th-month membership for 1996-97 and 1997-98.
†Data were not reported where membership was fewer than thirty.
1997-98 is the first year that 12th grade was tested.
Data received from LEAs and charter schools after August 14, 1998 are not included in this report.

NCDPI/TOPS&A 1/99

Figure 7. 1997-98 Report of Student Performance on New Competency Standard for the Class of 2002 Percent Passing* at End of Grade 8 for LEAs and Charter Schools


90% or above Student Passing 4.5%
Below 50% Student Passing 8.3%
80-89% Student Passing 8.3%
50-59% Student Passing 14.3%
70-79% Student Passing 33.8%
60-69% Student Passing 30.8%

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*Students who have passed the new competency standard. Passing may include successful performance on grade 8 EOG test(s), competency test(s), or the competency screen(s).

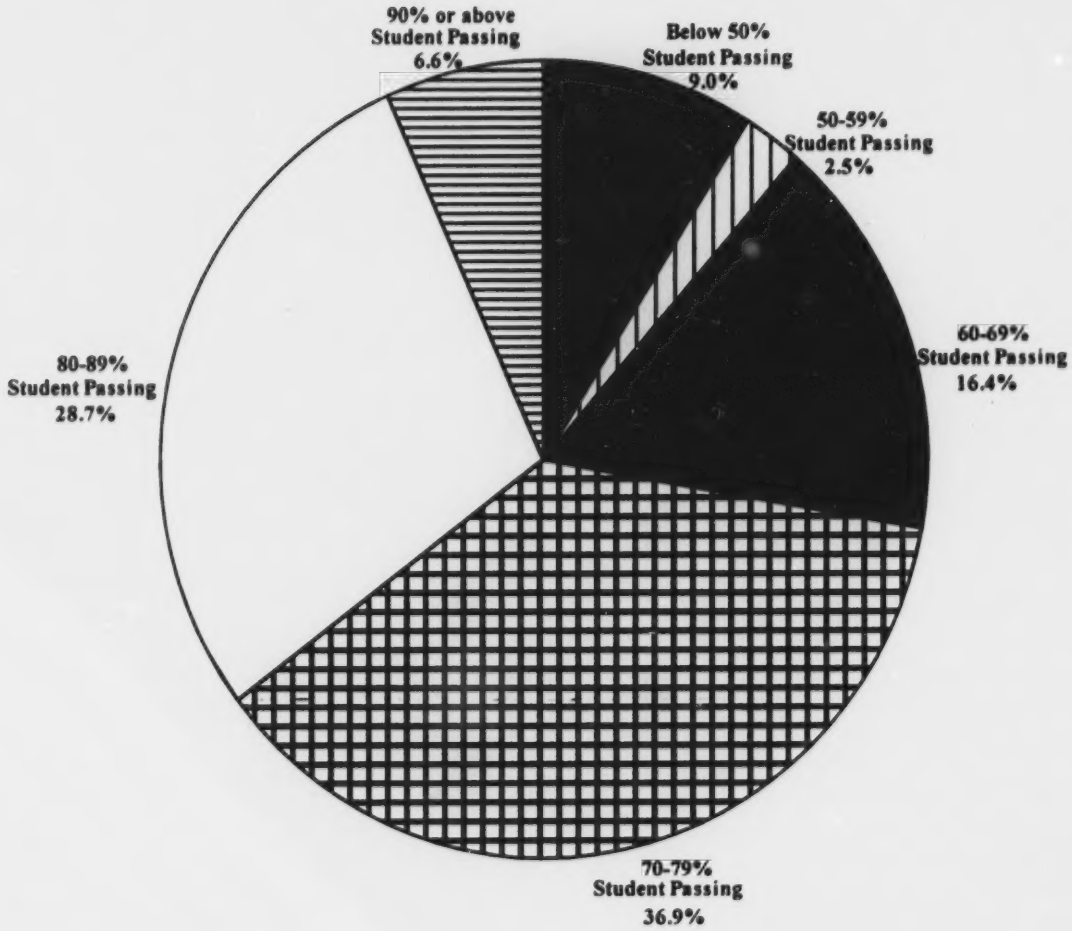
Data received from LEAs and charter schools after August 14, 1998 are not included in this report.

All LEAs and charter schools are included in this figure.

Due to rounding, percents may not sum to 100%.

NCDPI/TOPS&A/1/98

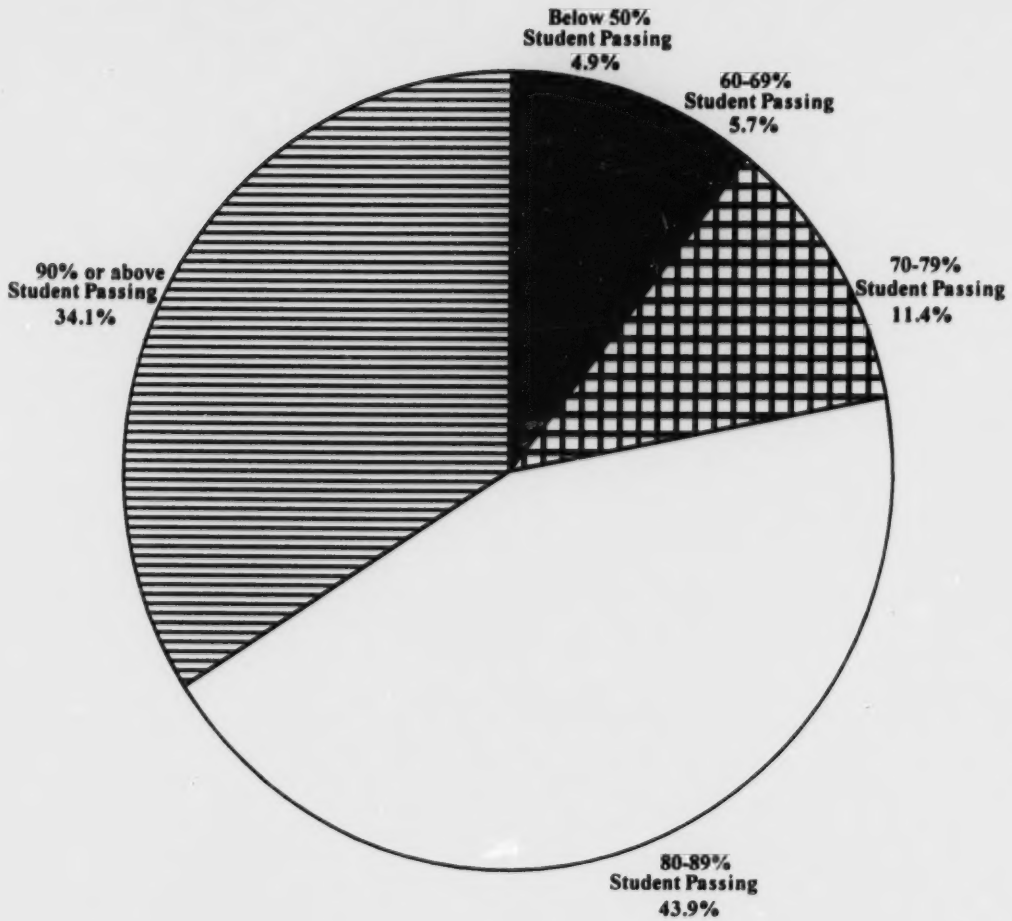
Figure 8. 1997-98 Report of Student Performance on New Competency Standard for the Class of 2001
Percent Passing* at End of Grade 9
for LEAs and Charter Schools



*Students who have passed the new competency standard. Passing may include successful performance on grade 8 EOG test(s), competency test(s), or the competency screen(s).
Data received from LEAs and charter schools after August 14, 1998 are not included in this report.
All LEAs and charter schools are included in this figure.
Due to rounding, percents may not sum to 100%.

NCDPI/TOPS&A/1/98

Figure 9. 1997-98 Report of Student Performance on New Competency Standard for the Class of 2000 Percent Passing* at End of Grade 10 for LEAs and Charter Schools


Below 50% Student Passing 4.9%
60-69% Student Passing 5.7%
70-79% Student Passing 11.4%
80-89% Student Passing 43.9%
90% or above Student Passing 34.1%

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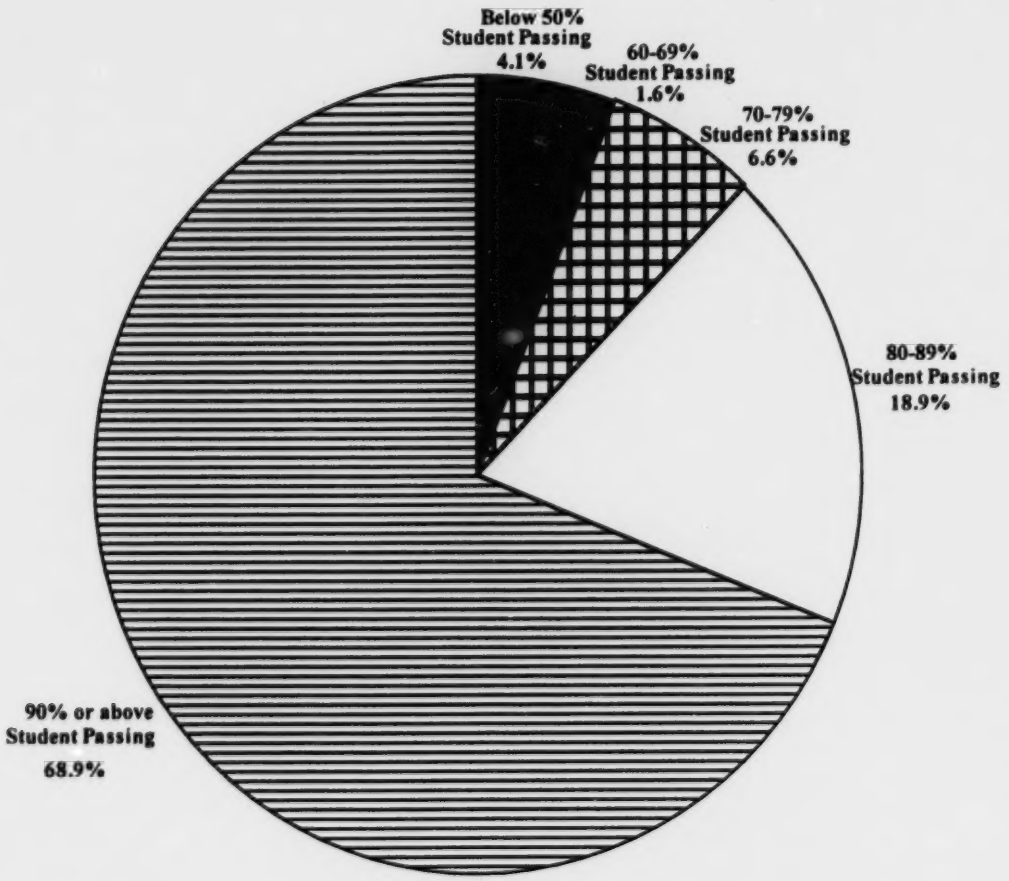
*Students who have passed the new competency standard. Passing may include successful performance on grade 8 EOG test(s), competency test(s), or the competency screen(s).
Data received from LEAs and charter schools after August 14, 1998 are not included in this report.
All LEAs and charter schools are included in this figure.
Due to rounding, percents may not sum to 100%.

NCDPI/TOPS&ATM

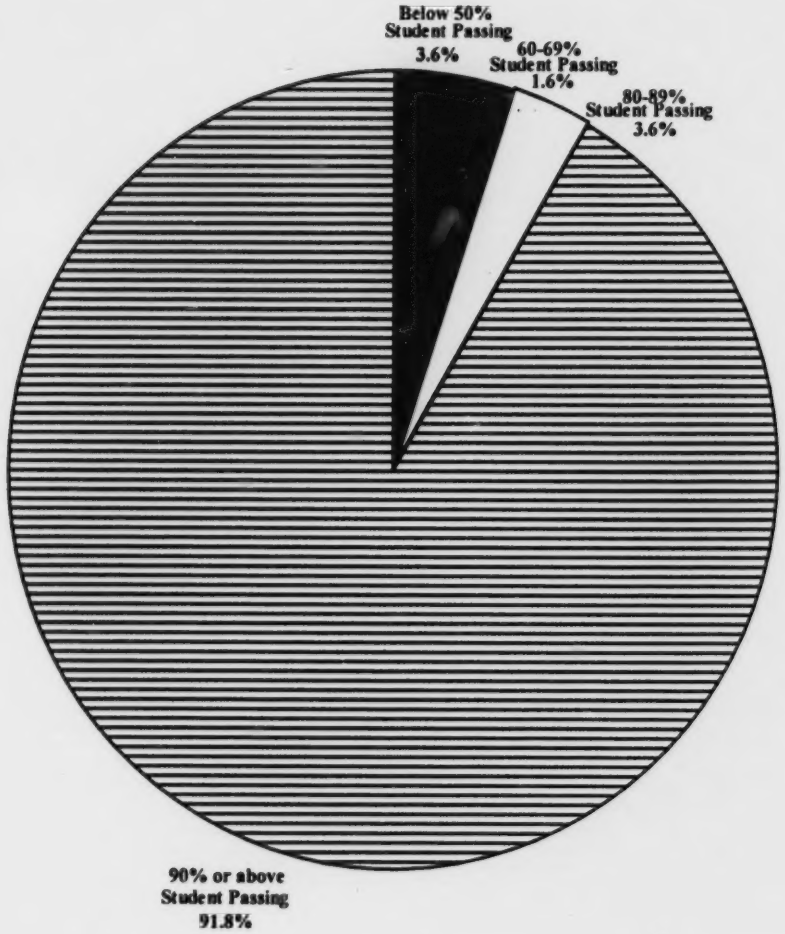
Figure 10. 1997-98 Report of Student Performance on New Competency Standard for the Class of 1999 Percent Passing* at End of Grade 11 for LEAs and Charter Schools


Below 50% Student Passing 4.1%
60-69% Student Passing 1.6%
70-79% Student Passing 6.6%
80-89% Student Passing 18.9%
90% or above Student Passing 68.9%

*Students who have passed the new competency standard. Passing may include successful performance on grade 8 EOG test(s), competency test(s), or the competency screen(s).
Data received from LEAs and charter schools after August 14, 1998 are not included in this report.
All LEAs and charter schools are included in this figure.
Due to rounding, percents may not sum to 100%.

NCDPI/TOPS&8/17/98

Figure 11. 1997-98 Report of Student Performance on New Competency Standard for the Class of 1998 Percent Passing* at End of Grade 12 for LEAs and Charter Schools



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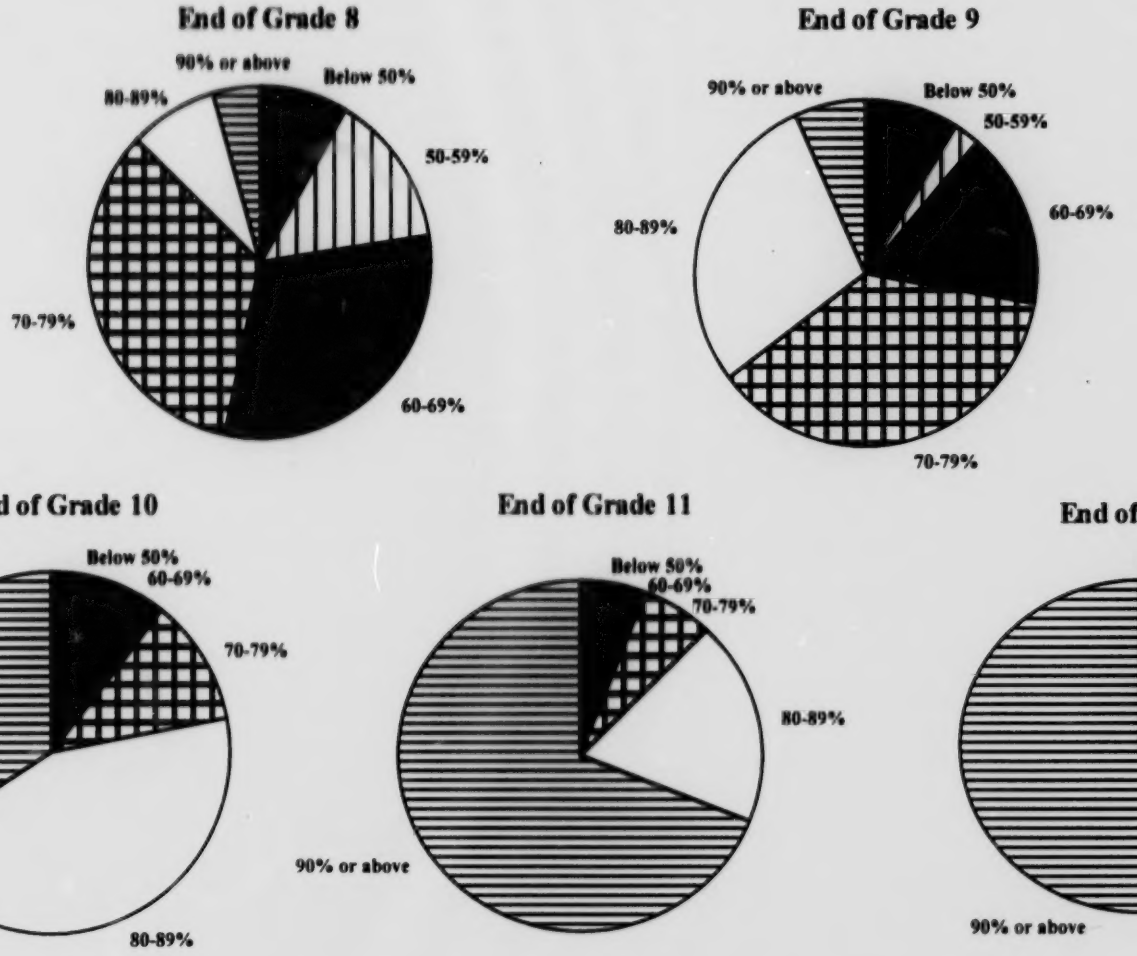
*Students who have passed the new competency standard. Passing may include successful performance on grade 8 EOG test(s), competency test(s), or the competency screen(s).
Data received from LEAs and charter schools after August 14, 1998 are not included in this report.
All LEAs and charter schools are included in this figure.
Due to rounding, percents may not sum to 100%.

Figure 12. 1997-98 Report of Student Performance on New Competency Standard
Percent Passing* at the End of Grades 8, 9, 10, 11, and 12 by LEA and Charter School



12

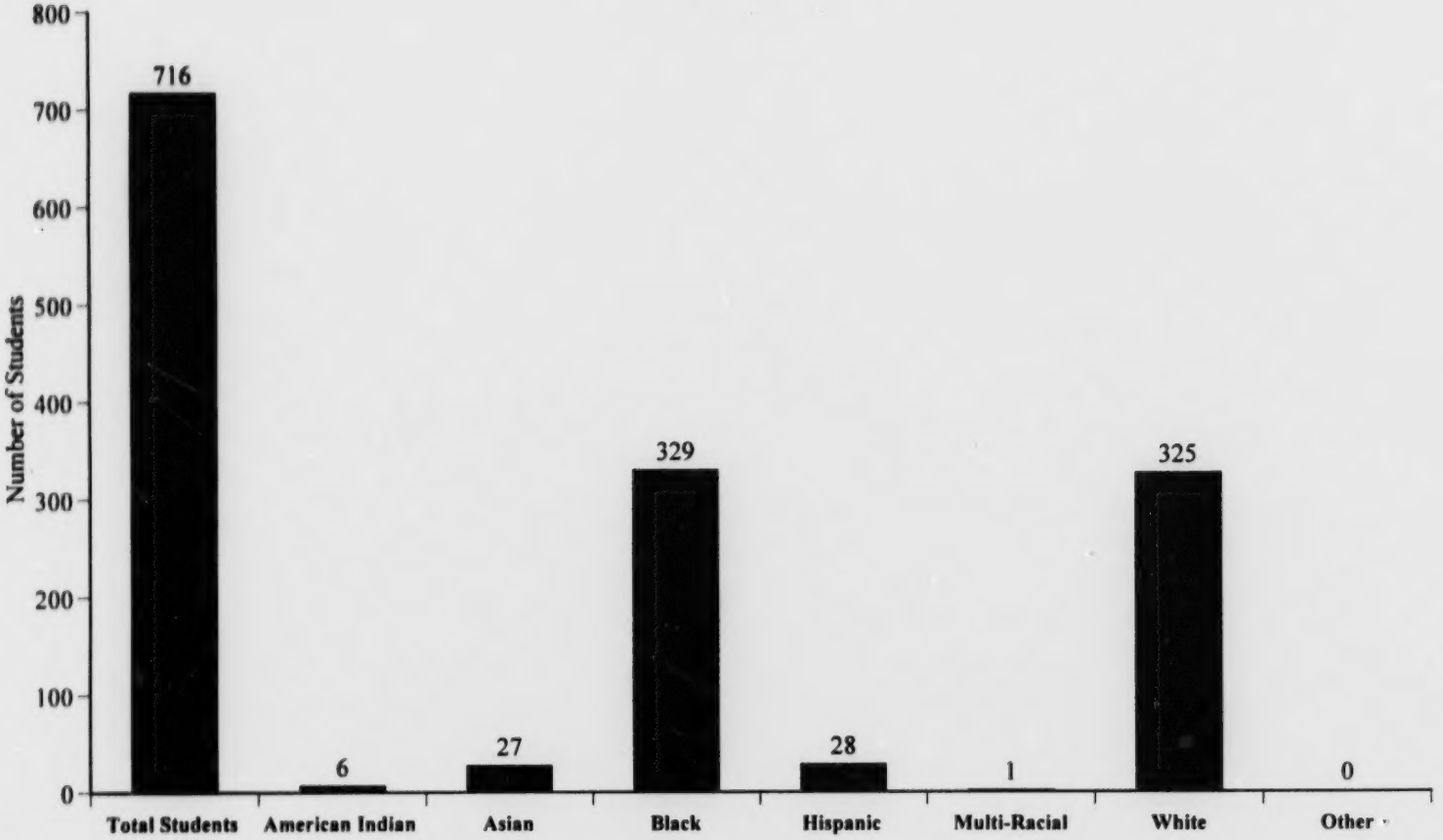
32

33

*Students who have passed the new competency standard. Passing may include successful performance on grade 8 EOG test(s), competency test(s), or the competency screen(s).
Data received from LEAs and charter schools after August 14, 1998 are not included in this report.
All LEAs and charter schools are included in this figure.

NCDPI/TOPS&A/1/98

Figure 13. 1997-98 Report of Student Performance on New Competency Standard
Number of Students in the Class of 1998 Who Failed to Meet the Competency Requirement
and Who Failed to Fulfill Other Requirements for Graduation with a
North Carolina High School Diploma
by Ethnicity



Data received from LEAs and charter schools after August 14, 1998 are not included in this report.

NCDPI/TIPSR/2/1/98

Table 1. 1997-98 Report of Student Performance on New Competency Standard for the Class of 2002
Percent Passing* at End of Grade 8, by LEA and Charter School

Below 50% N=11	50-59% N=19	60-69% N=41	70-79% N=45	80-89% N=11
Bridges†	Anson	Alamance	Alexander	Buncombe
C.G. Woodson†	Beaufort	Asheboro City	Alleghany	Clay
CIS Academy†	Bertie	Asheville City	Arapahoe†	Dare
Grandfather Academy†	Camden	Bladen	Ashe	Elkin City
Halifax	Caswell	Caldwell	Avery	Englemann†
Hertford	Columbus	Carteret	Brunswick	Graham
Lift†	Edgecombe	Chatham	Burke	Kings Mountain City
Nguzo Saba†	Greene	Chatham Charter†	Cabarrus	Mitchell
Quality Education†	Hoke	Chowan	Catawba	New Hanover
Right Step†	Hyde	Clinton City	Cherokee	Polk
Weldon City	Jones	Craven	Cleveland	Yancey
	Lexington City	Cumberland	Davie	
	Orange Co. Charter†	Currituck	Duplin	**90% or above N=5**
	Pasquotank	Davidson	Gates	
	Robeson	Durham	Granville	
	Scotland	Forsyth	Haywood	Chapel Hill City
	Thomasville City	Franklin	Henderson	Magellan†
	Vance	Gaston	Iredell-Statesville	Summit†
	Warren	Guilford	Jackson	Transylvania
		Harnett	Johnston	Washington
		Hickory City	Kannapolis City	
		Lincoln	Lee	
		Madison	Lenoir	
		Martin	Macon	
		Mecklenburg	McDowell	
		Montgomery	Mooresville City	
		Moore	Mount Airy City	
		Nash/Rocky Mount	Newton-Conover City	
		Northampton	Orange	
		Onslow	Pamlico	
		Perquimans	Pender	
		Pitt	Person	
		Randolph	Roanoke Rapids City	
		Richmond	Rowan	
		Rockingham	Sampson	
		Rutherford	Shelby City	
		School in the Community†	Stanly	
		Stokes	Surry	
		Tyrrell	Swain	
		Wayne	Union	
		Wilson	Wake	
			Watauga	
			Whiteville City	
			Wilkes	
			Yadkin	

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*Students who have passed the new competency standard. Passing may include successful performance on grade 8 EOG test(s), competency test(s), or the competency screen(s).

Data received from LEAs and charter schools after August 14, 1998 are not included in this report.

†Denotes a charter school. For reporting purposes the charter school name has been abbreviated. The complete charter school name can be found in the appendix.

Data were not reported where membership was fewer than five. These systems include The Learning Center†.

Table 2. 1997-98 Report of Student Performance on New Competency Standard for the Class of 2001
Percent Passing* at End of Grade 9, by LEA and Charter School

Below 50% N=11	50-59% N=3	60-69% N=20	70-79% N=45	80-89% N=36	90% or above N=7
Caswell	Bertie	Asheville City	Alamance	Alleghany	Chapel Hill City
Hertford	Jones	Caldwell	Anson	Ashe	Duplin
Hoke	Wayne	Chowan	Alexander	Asheboro City	Elkin City
J.H. Baker Jr†		Columbus	Bladen	Avery	Lenoir
Lakeside†		Cumberland	Brunswick	Beaufort	Person
Lift†		Edgecombe	Burke	Buncombe	Shelby City
Pasquotank		Greene	Cabarrus	Carteret	Transylvania
Right Step†		Halifax	Camden	Clay	
Robeson		Lincoln	Catawba	Craven	
School in the Community†		Mecklenburg	Chatham	Currituck	
Weldon City		New Hanover	Cherokee	Dare	
		Northampton	Cleveland	Durham	
		Perquimans	Clinton City	Forsyth	
		Sampson	Davidson	Gaston	
		Scotland	Davie	Graham	
		Stokes	Franklin	Granville	
		Vance	Gates	Haywood	
		Warren	Guilford	Henderson	
		Washington	Harnett	Johnston	
		Wilson	Hickory City	Kings Mountain City	
			Hyde	Lee	
			Iredell-Statesville	Macon	
			Jackson	Mitchell	
			Kannapolis City	Montgomery	
			Lexington City	Mooresville City	
			Madison	Pamlico	
			Martin	Polk	
			McDowell	Roanoke Rapids City	
			Moore	Rowan	
			Mount Airy City	Rutherford	
			Nash/Rocky Mount	Stanly	
			Newton-Conover City	Swain	
			Onslow	Union	
			Orange	Watauga	
			Pender	Yadkin	
			Pitt	Yancey	
			Randolph		
			Richmond		
			Rockingham		
			Surry		
			Thomasville City		
			Tyrrell		
			Wake		
			Whiteville City		
			Wilkes		

*Students who have passed the new competency standard. Passing may include successful performance on grade 8 EOG test(s), competency test(s), or the competency screen(s).

Data received from LEAs and charter schools after August 14, 1998 are not included in this report.

†Denotes a charter school. For reporting purposes the charter school name has been abbreviated. The complete charter school name can be found in the appendix.

Data were not reported where membership was fewer than five. These systems include Grandfather Academy†.

Table 3. 1997-98 Report of Student Performance on New Competency Standard for the Class of 2000
Percent Passing* at End of Grade 10, by LEA and Charter School

Below 50% N=6	70-79% N=14	80-89% N=54		90% or above N=41
Caswell	Anson	Alamance	Pitt	Alleghany
J.H. Baker Jr.†	Asheville City	Alexander	Rockingham	Ashe
Lift†	Halifax	Avery	Rowan	Asheboro City
Right Step†	Hyde	Bertie	Stanly	Beaufort
School in the Community†	Jackson	Bladen	Stokes	Buncombe
Weldon City	Jones	Brunswick	Surry	Camden
	Orange	Burke	Thomasville City	Catawba
60-69% N=7	Pasquotank	Cabarrus	Tyrrell	Chapel Hill City
	Pender	Caldwell	Wake	Clay
	Sampson	Carteret	Warren	Cleveland
Harnett	Scotland	Chatham	Whiteville City	Clinton City
Hertford	Vance	Cherokee		Craven
Hoke	Washington	Chowan		Dare
Lakeside†	Wayne	Columbus		Duplin
New Hanover		Cumberland		Elkin City
Robeson		Currituck		Forsyth
Wilson		Davidson		Gaston
		Davie		Granville
		Durham		Henderson
		Edgecombe		Johnston
		Franklin		Kings Mountain City
		Gates		Lenoir
		Graham		Macon
		Greene		Mitchell
		Guilford		Mooresville City
		Haywood		Mount Airy City
		Hickory City		Pamlico
		Iredell-Statesville		Person
		Kannapolis City		Polk
		Lee		Randolph
		Lexington City		Richmond
		Lincoln		Roanoke Rapids City
		Madison		Rutherford
		Martin		Shelby City
		McDowell		Swain
		Mecklenburg		Transylvania
		Montgomery		Union
		Moore		Watauga
		Nash/Rocky Mount		Wilkes
		Newton-Conover City		Yadkin
		Northampton		Yancey
		Onslow		
		Perquimans		

*Students who have passed the new competency standard. Passing may include successful performance on grade 8 EOG test(s), competency test(s), or the competency screen(s).

Data received from LEAs and charter schools after August 14, 1998 are not included in this report.

†Denotes a charter school. For reporting purposes the charter school name has been abbreviated. The complete charter school name can be found in the appendix.

Data were not reported where membership was fewer than five. These systems include Grandfather Academy†.

Table 4. 1997-98 Report of Student Performance on New Competency Standard for the Class of 1999 Percent Passing* at End of Grade 11, by LEA and Charter School

Below 50%
N=4

Caswell
Hertford
Lift†
School in the Community†

60-69%
N=2

Jackson
Weldon City

70-79%
N=8

Asheville City
Greene
Jones
Orange
Pender
Rockingham
Stanly
Wayne

80-89%
N=23

Anson
Cabarrus
Caldwell
Catawba
Chowan
Clay
Clinton City
Cumberland
Franklin
Halifax
Hoke
Kannapolis City
Moore
Newton-Conover City
Onslow
Pasquotank
Pitt
Robeson
Sampson
Scotland
Vance
Washington
Wilson

90% or above
N=82

Alamance
Alexander
Alleghany
Ashe
Asheboro City
Avery
Beaufort
Bertie
Bladen
Brunswick
Buncombe
Burke
Camden
Carteret
Chapel Hill City
Chatham
Cherokee
Cleveland
Columbus
Craven
Currituck
Dare
Davidson
Davie
Duplin
Durham
Edgecombe
Elkin City
Forsyth
Gaston
Gates
Graham
Granville
Guilford
Harnett
Haywood
Henderson
Hickory City
Hyde
Iredell-Statesville
Johnston
Kings Mountain City
Lee
Lenoir
Lexington City
Lincoln
Macon
Madison
Martin
McDowell
Mecklenburg
Mitchell
Montgomery
Mooresville City
Mount Airy City
Nash/Rocky Mount
New Hanover
Northampton
Pamlico
Perquimans
Person
Polk
Randolph
Richmond
Roanoke Rapids City
Rowan
Rutherford
Shelby City
Stokes
Surry
Swain
Thomasville City
Transylvania
Tyrrell
Union
Wake
Warren
Watauga
Whiteville City
Wilkes
Yadkin
Yancey

*Students who have passed the new competency standard. Passing may include successful performance on grade 8 EOG test(s), competency test(s), or the competency screen(s).

Data received from LEAs and charter schools after August 14, 1998 are not included in this report.

†Denotes a charter school. For reporting purposes the charter school name has been abbreviated. The complete charter school name can be found in the appendix.

Data were not reported where membership was fewer than five. These systems include J.H. Baker†, Lakeside†, and Right Step†

Table 5. 1997-98 Report of Student Performance on New Competency Standard for the Class of 1998
Percent Passing* at End of Grade 12, by LEA and Charter School

Below 50% N=1	80-89% N=4	90% or above N=111		
Caswell	Catawba	Alamance	Guilford	Roanoke Rapids City
	Durham	Alexander	Halifax	Robeson
60-69%	Jackson	Alleghany	Harnett	Rockingham
N=2	Pender	Anson	Haywood	Rowan
		Ashe	Henderson	Rutherford
Right Step†		Asheboro City	Hertford	Sampson
Stanly		Asheville City	Hickory City	Scotland
		Avery	Hoke	Shelby City
		Beaufort	Hyde	Stokes
		Bertie	Iredell-Statesville	Surry
		Bladen	Johnston	Swain
		Brunswick	Jones	Thomasville City
		Buncombe	Kannapolis City	Transylvania
		Burke	Kings Mountain City	Tyrrell
		Cabarrus	Lee	Union
		Caldwell	Lenoir	Vance
		Camden	Lexington City	Wake
		Carteret	Lincoln	Warren
		Chapel Hill City	Macon	Washington
		Chatham	Madison	Watauga
		Cherokee	Martin	Wayne
		Chowan	McDowell	Weldon City
		Clay	Mecklenburg	Whiteville City
		Cleveland	Mitchell	Wilkes
		Clinton City	Montgomery	Wilson
		Columbus	Moore	Yadkin
		Craven	Mooresville City	Yancey
		Cumberland	Mount Airy City	
		Currituck	Nash/Rocky Mount	
		Dare	New Hanover	
		Davidson	Newton-Conover City	
		Davie	Northampton	
		Duplin	Onslow	
		Edgecombe	Orange	
		Elkin City	Pamlico	
		Forsyth	Pasquotank	
		Franklin	Perquimans	
		Gaston	Person	
		Gates	Pitt	
		Graham	Polk	
		Granville	Randolph	
		Greene	Richmond	

*Students who have passed the new competency standard. Passing may include successful performance on grade 8 EOG test(s), competency test(s), or the competency screen(s).

Data received from LEAs and charter schools after August 14, 1998 are not included in this report.

†Denotes a charter school. For reporting purposes the charter school name has been abbreviated. The complete charter school name can be found in the appendix.

Data were not reported where membership was fewer than five. These systems include J.H. Baker†, Lakeside†, Lift†, and School in the Community†.

Table 6. 1997-98 Competency Standard Results for the Class of 2002 at End of Grade 8, by LEA and Charter School

	Percent Passing*	1998 LEA/Charter School Performance
	100 0	Summit†
	93 0	Transylvania
	92 5	Magellan†
	90 5	Chapel Hill City
	90 0	Washington
	88 0	Graham
	87 5	New Hanover
	86 0	Mitchell, Yancey
	85 5	Clay
	83 5	Englemann†
	82 0	Kings Mountain City
	81 5	Dare
	81 0	Buncombe, Elkin City
	80 5	Polk
	79 5	Cherokee, Watauga
	79 0	Cabarrus, Jackson, Johnston, Macon
	78 5	Alleghany, Ashe, Orange
	78 0	Arapahoe†, Henderson, Swain
	77 5	Kannapolis City, Shelby City
	77 0	Avery, Mooresville City, Wake
	76 5	Haywood, McDowell
	76 0	Davie, Lee, Mount Airy City, Pamlico, Surry
	75 0	Catawba, Union
	74 0	Newton-Conover City
	73 5	Burke, Pender, Yadkin
	73 0	Granville, Sampson
	72 5	Iredell-Statesville
	72 0	Lenoir, Roanoke Rapids City, Stanly, Whiteville City
	71 5	Wilkes
	71 0	Brunswick, Duplin, Person
	70 5	Gates
	70 0	Alexander, Cleveland, Rowan
	69 5	Davidson
	69 0	Chatham, Hickory City
1998 State	68 5	Asheville City, Caldwell, Craven, Montgomery, Onslow
	68 0	Asheboro City, Currituck, Harnett, Madison
	67 5	Moore
	67 0	Clinton City, Forsyth, Nash/Rocky Mount, Randolph
	66 5	Alamance, Guilford
	66 0	Cumberland, Stokes, Tyrrell
	65 5	Rockingham
	65 0	Perquimans
	64 5	Carteret, Northampton
	64 0	Chowan
1996 State	63 0	Martin, Richmond, Wayne
1997 State	62 0	Durham, Gaston, Lincoln, Pitt
	61 5	Bladen
	61 0	Franklin, Mecklenburg, Wilson
	60 0	Chatham Charter†, Rutherford, School in the Community†
	59 5	Pasquotank
	59 0	Beaufort, Columbus
	58 5	Thomasville City
	58 0	Camden, Scotland
	57 5	Edgecombe, Hyde
	56 5	Anson, Orange Co Charter†
	56 0	Greene
	55 0	Caswell, Robeson
	54 0	Lexington City
	53 5	Jones
	53 0	Hoke
	52 5	Vance
	51 5	Bertie
	51 0	Warren
	43 0	Halifax, Quality Education†
	40 0	Bridges†
	39 5	Hertford
	33 5	Grandfather†
	31 5	Weldon City
	27 5	C G Woodson†
	20 0	Nguzo Saba†
	9 5	Right Step†
	8 0	CIS Academy†
	5 0	Lift†
	**	The Learning Center†

*Percent passing are rounded up to the nearest half-percent. **Data were not reported where membership was fewer than five

†Denotes a charter school. For reporting purposes the charter school name has been abbreviated. The complete charter school name can be found in the appendix

Data received from LEAs and charter schools after August 14, 1998 are not included in this report

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Table 7. 1997-98 Competency Standard Results for the Class of 2001 at End of Grade 9, By LEA and Charter School

	Percent Passing*	1998 LEA/Charter School Performance
	94.0	Chapel Hill City
	93.5	Shelby City
	92.0	Elkin City, Transylvania
	90.5	Lenoir
	90.0	Duplin, Person
	89.0	Mooresville City
	88.0	Dare
	87.0	Polk
	86.5	Clay
	85.5	Buncombe, Henderson, Macon
	85.0	Asheboro City, Watauga
	83.5	Johnston, Swain
	83.0	Gaston, Stanly
	82.5	Alleghany, Beaufort, Kings Mountain City, Pamlico
	82.0	Ashe, Forsyth, Graham, Roanoke Rapids City
	81.5	Currituck, Durham, Haywood, Mitchell
	81.0	Avery, Carteret, Craven, Montgomery, Union, Yancey
	80.5	Granville, Lee, Rutherford, Yadkin
	80.0	Rowan
	79.5	Iredell-Statesville
	79.0	Cherokee, Surry, Wilkes
	78.5	Richmond
	78.0	Burke, Camden, Cleveland, Hyde, McDowell, Newton-Conover City
	77.5	Wake
	77.0	Alexander, Davie, Hickory City, Tyrrell
	76.5	Randolph
	76.0	Catawba, Thomasville City
	75.5	Clinton City, Mount Airy City
	75.0	Bladen, Brunswick, Cabarrus, Guilford, Moore, Nash/Rocky Mount, Onslow
	74.5	Chatham
1998 State	74.0	
1997 State	73.5	Harnett
	73.0	Pitt
	72.5	Davidson, Franklin
	72.0	Jackson, Martin, Orange
	71.0	Kannapolis City, Pender, Rockingham
	70.5	Gates, Madison
	70.0	Alamance, Anson, Lexington City, Whiteville City
	69.5	Asheville City, Northampton
	69.0	Perquimans
	68.5	Cumberland, Edgecombe, Warren
	68.0	Columbus, Lincoln
	67.0	Caldwell
	66.5	Chowan
	66.0	Greene, Stokes
	65.5	Mecklenburg
	65.0	Halifax
	64.0	Sampson
	63.5	Wilson
	63.0	New Hanover, Scotland
	61.5	Vance, Washington
	59.5	Bertie
	54.5	Jones, Wayne
	47.5	Hoke
	42.5	Robeson
	42.0	Pasquotank
	39.5	Hertford
	29.0	Lakeside†
	26.0	Weldon City
	13.5	Caswell
	9.5	Lift†
	5.5	Right Step†
	0.0	J.H. Baker†, School in the Community†
	**	Grandfather†

*Percent passing are rounded up to the nearest half-percent. **Data were not reported where membership was fewer than five.
†Denotes a charter school. For reporting purposes the charter school name has been abbreviated. The complete charter school name can be found in the appendix.
Data received from LEAs and charter schools after August 14, 1998 are not included in this report.

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Table 8. 1997-98 Competency Standard Results for the Class of 2000 at End of Grade 10, By LEA and Charter School

	Percent Passing*	1998 LEA/Charter School Performance
	98.0	Lenoir, Person
	97.5	Macon
	97.0	Camden
	...	
	96.0	Mooresville City, Transylvania
	95.5	Asheboro City, Shelby City
	95.0	Ashe, Chapel Hill City, Clay, Henderson, Pamlico
	94.5	Dare
	94.0	Clinton City, Craven
	...	
	93.0	Alleghany, Duplin, Mount Airy City, Union, Watauga, Yancey
	...	
	92.0	Beaufort, Buncombe, Mitchell, Richmond, Swain, Yadkin
	91.5	Granville
	91.0	Cleveland, Gaston, Johnston, Kings Mountain City
	90.5	Polk, Rutherford, Wilkes
	90.0	Catawba, Elkin City, Forsyth, Randolph, Roanoke Rapids City
	89.5	Carteret
	89.0	Avery, Durham, Hickory City, McDowell, Thomasville City
	88.5	Alamance, Surry
	88.0	Cabarrus
	87.5	Martin
	87.0	Chatham, Chowan, Currituck, Guilford, Haywood, Lee, Pitt, Stokes, Wake, Whiteville City
	86.5	Columbus, Davidson, Davie, Iredell-Statesville
	86.0	Franklin, Greene, Lincoln, Madison, Rowan
	85.5	Graham
1998 State	85.0	Alexander, Gates, Kannapolis City, Northampton, Perquimans, Rockingham
1997 State	84.5	Bertie, Lexington City, Montgomery, Moore
	84.0	Cumberland, Newton-Conover City
	83.5	Edgecombe, Stanly
	83.0	Burke, Caldwell, Cherokee
	82.5	Mecklenburg
1996 State	82.0	Bladen, Brunswick, Onslow
	81.5	Tyrrell, Warren
	...	
	80.0	Nash/Rocky Mount
	...	
	79.0	Jones, Vance
	78.5	Sampson
	78.0	Halifax
	...	
	77.0	Washington
	...	
	76.0	Asheville City
	75.5	Pender, Scotland
	...	
	73.0	Jackson, Orange
	...	
	72.0	Anson, Pasquotank
	71.5	Hyde, Wayne
	...	
	69.0	Robeson
	68.5	Harnett
	68.0	Wilson
	67.5	Hoke
	67.0	Lakeside†
	...	
	66.0	New Hanover
	...	
	63.5	Hertford
	...	
	28.5	Weldon City
	...	
	22.5	J.H. Baker†
	...	
	18.5	Right Step†
	...	
	12.0	Caswell
	11.5	Lift†
	...	
	0.0	School in the Community†
	**	Grandfather†

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*Percent passing are rounded up to the nearest half-percent. **Data were not reported where membership was fewer than five.
†Denotes a charter school. For reporting purposes the charter school name has been abbreviated. The complete charter school name can be found in the appendix.
Data received from LEAs and charter schools after August 14, 1998 are not included in this report.

Table 9. 1997-98 Competency Standard Results for the Class of 1999 at End of Grade 11, By LEA and Charter School

	Percent Passing*	1998 LEA/Charter School Performance
	100.0	Person
	99.5	Lenoir
	99.0	Asheboro City, Elkin City, Transylvania
	...	
	98.0	Chapel Hill City, Durham, Yadkin, Yancey
	97.5	Henderson, Mount Airy City, Watauga
	97.0	Duplin, Mooresville City, Rutherford
	96.5	Craven, Hyde, Macon
	96.0	Beaufort, Cleveland, Forsyth, Pamlico, Richmond, Swain, Thomasville City, Tyrrell
	95.5	Alleghany, Chatham
	95.0	Carteret, Columbus, Dare, Gaston, Gates, Randolph, Rowan, Shelby City
	94.5	Camden, Currituck, Martin
	94.0	Ashe, Granville, New Hanover, Wilkes
	93.5	Alexander, Avery, Davidson, Lee, Surry
	93.0	Buncombe, Burke, Edgecombe, Haywood, Lexington City, Madison, Perquimans
	92.5	Guilford, Warren, Whiteville City
	92.0	Bladen, Brunswick, Graham, Harnett, Johnston, Kings Mountain City, Lincoln, Roanoke Rapids City, Union
	91.5	Wake
1997 State	91.0	Alamance, Bertie, Davie, Iredell-Statesville, McDowell, Northampton
1998 State	90.5	Cherokee, Mecklenburg, Mitchell, Montgomery, Polk
	90.0	Hickory City, Nash/Rocky Mount, Stokes
	89.5	Cumberland, Washington
	89.0	Clinton City, Wilson
	...	
	88.0	Clay, Kannapolis City, Robeson
	87.5	Halifax
	87.0	Franklin, Moore, Vance
	...	
	86.0	Chowan, Pitt
	85.5	Pasquotank
	85.0	Sampson
	84.5	Onslow
	84.0	Catawba
	83.5	Cabarrus, Caldwell
	...	
	82.0	Anson
	...	
	80.5	Hoke, Newton-Conover City
	80.0	Scotland
	...	
	79.0	Orange, Wayne
	...	
	77.5	Pender, Stanly
	77.0	Asheville City, Jones
	...	
	75.0	Rockingham
	...	
	71.5	Greene
	...	
	68.0	Jackson, Weldon City
	...	
	42.0	Hertford
	...	
	5.0	Caswell
	...	
	0.0	Lift†, School in the Community†
	**	J.H. Baker†, Lakeside†, Right Step†

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*Percent passing are rounded up to the nearest half-percent. **Data were not reported where membership was fewer than five.
†Denotes a charter school. For reporting purposes the charter school name has been abbreviated. The complete charter school name can be found in the appendix.
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Table 10. 1997-98 Competency Standard Results for the Class of 1998 at End of Grade 12, By LEA and Charter School

	Percent Passing*	1998 LEA/Charter School Performance
	100.0	Ashe, Chapel Hill City, Craven, Graham, Jones, Lenoir, Lexington City, Mooresville City, Person, Richmond, Shelby City, Swain, Tyrrell
	99.5	Brunswick, Greene, Henderson, Madison, Watauga, Yancey
	99.0	Asheboro City, Avery, Chatham, Cleveland, Elkin City, Forsyth, Gates, Onslow, Perquimans, Polk, Randolph, Rutherford, Yadkin
	98.5	Beaufort, Camden, Davie, Johnston, McDowell, Pamlico
	98.0	Alleghany, Asheville City, Carteret, Clinton City, Currituck, Davidson, Kings Mountain City, Lee, Macon, Mount Airy City, Rowan, Stokes, Washington, Weldon City
	97.5	Buncombe, Cherokee, Edgecombe, Harnett, Hickory City, Martin, Nash/Rocky Mount, Sampson, Transylvania, Union
	97.0	Alamance, Alexander, Bladen, Burke, Chowan, Columbus, Dare, Haywood, Kannapolis City, Moore, Pitt, Rockingham, Thomasville City
	96.5	Montgomery
	96.0	Duplin, Gaston, Hoke, Hyde, Northampton, Wayne, Whiteville City
	95.5	Guilford, Pasquotank, Roanoke Rapids City
1998 State	95.0	Caldwell, Lincoln, Surry, Wilson
	94.5	Cabarrus, Cumberland, Iredell-Statesville, Newton-Conover City, Vance, Wake
	94.0	Halifax, Mitchell, New Hanover, Wilkes
	93.5	Clay, Franklin, Granville, Warren
	93.0	Bertie, Mecklenburg
	92.5	
	92.0	Anson, Hertford, Robeson
	91.5	Orange
	91.0	
	90.5	Scotland
	90.0	
	89.5	
	89.0	
	88.5	Pender
	88.0	
	87.5	
	87.0	
	86.5	
	86.0	Catawba, Jackson
	85.5	Durham
	...	
	64.0	Stanly
	63.5	
	63.0	
	62.5	
	62.0	
	61.5	
	61.0	
	60.5	
	60.0	Right Step†
	...	
	6.5	Caswell
	**	J.H. Baker†, Lakeside†, Lift†, School in the Community†

*Percent passing are rounded up to the nearest half-percent. **Data were not reported where membership was fewer than five.
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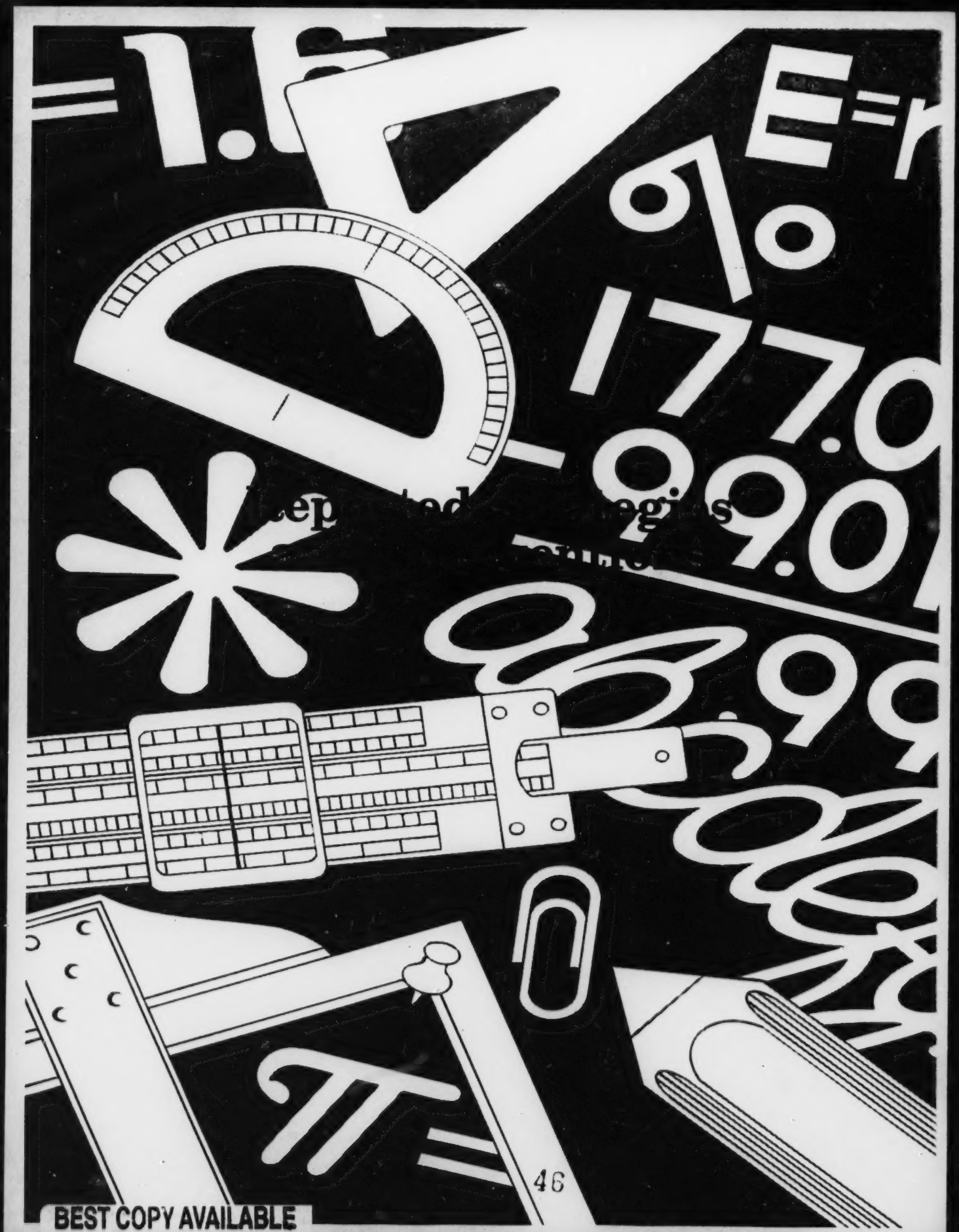

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Table 11. 1997-98 Reported Strategies and Interventions Implemented to Increase the Percentage Passing the New Competency Standard

Strategy or Intervention	Frequency	Percent of Total Responses	Percent Effective or Better
Remediation Classes			
Class as elective or required during school day	105	84%	82%
Tutoring after school, Saturdays, or during summer	88	70%	63%
Other	19	15%	58%
One-on-One Tutoring			
After-school/Saturday programs	64	51%	66%
During class	67	54%	66%
Volunteers: College students, community members	38	30%	63%
Peer-tutoring	61	49%	64%
Computer-assisted	68	54%	65%
Other	6	5%	67%
Improve Test-Taking			
Test-taking strategies/skills taught	94	75%	74%
Practice tests/testlets	99	79%	88%
Test awareness, anxiety sessions	60	48%	58%
Computer-assisted	60	48%	63%
Other	5	4%	60%
Identify Failures			
Teachers informed	105	84%	73%
Guidance counselor informed	99	79%	79%
Parents informed	97	78%	54%
Posted on computer network	13	10%	54%
Other	6	5%	33%
Provide Support			
Counseling through guidance department	91	73%	66%
Teacher assistants	48	38%	75%
Dropout prevention coordinator	66	53%	61%
Student assistance teams	49	39%	63%
Other	7	6%	71%
Other			
Additional staff training	67	54%	69%
Mentor/mentee program	38	30%	82%
Promotion/retention procedures revised	48	38%	69%
4x4 block scheduling	82	66%	76%
Student accountability policy	45	36%	64%
Other	5	4%	60%

Data received from LEAs and charter schools after August 14, 1998 are not included in this report.

Table 12. 1997-98 Report of Student Performance on New Competency Standard
LEA and Charter School Usage of Competency Resources
Provided by the N.C. Department of Public Instruction

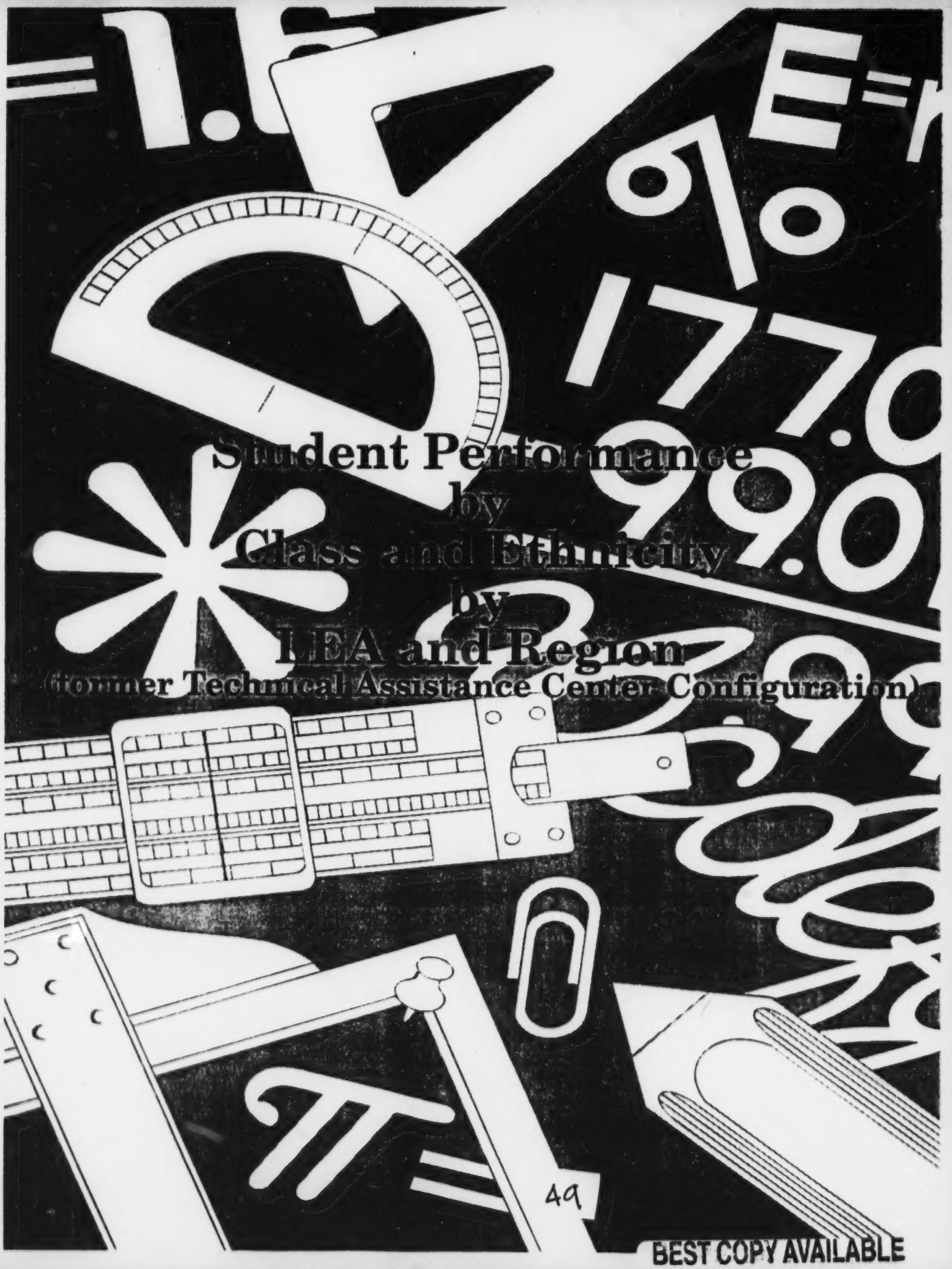
Do you use the following competency resources provided by the department?

Type of Resource	Frequency	Percent of LEAs/Charter Schools
N.C. Competency Test Instructional Materials:	**105**	**77.8**
Often	93	
Rarely	7	
Not at all	4	
Competency Student Handbook:	**97**	**71.9**
Often	54	
Rarely	35	
Not at all	6	
Testlets:	**102**	**75.6**
Often	79	
Rarely	16	
Not at all	8	

Other suggested materials that NCDPI should develop to support the Competency Testing Program:

Staff Development
Additional Practice Items
Student Item Analysis Report
Improved Computer-Assisted Instruction/Practice

Data received from LEAs and charter schools after August 14, 1998 are not included in this report.



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Percent Passing* by Ethnicity for the Class of 2002 at End of Grade 8
Central Region

	Total			American Indian			Asian			Black			Hispanic			Multi-Racial			White			Other		
	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing
State	62,309	91,127	68.4	728	1,426	51.1	1,035	1,517	68.2	12,376	26,231	47.2	1,002	2,154	46.5	330	465	71.0	46,838	59,334	78.9	*	0	*
Region	18,368	26,315	69.8	46	107	43.0	363	520	69.8	3,990	8,338	47.9	302	706	42.8	104	172	60.5	13,514	16,472	82.0	*	0	*
Alamance	1,022	1,538	66.4	*	3	*	10	15	66.7	175	379	46.2	15	61	24.6	13	16	81.3	807	1,064	75.8	*	0	*
Caswell	146	266	54.9	*	2	*	*	0	*	45	109	41.3	*	2	*	*	0	*	100	153	65.4	*	0	*
Chatham	309	450	68.7	*	0	*	*	3	*	54	119	45.4	10	29	34.5	*	4	*	239	295	81.0	*	0	*
Chatham Charter†	3	5	60.0	*	0	*	*	0	*	*	0	*	*	0	*	*	0	*	3	5	60.0	*	0	*
Durham	1,254	2,023	62.0	2	5	40.0	31	41	75.6	499	1,108	45.0	16	52	30.8	16	24	66.7	690	793	87.0	*	0	*
Franklin	300	496	60.5	*	3	*	*	0	*	81	197	41.1	4	7	57.1	*	2	*	212	287	73.9	*	0	*
Granville	389	533	73.0	*	1	*	*	1	*	122	207	58.9	6	11	54.5	*	1	*	258	312	82.7	*	0	*
Guilford	2,825	4,268	66.2	9	26	34.6	89	157	56.7	699	1,509	46.3	33	61	54.1	26	40	65.0	1,969	2,475	79.6	*	0	*
Harnett	768	1,136	67.6	3	8	37.5	*	4	*	156	311	50.2	23	46	50.0	8	14	57.1	575	753	76.4	*	0	*
Johnston	1,051	1,335	78.7	4	7	57.1	9	10	90.0	162	271	59.8	28	61	45.9	7	8	87.5	841	978	86.0	*	0	*
Lee	508	670	75.8	3	6	50.0	*	3	*	100	175	57.1	26	55	47.3	4	5	80.0	373	426	87.6	*	0	*
Nash/Rocky Mount	843	1,263	66.7	5	5	100.0	8	9	88.9	325	635	51.2	17	31	54.8	*	4	*	484	579	83.6	*	0	*
Orange	342	437	78.3	*	1	*	*	1	*	64	106	60.4	3	9	33.3	6	10	60.0	268	310	86.5	*	0	*
Orange Co. Charter†	9	16	56.3	*	0	*	*	0	*	*	2	*	*	0	*	*	1	*	9	13	69.2	*	0	*
Chapel Hill City	605	670	90.3	*	2	*	44	46	95.7	63	102	61.8	16	19	84.2	7	7	100.0	473	494	95.7	*	0	*
School in the Community†	3	5	60.0	*	0	*	*	0	*	*	0	*	*	0	*	*	1	*	*	4	*	*	0	*
Person	301	424	71.0	*	2	*	*	1	*	75	144	52.1	*	3	*	*	0	*	222	274	81.0	*	0	*
Randolph	805	1,205	66.8	5	12	41.7	5	5	100.0	28	59	47.5	7	28	25.0	*	3	*	759	1,098	69.1	*	0	*
Asheboro City	210	309	68.0	*	1	*	4	6	66.7	21	48	43.8	5	24	20.8	*	1	*	179	229	78.2	*	0	*
Rockingham	678	1,041	65.1	*	3	*	2	5	40.0	119	251	47.4	5	17	29.4	*	2	*	549	763	72.0	*	0	*
Vance	252	483	52.2	*	1	*	*	1	*	106	276	38.4	2	11	18.2	*	2	*	140	192	72.9	*	0	*
Wake	5,023	6,526	77.0	9	12	75.0	161	209	77.0	776	1,625	47.8	76	152	50.0	17	27	63.0	3,984	4,501	88.5	*	0	*
Magellan†	24	26	92.3	*	0	*	*	0	*	*	4	*	*	0	*	*	0	*	21	22	95.5	*	0	*
Warren	123	242	50.8	6	7	85.7	*	0	*	80	183	43.7	*	1	*	*	0	*	36	51	70.6	*	0	*
Wilson	575	948	60.7	*	0	*	*	3	*	240	518	46.3	10	26	38.5	*	0	*	323	401	80.5	*	0	*

*Students who have passed the new competency standard. Passing may include successful performance on grade 8 EOG test(s), competency test(s), or the competency screen(s).

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Table 13b. 1997-98 Report of Student Performance on New Competency Standard
Percent Passing* by Ethnicity for the Class of 2001 at End of Grade 9
Central Region

	Total			American Indian			Asian			Black			Hispanic			Multi-Racial			White			Other		
	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing
State	69,510	94,492	73.6	580	1,469	39.5	1,177	1,644	71.6	16,687	29,305	56.9	1,116	2,021	55.2	234	338	69.2	49,713	59,712	83.3	*	3	*
Region	20,567	27,243	75.5	46	95	48.4	409	583	70.2	5,489	9,269	59.2	364	686	53.1	61	118	51.7	14,156	16,492	85.8	*	0	*
Alamance	1,014	1,448	70.0	*	3	*	11	19	57.9	160	327	48.9	20	49	40.8	*	2	*	821	1,048	78.3	*	0	*
Caswell	37	279	13.3	*	1	*	*	0	*	25	137	18.2	1	5	20.0	*	0	*	11	136	8.1	*	0	*
Chatham	395	533	74.1	*	0	*	*	3	*	74	132	56.1	13	24	54.2	*	2	*	306	372	82.3	*	0	*
Durham	1,947	2,399	81.2	5	8	62.5	36	44	81.8	995	1,349	73.8	34	66	51.5	17	25	68.0	860	907	94.8	*	0	*
Franklin	389	539	72.2	*	4	*	*	0	*	150	249	60.2	*	2	*	*	2	*	233	282	82.6	*	0	*
Granville	475	593	80.1	*	0	*	*	2	*	164	238	68.9	1	7	14.3	*	1	*	307	345	89.0	*	0	*
Guilford	3,358	4,481	74.9	11	16	68.8	106	173	61.3	979	1,680	58.3	42	70	60.0	26	40	65.0	2,194	2,502	87.7	*	0	*
Harnett	793	1,081	73.4	8	14	57.1	9	9	100.0	186	332	56.0	13	28	46.4	7	10	70.0	570	688	82.8	*	0	*
Johnston	1,079	1,299	83.1	*	4	*	*	2	*	186	291	63.9	28	49	57.1	*	3	*	859	950	90.4	*	0	*
Lee	476	592	80.4	*	1	*	2	5	40.0	106	174	60.9	31	50	62.0	*	1	*	335	361	92.8	*	0	*
Nash/Rocky Mount	969	1,295	74.8	*	1	*	10	15	66.7	433	672	64.4	13	23	56.5	*	0	*	513	584	87.8	*	0	*
Orange	318	444	71.6	*	1	*	*	2	*	59	99	59.6	3	8	37.5	*	2	*	252	332	75.9	*	0	*
Chapel Hill City	636	678	93.8	*	0	*	31	32	96.9	92	123	74.8	14	18	77.8	*	3	*	497	502	99.0	*	0	*
School in the Community	0	15	0.0	*	0	*	*	0	*	*	1	*	*	2	*	*	3	*	0	9	0.0	*	0	*
Person	409	456	89.7	*	2	*	*	0	*	136	163	83.4	7	7	100.0	*	0	*	264	284	93.0	*	0	*
Randolph	870	1,142	76.2	2	5	40.0	4	7	57.1	38	64	59.4	16	26	61.5	*	3	*	808	1,037	77.9	*	0	*
Asheboro City	248	293	84.6	*	1	*	2	5	40.0	40	66	60.6	15	24	62.5	*	2	*	189	195	96.9	*	0	*
Rockingham	749	1,061	70.6	*	4	*	7	9	77.8	148	269	55.0	5	17	29.4	*	3	*	584	759	76.9	*	0	*
Vance	342	560	61.1	*	1	*	*	2	*	170	343	49.6	1	6	16.7	*	2	*	168	206	81.6	*	0	*
Wake	5,300	6,858	77.3	12	16	75.0	188	247	76.1	991	1,873	52.9	98	187	52.4	11	14	78.6	4,000	4,521	88.5	*	0	*
JH Baker†	0	11	0.0	*	0	*	*	0	*	0	9	0.0	*	0	*	*	0	*	*	2	*	*	0	*
Warren	186	273	68.1	8	13	61.5	*	0	*	137	202	67.8	*	3	*	*	0	*	40	55	72.7	*	0	*
Wilson	577	913	63.2	*	0	*	3	7	42.9	220	476	46.2	9	15	60.0	*	0	*	345	415	83.1	*	0	*

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Table 13b. 1997-98 Report of Student Performance on New Competency Standard
Percent Passing* by Ethnicity for the Class of 2000 at End of Grade 10
Central Region

	Total			American Indian			Asian			Black			Hispanic			Multi-Racial			White			Other		
	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing
State	66,534	78,467	84.8	719	1,060	67.8	1,173	1,466	80.0	16,642	22,614	73.6	1,038	1,386	74.9	260	309	84.1	46,700	51,629	90.5	*	3	*
Region	18,779	22,189	84.6	43	82	52.4	416	515	80.8	5,024	6,831	73.5	305	422	72.3	97	121	80.2	12,842	14,218	90.3	*	0	*
Alamance	1,133	1,283	88.3	*	3	*	12	14	85.7	230	306	75.2	27	35	77.1	6	6	100.0	855	919	93.0	*	0	*
Caswell	27	235	11.5	*	0	*	*	0	*	16	114	14.0	*	1	*	*	0	*	11	120	9.2	*	0	*
Chatham	372	428	86.9	*	2	*	*	2	*	89	118	75.4	5	10	50.0	*	4	*	272	292	93.2	*	0	*
Durham	1,548	1,742	88.9	7	9	77.8	33	44	75.0	757	891	85.0	26	32	81.3	20	20	100.0	705	746	94.5	*	0	*
Franklin	386	449	86.0	*	0	*	*	2	*	156	194	80.4	*	2	*	*	0	*	228	251	90.8	*	0	*
Granville	354	388	91.2	*	0	*	*	4	*	124	142	87.3	*	3	*	*	1	*	223	238	93.7	*	0	*
Guilford	3,239	3,728	86.9	9	15	60.0	118	153	77.1	921	1,212	76.0	40	45	88.9	26	32	81.3	2,125	2,271	93.6	*	0	*
Harnett	620	910	68.1	8	12	66.7	6	7	85.7	170	257	66.1	24	26	92.3	11	13	84.6	401	595	67.4	*	0	*
Johnston	934	1,026	91.0	*	1	*	*	1	*	153	191	80.1	28	36	77.8	4	5	80.0	747	792	94.3	*	0	*
Lee	434	500	86.8	*	1	*	5	5	100.0	123	157	78.3	21	37	56.8	*	2	*	282	298	94.6	*	0	*
Nash/Rocky Mount	948	1,185	80.0	*	4	*	8	9	88.9	447	616	72.6	12	17	70.6	*	0	*	477	539	88.5	*	0	*
Orange	277	381	72.7	*	1	*	*	1	*	72	105	68.6	4	8	50.0	*	1	*	199	265	75.1	*	0	*
Chapel Hill City	564	594	94.9	*	1	*	30	31	96.8	86	107	80.4	13	16	81.3	6	6	100.0	428	433	98.8	*	0	*
School in the Community†	0	29	0.0	*	0	*	*	0	*	*	4	*	*	0	*	*	2	*	0	23	0.0	*	0	*
Person	346	354	97.7	*	0	*	*	1	*	105	109	96.3	*	4	*	*	0	*	236	240	98.3	*	0	*
Randolph	790	883	89.5	*	4	*	*	0	*	38	41	92.7	12	21	57.1	*	1	*	735	816	90.1	*	0	*
Asheboro City	218	229	95.2	*	2	*	5	5	100.0	20	28	71.4	4	5	80.0	*	0	*	187	189	98.9	*	0	*
Rockingham	798	942	84.7	*	2	*	*	2	*	164	221	74.2	7	10	70.0	5	5	100.0	619	702	88.2	*	0	*
Vance	316	400	79.0	*	0	*	*	2	*	165	235	70.2	5	6	83.3	*	1	*	143	156	91.7	*	0	*
Wake	4,779	5,515	86.7	13	18	72.2	190	222	85.6	841	1,225	68.7	68	93	73.1	19	20	95.0	3,648	3,937	92.7	*	0	*
J H Baker†	2	9	22.2	*	0	*	*	0	*	1	7	14.3	*	0	*	*	0	*	*	2	*	*	0	*
Warren	178	219	81.3	6	7	85.7	*	0	*	126	163	77.3	*	1	*	*	1	*	44	47	93.6	*	0	*
Wilson	516	760	67.9	*	0	*	9	10	90.0	220	388	56.7	9	14	64.3	*	1	*	277	347	79.8	*	0	*

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*Students who have passed the new competency standard. Passing may include successful performance on grade 8 EOG test(s), competency test(s), or the competency screen(s)

†Denotes a charter school. For reporting purposes the charter school name has been abbreviated. The complete charter school name can be found in the appendix.

Data were not reported where membership was fewer than five.

Data received from LEAs and charter schools after August 14, 1998 are not included in this report.

Table 13d. 1997-98 Report of Student Performance on New Competency Standard
Percent Passing* by Ethnicity for the Class of 1999 at End of Grade 11
Central Region

	Total			American Indian			Asian			Black			Hispanic			Multi-Racial			White			Other		
	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing
State	59,210	65,617	90.2	608	754	80.6	1,044	1,218	85.7	15,240	18,176	83.8	830	1,021	81.3	190	230	82.6	41,298	44,218	93.4	*	0	*
Region	17,128	18,927	90.5	45	63	71.4	390	459	85.0	4,679	5,489	85.2	214	295	72.5	61	97	62.9	11,686	12,524	93.3	*	0	*
Alamance	920	1,016	90.6	*	1	*	16	17	94.1	162	195	83.1	10	19	52.6	*	2	*	729	782	93.2	*	0	*
Caswell	8	179	4.5	*	0	*	*	0	*	5	80	6.3	*	0	*	*	1	*	3	98	3.1	*	0	*
Chatham	332	348	95.4	*	0	*	*	2	*	86	97	88.7	*	4	*	*	3	*	239	242	98.8	*	0	*
Durham	1,447	1,483	97.6	5	7	71.4	46	51	90.2	668	691	96.7	18	18	100.0	6	12	50.0	704	704	100.0	*	0	*
Franklin	281	323	87.0	*	0	*	*	1	*	98	117	83.8	*	3	*	*	0	*	181	202	89.6	*	0	*
Granville	403	430	93.7	*	0	*	*	1	*	140	157	89.2	4	5	80.0	*	1	*	257	266	96.6	*	0	*
Guilford	3,081	3,345	92.1	13	14	92.9	88	114	77.2	931	1,072	86.8	31	45	68.9	23	25	92.0	1,995	2,075	96.1	*	0	*
Harnett	634	691	91.8	7	7	100.0	*	3	*	148	180	82.2	13	18	72.2	10	10	100.0	453	473	95.8	*	0	*
Johnston	822	893	92.0	*	1	*	8	10	80.0	158	188	84.0	19	25	76.0	*	3	*	633	666	95.0	*	0	*
Lee	396	425	93.2	*	1	*	4	5	80.0	99	111	89.2	9	11	81.8	*	1	*	282	296	95.3	*	0	*
Nash Rocky Mount	910	1,017	89.5	*	1	*	9	9	100.0	456	526	86.7	10	12	83.3	*	4	*	431	465	92.7	*	0	*
Orange	235	299	78.6	*	0	*	*	2	*	59	70	84.3	*	3	*	4	5	80.0	170	219	77.6	*	0	*
Chapel Hill City	511	524	97.5	*	0	*	35	36	97.2	59	69	85.5	10	10	100.0	*	2	*	405	407	99.5	*	0	*
School in the Community†	0	20	0.0	*	0	*	*	0	*	*	2	*	*	0	*	*	1	*	0	17	0.0	*	0	*
Person	316	317	99.7	*	3	*	*	3	*	100	100	100.0	4	5	80.0	*	1	*	205	205	100.0	*	0	*
Randolph	731	772	94.7	3	5	60.0	*	2	*	39	47	83.0	9	13	69.2	*	0	*	678	705	96.2	*	0	*
Asheboro City	215	218	98.6	*	2	*	6	6	100.0	36	38	94.7	9	9	100.0	*	1	*	162	162	100.0	*	0	*
Rockingham	576	768	75.0	*	1	*	5	8	62.5	152	189	80.4	6	11	54.5	*	1	*	412	558	73.8	*	0	*
Vance	271	312	86.9	*	0	*	*	2	*	162	192	84.4	*	4	*	*	2	*	103	112	92.0	*	0	*
Wake	4,345	4,767	91.1	3	5	60.0	163	176	92.6	797	980	81.3	62	76	81.6	18	21	85.7	3,302	3,509	94.1	*	0	*
J H Rose†	*	2	*	*	0	*	*	0	*	*	1	*	*	0	*	*	0	*	*	1	*	*	0	*
Warren	133	144	92.4	14	14	100.0	*	0	*	88	99	88.9	*	0	*	*	0	*	31	31	100.0	*	0	*
Wilson	561	634	88.5	*	1	*	10	11	90.9	236	288	81.9	*	4	*	*	1	*	311	329	94.5	*	0	*

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Data were not reported where membership was fewer than five.

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Table 13e. 1997-98 Report of Student Performance on New Competency Standard
Percent Passing* by Ethnicity for the Class of 1998 at End of Grade 12
Central Region

	Total			American Indian			Asian			Black			Hispanic			Multi-Racial			White			Other		
	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing
State	56,446	59,426	95.0	661	740	89.3	952	1,056	90.2	14,845	16,160	91.9	718	800	89.8	120	144	83.3	39,149	40,525	96.6	*	1	*
Region	16,002	17,036	93.9	39	53	73.6	323	384	84.1	4,426	4,918	90.0	194	236	82.2	29	56	51.8	10,927	11,389	98.9	*	0	*
Alamance	862	891	96.7	*	0	*	9	9	100.0	185	192	96.4	8	12	66.7	5	5	100.0	655	673	97.3	*	0	*
Caswell	12	195	6.2	*	0	*	*	0	*	7	92	7.6	*	1	*	*	0	*	5	102	4.9	*	0	*
Chatham	279	282	98.9	*	0	*	*	1	*	76	78	97.4	*	2	*	*	2	*	198	199	99.5	*	0	*
Durham	1,063	1,249	85.1	6	6	100.0	19	21	90.5	449	555	80.9	12	14	85.7	1	8	12.5	576	645	89.3	*	0	*
Franklin	281	301	93.4	*	3	*	*	0	*	110	119	92.4	*	2	*	*	0	*	167	177	94.4	*	0	*
Granville	325	348	93.4	*	0	*	*	2	*	135	150	90.0	*	1	*	*	0	*	187	195	95.9	*	0	*
Guilford	2,818	2,960	95.2	7	7	100.0	98	114	86.0	876	946	92.6	35	41	85.4	13	14	92.9	1,789	1,838	97.3	*	0	*
Harnett	644	663	97.1	7	7	100.0	4	5	80.0	177	187	94.7	13	14	92.9	5	5	100.0	438	445	98.4	*	0	*
Johnston	846	860	98.4	*	2	*	7	7	100.0	147	154	95.5	14	15	93.3	*	3	*	673	679	99.1	*	0	*
Lee	375	383	97.9	*	0	*	*	4	*	111	116	95.7	15	15	100.0	*	0	*	246	248	99.2	*	0	*
Nash/Rocky Mount	858	884	97.1	*	1	*	11	11	100.0	392	400	98.0	6	7	85.7	*	1	*	447	464	96.3	*	0	*
Orange	275	302	91.1	*	2	*	*	1	*	61	70	87.1	*	4	*	*	1	*	208	224	92.9	*	0	*
Chapel Hill City	433	434	99.8	*	1	*	29	29	100.0	48	48	100.0	5	5	100.0	*	3	*	347	348	99.7	*	0	*
School in the Community†	*	3	*	*	0	*	*	0	*	*	0	*	*	0	*	*	2	*	*	1	*	*	0	*
Person	262	262	100.0	*	2	*	*	2	*	85	85	100.0	5	5	100.0	*	0	*	168	168	100.0	*	0	*
Randolph	671	679	98.8	*	1	*	4	5	80.0	39	39	100.0	9	10	90.0	*	3	*	615	621	99.0	*	0	*
Asheboro City	181	183	98.9	*	0	*	*	4	*	24	24	100.0	8	8	100.0	*	1	*	144	146	98.6	*	0	*
Rockingham	631	651	96.9	*	1	*	*	4	*	148	157	94.3	*	4	*	*	1	*	473	484	97.7	*	0	*
Vance	276	293	94.2	*	0	*	*	2	*	154	168	91.7	*	3	*	*	1	*	116	119	97.5	*	0	*
Wake	4,215	4,475	94.2	9	10	90.0	142	160	88.8	850	957	88.8	55	64	85.9	5	6	83.3	3,154	3,278	96.2	*	0	*
J H Baker†	*	1	*	*	0	*	*	0	*	*	0	*	*	0	*	*	0	*	*	1	*	*	0	*
Warren	155	166	93.4	10	10	100.0	*	0	*	110	119	92.4	*	0	*	*	0	*	35	37	94.6	*	0	*
Wilson	540	571	94.6	*	0	*	*	3	*	242	262	92.4	9	9	100.0	*	0	*	286	297	96.3	*	0	*

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Table 14a. 1997-98 Report of Student Performance on New Competency Standard
Percent Passing* by Ethnicity for the Class of 2002 at End of Grade 8
Northeast Region

	Total			American Indian			Asian			Black			Hispanic			Multi-Racial			White			Other		
	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing
State	62,309	91,127	68.4	728	1,426	51.1	1,035	1,517	68.2	12,376	26,231	47.2	1,002	2,154	46.5	330	465	71.0	46,838	59,334	78.9	*	0	*
Region	4,067	6,742	60.3	9	30	30.0	18	34	52.9	1,580	3,477	45.4	17	67	25.4	0	16	0.0	2,411	3,118	77.3	*	0	*
Beaufort	330	561	58.8	*	0	*	*	4	*	102	227	44.9	1	6	16.7	*	2	*	224	322	69.6	*	0	*
Bertie	138	270	51.1	*	0	*	*	1	*	91	214	42.5	*	0	*	*	0	*	46	55	83.6	*	0	*
Camden	57	99	57.6	*	0	*	*	0	*	7	21	33.3	*	0	*	*	0	*	50	78	64.1	*	0	*
Chowan	139	218	63.8	*	0	*	*	1	*	43	100	43.0	*	4	*	*	0	*	93	113	82.3	*	0	*
Currituck	166	245	67.8	*	0	*	*	0	*	11	27	40.7	*	0	*	*	2	*	154	216	71.3	*	0	*
Dare	289	355	81.4	*	0	*	*	0	*	8	14	57.1	4	8	50.0	*	0	*	277	333	83.2	*	0	*
Edgecombe	329	574	57.3	*	0	*	*	2	*	167	344	48.5	2	9	22.2	*	0	*	159	219	72.6	*	0	*
Gates	101	144	70.1	*	0	*	*	0	*	32	64	50.0	*	0	*	*	1	*	68	79	86.1	*	0	*
Halifax	210	490	42.9	9	26	34.6	*	0	*	189	439	43.1	*	1	*	*	1	*	10	23	43.5	*	0	*
Roanoke Rapids City	174	243	71.6	*	1	*	*	3	*	17	41	41.5	*	3	*	*	1	*	152	194	78.4	*	0	*
Weldon City	29	93	31.2	*	0	*	*	0	*	26	86	30.2	*	0	*	*	0	*	3	7	42.9	*	0	*
Hertford	124	317	39.1	*	1	*	*	0	*	85	253	33.6	*	0	*	*	2	*	37	61	60.7	*	0	*
Hyde	36	63	57.1	*	0	*	*	0	*	11	29	37.9	*	0	*	*	0	*	25	34	73.5	*	0	*
Martin	243	386	63.0	*	0	*	*	2	*	107	209	51.2	*	1	*	*	0	*	134	174	77.0	*	0	*
Northampton	185	288	64.2	*	0	*	*	0	*	120	214	56.1	*	1	*	*	1	*	63	72	87.5	*	0	*
Pasquotank	275	463	59.4	*	1	*	5	6	83.3	104	239	43.5	5	5	100.0	*	0	*	160	212	75.5	*	0	*
Perquimans	111	172	64.5	*	0	*	*	0	*	27	65	41.5	*	2	*	*	1	*	81	104	77.9	*	0	*
Pitt	921	1,493	61.7	*	1	*	13	15	86.7	307	713	43.1	5	25	20.0	*	4	*	594	735	80.8	*	0	*
Right Step†	2	22	9.1	*	0	*	*	0	*	2	22	9.1	*	0	*	*	0	*	*	0	*	*	0	*
Tyrrell	35	53	66.0	*	0	*	*	0	*	11	28	39.3	*	1	*	*	0	*	23	24	95.8	*	0	*
Washington	173	193	89.6	*	0	*	*	0	*	113	128	88.3	*	1	*	*	1	*	58	63	92.1	*	0	*

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†Denotes a charter school. For reporting purposes the charter school name has been abbreviated. The complete charter school name can be found in the appendix.

Data were not reported where membership was fewer than five.

Data received from LEAs and charter schools after August 14, 1998 are not included in this report.

Table 14b. 1997-98 Report of Student Performance on New Competency Standard
Percent Passing* by Ethnicity for the Class of 2001 at End of Grade 9
Northeast Region

	Total			American Indian			Asian			Black			Hispanic			Multi-Racial			White			Other		
	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing
State	69,510	94,492	73.6	580	1,469	39.5	1,177	1,644	71.6	16,687	29,305	56.9	1,116	2,021	55.2	234	338	69.2	49,713	59,712	83.3	*	3	*
Region	4,925	7,317	67.3	4	54	7.4	27	42	64.3	2,261	4,030	56.1	28	63	44.4	0	17	0.0	2,569	3,111	82.6	*	0	*
Beaufort	462	562	82.2	*	0	*	5	6	83.3	188	250	75.2	6	9	66.7	*	1	*	263	296	88.9	*	0	*
Bertie	238	401	59.4	*	0	*	*	0	*	194	348	55.7	*	1	*	*	1	*	43	51	84.3	*	0	*
Camden	74	95	77.9	*	0	*	*	1	*	13	22	59.1	*	0	*	*	0	*	60	72	83.3	*	0	*
Chowan	138	208	66.3	*	0	*	*	1	*	64	112	57.1	*	4	*	*	0	*	73	91	80.2	*	0	*
Currituck	214	264	81.1	*	3	*	*	0	*	14	28	50.0	*	2	*	*	2	*	194	229	84.7	*	0	*
Dare	319	363	87.9	*	1	*	*	4	*	14	18	77.8	6	6	100.0	*	1	*	295	333	88.6	*	0	*
Edgecombe	448	656	68.3	*	0	*	*	0	*	241	399	60.4	5	15	33.3	*	0	*	202	242	83.5	*	0	*
Gates	121	172	70.3	*	0	*	*	0	*	54	93	58.1	*	0	*	*	0	*	67	79	84.8	*	0	*
Halifax	365	565	64.6	4	43	9.3	*	0	*	359	490	73.3	*	1	*	*	2	*	2	29	6.9	*	0	*
Roanoke Rapids City	190	232	81.9	*	4	*	6	7	85.7	29	46	63.0	*	2	*	*	0	*	150	173	86.7	*	0	*
Weldon City	26	101	25.7	*	1	*	*	0	*	20	92	21.7	*	0	*	*	0	*	5	8	62.5	*	0	*
Hertford	173	440	39.3	*	0	*	*	0	*	124	358	34.6	*	0	*	*	1	*	49	81	60.5	*	0	*
Hyde	52	67	77.6	*	0	*	*	0	*	18	28	64.3	*	0	*	*	0	*	34	39	87.2	*	0	*
Martin	291	404	72.0	*	0	*	*	0	*	137	229	59.8	*	1	*	*	0	*	153	174	87.9	*	0	*
Northampton	275	396	69.4	*	0	*	*	0	*	221	336	65.8	*	0	*	*	1	*	53	59	89.8	*	0	*
Pasquotank	219	525	41.7	*	1	*	*	3	*	70	266	26.3	*	3	*	*	1	*	143	251	57.0	*	0	*
Perquimans	107	155	69.0	*	0	*	*	0	*	30	65	46.2	*	1	*	*	2	*	74	87	85.1	*	0	*
Pitt	1,041	1,428	72.9	*	1	*	16	19	84.2	377	659	57.2	11	16	68.8	*	4	*	633	729	86.8	*	0	*
Right Step†	1	19	5.3	*	0	*	*	0	*	1	19	5.3	*	0	*	*	0	*	*	0	*	*	0	*
Tyrrell	46	60	76.7	*	0	*	*	0	*	22	31	71.0	*	0	*	*	0	*	24	29	82.8	*	0	*
Washington	125	204	61.3	*	0	*	*	1	*	71	141	50.4	*	2	*	*	1	*	52	59	88.1	*	0	*

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*Students who have passed the new competency standard. Passing may include successful performance on grade 8 EOG test(s), competency test(s), or the competency screen(s).

†Denotes a charter school. For reporting purposes the charter school name has been abbreviated. The complete charter school name can be found in the appendix.

Table 14b. 1997-98 Report of Student Performance on New Competency Standard
Percent Passing* by Ethnicity for the Class of 2000 at End of Grade 10
Northeast Region

	Total			American Indian			Asian			Black			Hispanic			Multi-Racial			White			Other		
	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing
State	66,534	78,467	84.8	719	1,060	67.8	1,173	1,466	80.0	16,642	22,614	73.6	1,038	1,386	74.9	260	309	84.1	46,700	51,629	90.5	*	3	*
Region	4,757	5,738	82.9	0	24	0.0	13	27	48.1	2,246	2,995	75.0	11	31	35.5	0	8	0.0	2,455	2,653	92.5	*	0	*
Beaufort	485	529	91.7	*	0	*	*	1	*	195	229	85.2	*	3	*	*	0	*	287	296	97.0	*	0	*
Bertie	222	263	84.4	*	0	*	*	0	*	160	200	80.0	*	0	*	*	0	*	62	63	98.4	*	0	*
Camden	88	91	96.7	*	0	*	*	1	*	22	23	95.7	*	0	*	*	1	*	64	66	97.0	*	0	*
Chowan	154	177	87.0	*	0	*	*	1	*	76	91	83.5	*	3	*	*	0	*	74	82	90.2	*	0	*
Currituck	154	178	86.5	*	1	*	*	0	*	17	24	70.8	*	3	*	*	0	*	133	150	88.7	*	0	*
Dare	276	293	94.2	*	0	*	*	1	*	18	19	94.7	4	5	80.0	*	0	*	253	268	94.4	*	0	*
Edgecombe	429	515	83.3	*	0	*	*	0	*	264	337	78.3	*	1	*	*	0	*	165	177	93.2	*	0	*
Gates	113	133	85.0	*	0	*	*	0	*	54	66	81.8	*	0	*	*	0	*	59	67	88.1	*	0	*
Halifax	233	299	77.9	0	16	0.0	*	0	*	232	270	85.9	*	1	*	*	1	*	0	11	0.0	*	0	*
Roanoke Rapids City	171	190	90.0	*	0	*	*	2	*	28	37	75.7	*	2	*	*	0	*	140	149	94.0	*	0	*
Weldon City	25	89	28.1	*	0	*	*	0	*	23	87	26.4	*	0	*	*	0	*	*	2	*	*	0	*
Hertford	196	310	63.2	*	4	*	*	1	*	125	228	54.8	*	0	*	*	1	*	67	76	88.2	*	0	*
Hyde	40	56	71.4	*	0	*	*	0	*	17	29	58.6	*	0	*	*	0	*	23	27	85.2	*	0	*
Martin	300	344	87.2	*	0	*	*	1	*	155	194	79.9	*	1	*	*	1	*	144	147	98.0	*	0	*
Northampton	204	240	85.0	*	2	*	*	0	*	166	199	83.4	*	0	*	*	0	*	36	39	92.3	*	0	*
Pasquotank	299	417	71.7	*	1	*	*	3	*	133	216	61.6	*	2	*	*	2	*	162	193	83.9	*	0	*
Perquimans	121	143	84.6	*	0	*	*	1	*	41	55	74.5	*	0	*	*	0	*	80	87	92.0	*	0	*
Pitt	1,036	1,192	86.9	*	0	*	13	15	86.7	401	514	78.0	7	7	100.0	*	2	*	615	654	94.0	*	0	*
Right Step†	2	11	18.2	*	0	*	*	0	*	2	11	18.2	*	0	*	*	0	*	*	0	*	*	0	*
Tyrrell	48	59	81.4	*	0	*	*	0	*	21	29	72.4	*	2	*	*	0	*	27	28	96.4	*	0	*
Washington	161	209	77.0	*	0	*	*	0	*	96	137	70.1	*	1	*	*	0	*	64	71	90.1	*	0	*

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Data were not reported where membership was fewer than five.

Data received from LEAs and charter schools after August 14, 1998 are not included in this report.

Table 14d. 1997-98 Report of Student Performance on New Competency Standard
Percent Passing* by Ethnicity for the Class of 1999 at End of Grade 11
Northeast Region

	Total			American Indian			Asian			Black			Hispanic			Multi-Racial			White			Other		
	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing
State	59,210	65,617	90.2	608	754	80.6	1,044	1,218	85.7	15,240	18,176	83.8	830	1,021	81.3	190	230	82.6	41,298	44,218	93.4	*	0	*
Region	4,409	5,067	87.0	0	28	0.0	11	23	47.8	2,165	2,609	83.0	11	33	33.3	0	12	0.0	2,185	2,362	92.5	*	0	*
Beaufort	403	422	95.5	*	0	*	*	0	*	146	160	91.3	5	7	71.4	*	1	*	252	254	99.2	*	0	*
Bertie	179	197	90.9	*	0	*	*	0	*	124	141	87.9	*	0	*	*	1	*	54	55	98.2	*	0	*
Camden	80	85	94.1	*	0	*	*	1	*	18	21	85.7	*	0	*	*	1	*	60	62	96.8	*	0	*
Chowan	133	155	85.8	*	0	*	*	1	*	74	89	83.1	*	0	*	*	0	*	59	65	90.8	*	0	*
Currituck	136	144	94.4	*	1	*	*	0	*	19	21	90.5	*	4	*	*	1	*	112	117	95.7	*	0	*
Dare	225	237	94.9	*	0	*	*	2	*	6	6	100.0	*	1	*	*	1	*	217	227	95.6	*	0	*
Edgecombe	383	413	92.7	*	0	*	*	0	*	217	243	89.3	*	3	*	*	0	*	164	167	98.2	*	0	*
Gates	107	113	94.7	*	0	*	*	1	*	56	60	93.3	*	0	*	*	0	*	50	52	96.2	*	0	*
Halifax	350	401	87.3	0	21	0.0	*	0	*	350	363	96.4	*	3	*	*	0	*	0	14	0.0	*	0	*
Roanoke Rapids City	173	188	92.0	*	1	*	*	2	*	25	32	78.1	*	3	*	*	0	*	142	150	94.7	*	0	*
Weldon City	36	53	67.9	*	0	*	*	0	*	34	51	66.7	*	0	*	*	0	*	*	2	*	*	0	*
Hertford	129	309	41.7	*	4	*	*	0	*	100	228	43.9	*	0	*	*	1	*	25	76	32.9	*	0	*
Hyde	52	54	96.3	*	0	*	*	0	*	24	26	92.3	*	0	*	*	0	*	28	28	100.0	*	0	*
Martin	272	288	94.4	*	0	*	*	1	*	148	163	90.8	*	0	*	*	3	*	120	121	99.2	*	0	*
Northampton	188	207	90.8	*	0	*	*	0	*	152	166	91.6	*	2	*	*	1	*	35	38	92.1	*	0	*
Pasquotank	300	352	85.2	*	0	*	*	4	*	138	174	79.3	*	0	*	*	1	*	158	173	91.3	*	0	*
Perquimans	116	125	92.8	*	0	*	*	0	*	49	55	89.1	*	0	*	*	1	*	66	69	95.7	*	0	*
Pitt	927	1,080	85.8	*	1	*	11	11	100.0	349	455	76.7	6	9	66.7	*	0	*	560	604	92.7	*	0	*
Right Step†	*	3	*	*	0	*	*	0	*	*	3	*	*	0	*	*	0	*	*	0	*	*	0	*
Tyrrell	71	74	95.9	*	0	*	*	0	*	36	37	97.3	*	1	*	*	0	*	34	36	94.4	*	0	*
Washington	149	167	89.2	*	0	*	*	0	*	100	115	87.0	*	0	*	*	0	*	49	52	94.2	*	0	*

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Table 14e. 1997-98 Report of Student Performance on New Competency Standard
Percent Passing* by Ethnicity for the Class of 1998 at End of Grade 12
Northeast Region

	Total			American Indian			Asian			Black			Hispanic			Multi-Racial			White			Other		
	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing
State	56,446	59,426	95.0	661	740	89.3	952	1,056	90.2	14,845	16,160	91.9	718	800	89.8	120	144	83.3	39,149	40,525	96.6	*	1	*
Region	4,289	4,458	96.2	16	24	66.7	14	32	43.8	2,108	2,230	94.5	0	14	0.0	0	8	0.0	2,108	2,150	98.0	*	0	*
Beaufort	386	393	98.2	*	0	*	*	4	*	153	159	96.2	*	2	*	*	1	*	226	227	99.6	*	0	*
Bertie	198	214	92.5	*	1	*	*	2	*	154	166	92.8	*	0	*	*	0	*	43	45	95.6	*	0	*
Camden	62	63	98.4	*	0	*	*	0	*	17	18	94.4	*	0	*	*	0	*	45	45	100.0	*	0	*
Chowan	138	143	96.5	*	0	*	*	1	*	59	63	93.7	*	0	*	*	0	*	78	79	98.7	*	0	*
Currituck	125	128	97.7	*	0	*	*	0	*	21	22	95.5	*	1	*	*	0	*	103	105	98.1	*	0	*
Dare	204	211	96.7	*	1	*	*	3	*	6	7	85.7	*	2	*	*	0	*	194	198	98.0	*	0	*
Edgecombe	343	352	97.4	*	1	*	*	2	*	196	204	96.1	*	1	*	*	1	*	143	143	100.0	*	0	*
Gates	96	97	99.0	*	0	*	*	0	*	50	51	98.0	*	1	*	*	0	*	45	45	100.0	*	0	*
Halifax	293	313	93.6	16	17	94.1	*	0	*	261	277	94.2	*	0	*	*	0	*	16	19	84.2	*	0	*
Roanoke Rapids City	178	187	95.2	*	0	*	7	7	100.0	32	35	91.4	*	0	*	*	0	*	139	145	95.9	*	0	*
Weldon City	45	46	97.8	*	0	*	*	0	*	42	43	97.7	*	1	*	*	0	*	*	2	*	*	0	*
Hertford	216	235	91.9	*	2	*	*	1	*	149	166	89.8	*	0	*	*	0	*	65	66	98.5	*	0	*
Hyde	45	47	95.7	*	0	*	*	0	*	15	17	88.2	*	0	*	*	0	*	30	30	100.0	*	0	*
Martin	294	302	97.4	*	0	*	*	1	*	147	153	96.1	*	0	*	*	2	*	144	146	98.6	*	0	*
Northampton	168	176	95.5	*	1	*	*	0	*	141	146	96.6	*	1	*	*	0	*	25	28	89.3	*	0	*
Pasquotank	257	270	95.2	*	0	*	7	7	100.0	110	115	95.7	*	0	*	*	0	*	140	148	94.6	*	0	*
Perquimans	104	105	99.0	*	0	*	*	0	*	37	38	97.4	*	1	*	*	2	*	64	64	100.0	*	0	*
Pitt	922	955	96.5	*	1	*	*	4	*	391	417	93.8	*	4	*	*	1	*	521	528	98.7	*	0	*
Right Step†	3	5	60.0	*	0	*	*	0	*	3	5	60.0	*	0	*	*	0	*	*	0	*	*	0	*
Tyrrell	48	48	100.0	*	0	*	*	0	*	14	14	100.0	*	0	*	*	0	*	34	34	100.0	*	0	*
Washington	164	168	97.6	*	0	*	*	0	*	110	114	96.5	*	0	*	*	1	*	53	53	100.0	*	0	*

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Data received from LEAs and charter schools after August 14, 1998 are not included in this report.

Table 15a. 1997-98 Report of Student Performance on New Competency Standard
Percent Passing* by Ethnicity for the Class of 2002 at End of Grade 8
Northwest Region

	Total			American Indian			Asian			Black			Hispanic			Multi-Racial			White			Other		
	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing
State	62,309	91,127	68.4	728	1,426	51.1	1,035	1,517	68.2	12,376	26,231	47.2	1,002	2,154	46.5	330	465	71.0	46,838	59,334	78.9	*	0	*
Region	10,011	14,179	70.6	8	26	30.8	172	316	54.4	967	2,070	46.7	108	318	34.0	25	65	38.5	8,685	11,384	76.3	*	0	*
Alexander	300	431	69.6	*	1	*	1	6	16.7	11	24	45.8	*	2	*	*	0	*	287	398	72.1	*	0	*
Alleghany	86	110	78.2	*	0	*	*	0	*	*	2	*	*	1	*	*	0	*	84	107	78.5	*	0	*
Ashe	206	263	78.3	*	0	*	*	0	*	*	1	*	*	3	*	*	0	*	204	259	78.8	*	0	*
Avery	148	193	76.7	*	0	*	*	0	*	*	0	*	*	1	*	*	0	*	148	192	77.1	*	0	*
Grandfather Academy†	2	6	33.3	*	0	*	*	0	*	*	2	*	*	0	*	*	0	*	*	4	*	*	0	*
Burke	762	1,038	73.4	*	2	*	61	91	67.0	40	71	56.3	5	20	25.0	5	9	55.6	649	845	76.8	*	0	*
Caldwell	618	906	68.2	*	1	*	*	4	*	35	61	57.4	1	9	11.1	*	0	*	580	831	69.8	*	0	*
Nguzo Saba†	1	5	20.0	*	0	*	*	0	*	1	5	20.0	*	0	*	*	0	*	*	0	*	*	0	*
Catawba	806	1,081	74.6	*	1	*	32	50	64.0	35	63	55.6	9	15	60.0	*	3	*	728	949	76.7	*	0	*
Engelmann†	15	18	83.3	*	0	*	*	0	*	*	2	*	*	0	*	*	0	*	14	16	87.5	*	0	*
Hickory City	194	283	68.6	*	0	*	11	25	44.0	35	69	50.7	3	7	42.9	*	4	*	142	178	79.8	*	0	*
Newton-Conover City	128	173	74.0	*	0	*	5	13	38.5	12	22	54.5	3	7	42.9	*	1	*	108	130	83.1	*	0	*
Davidson	1,024	1,475	69.4	2	7	28.6	2	5	40.0	20	33	60.6	6	11	54.5	*	2	*	992	1,417	70.0	*	0	*
Lexington City	121	225	53.8	*	0	*	12	20	60.0	42	97	43.3	2	18	11.1	3	5	60.0	62	85	72.9	*	0	*
Thomasville City	95	163	58.3	*	1	*	*	3	*	39	83	47.0	5	10	50.0	*	2	*	47	64	73.4	*	0	*
Davie	329	436	75.5	*	2	*	*	2	*	23	42	54.8	*	2	*	2	5	40.0	300	383	78.3	*	0	*
Forsyth	1,914	2,857	67.0	6	8	75.0	25	41	61.0	469	1,036	45.3	28	109	25.7	15	26	57.7	1,371	1,637	83.8	*	0	*
Lift Academy†	2	41	4.9	*	0	*	*	0	*	2	41	4.9	*	0	*	*	0	*	*	0	*	*	0	*
Quality Education†	6	14	42.9	*	0	*	*	0	*	6	14	42.9	*	0	*	*	0	*	*	0	*	*	0	*
C.G. Woodson†	3	11	27.3	*	0	*	*	0	*	3	11	27.3	*	0	*	*	0	*	*	0	*	*	0	*
Iredell-Statesville	826	1,141	72.4	*	2	*	17	32	53.1	105	230	44.7	15	21	71.4	*	3	*	685	853	79.7	*	0	*
Mooresville City	223	290	76.9	*	0	*	4	6	66.7	14	33	42.4	*	0	*	*	0	*	205	251	81.7	*	0	*
Surry	378	574	65.9	*	0	*	*	0	*	19	34	55.9	6	10	60.0	*	2	*	352	528	66.7	*	0	*
Surry	466	613	76.0	*	1	*	*	2	*	16	22	72.7	15	28	53.6	*	0	*	434	560	77.5	*	0	*
Elkin City	54	67	80.6	*	0	*	*	0	*	4	5	80.0	0	5	0.0	*	0	*	50	57	87.7	*	0	*
Bridges†	2	5	40.0	*	0	*	*	0	*	*	*	*	*	0	*	*	0	*	2	5	40.0	*	0	*
Mount Airy City	88	116	75.9	*	0	*	2	8	25.0	5	13	38.5	*	2	*	*	2	*	78	91	85.7	*	0	*
Watauga	345	435	79.3	*	0	*	*	3	*	*	2	*	*	1	*	*	0	*	339	429	79.0	*	0	*
Wilkes	556	782	71.1	*	0	*	*	4	*	21	38	55.3	3	12	25.0	*	1	*	529	727	72.8	*	0	*
Yadkin	313	427	73.3	*	0	*	*	1	*	10	14	71.4	7	24	29.2	*	0	*	295	388	76.0	*	0	*

*Students who have passed the new competency standard. Passing may include successful performance on grade 8 EOG test(s), competency test(s), or the competency screen(s)

†Denotes a charter school. For reporting purposes the charter school name has been abbreviated. The complete charter school name can be found in the appendix.

Data were not reported where membership was fewer than five.

Data received from LEAs and charter schools after August 14, 1998 are not included in this report.

Table 15b. 1997-98 Report of Student Performance on New Competency Standard
Percent Passing* by Ethnicity for the Class of 2001 at End of Grade 9
Northwest Region

	Total			American Indian			Asian			Black			Hispanic			Multi-Racial			White			Other		
	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing
State	69,510	94,492	73.6	580	1,469	39.5	1,177	1,644	71.6	16,687	29,305	56.9	1,116	2,021	55.2	234	338	69.2	49,713	59,712	83.3	*	3	*
Region	11,183	14,507	77.1	4	29	13.8	208	312	66.7	1,330	2,195	60.6	133	304	43.8	10	38	26.3	9,445	11,629	81.2	*	0	*
Alexander	285	371	76.8	*	0	*	4	10	40.0	15	20	75.0	2	6	33.3	*	0	*	264	335	78.8	*	0	*
Alleghany	92	112	82.1	*	0	*	*	0	*	*	0	*	*	4	*	*	0	*	89	108	82.4	*	0	*
Ashe	224	275	81.5	*	0	*	*	0	*	*	2	*	*	4	*	*	0	*	221	269	82.2	*	0	*
Avery	153	190	80.5	*	0	*	*	0	*	*	3	*	*	0	*	*	0	*	151	187	80.7	*	0	*
Grandfather Academy†	*	2	*	*	0	*	*	0	*	*	0	*	*	0	*	*	0	*	*	2	*	*	0	*
Burke	817	1,053	77.6	0	5	0.0	71	95	74.7	44	77	57.1	10	19	52.6	*	2	*	690	855	80.7	*	0	*
Caldwell	609	914	66.6	*	2	*	*	4	*	27	74	36.5	4	8	50.0	1	5	20.0	575	821	70.0	*	0	*
Catawba	898	1,188	75.6	*	0	*	34	58	58.6	49	79	62.0	15	24	62.5	*	2	*	798	1,025	77.9	*	0	*
Hickory City	260	339	76.7	*	1	*	13	23	56.5	42	78	53.8	4	10	40.0	*	1	*	199	226	88.1	*	0	*
Newton-Conover City	178	229	77.7	*	0	*	10	14	71.4	32	44	72.7	3	8	37.5	*	0	*	133	163	81.6	*	0	*
Davidson	993	1,375	72.2	3	7	42.9	6	10	60.0	12	26	46.2	4	12	33.3	*	3	*	965	1,317	73.3	*	0	*
Lexington City	155	222	69.8	*	0	*	9	15	60.0	66	103	64.1	2	6	33.3	*	4	*	75	94	79.8	*	0	*
Thomasville City	139	184	75.5	*	1	*	*	0	*	53	85	62.4	10	12	83.3	*	1	*	75	85	88.2	*	0	*
Davie	321	417	77.0	*	1	*	*	4	*	22	42	52.4	4	7	57.1	*	0	*	290	363	79.9	*	0	*
Forsyth	2,476	3,033	81.6	*	4	*	38	40	95.0	667	1,011	66.0	21	80	26.3	9	11	81.8	1,737	1,887	92.1	*	0	*
Lift Academy†	4	43	9.3	*	0	*	*	0	*	4	43	9.3	*	0	*	*	0	*	0	*	*	0	*	*
Iredell-Statesville	963	1,218	79.1	*	2	*	10	16	62.5	165	284	58.1	10	19	52.6	*	3	*	774	894	86.6	*	0	*
Mooresville City	231	261	88.5	*	0	*	8	8	100.0	42	56	75.0	*	2	*	*	0	*	179	195	91.8	*	0	*
Surry	385	587	65.6	1	5	20.0	*	1	*	13	36	36.1	3	6	50.0	*	2	*	366	537	68.2	*	0	*
Surry	535	677	79.0	*	0	*	*	3	*	26	38	68.4	16	28	57.1	*	0	*	493	608	81.1	*	0	*
Elkin City	77	84	91.7	*	0	*	*	0	*	*	3	*	*	0	*	*	0	*	75	81	92.6	*	0	*
Mount Airy City	104	138	75.4	*	0	*	5	7	71.4	6	14	42.9	*	2	*	*	0	*	92	115	80.0	*	0	*
Watauga	339	400	84.8	*	1	*	*	2	*	4	8	50.0	*	2	*	*	1	*	330	386	85.5	*	0	*
Wilkes	623	793	78.6	*	0	*	*	2	*	27	49	55.1	9	19	47.4	*	2	*	583	721	80.9	*	0	*
Yadkin	322	402	80.1	*	0	*	*	0	*	14	20	70.0	16	26	61.5	*	1	*	291	355	82.0	*	0	*

*Students who have passed the new competency standard. Passing may include successful performance on grade 8 EOG test(s), competency test(s), or the competency screen(s).

†Denotes a charter school. For reporting purposes the charter school name has been abbreviated. The complete charter school name can be found in the appendix.

Data were not reported where membership was fewer than five.

Data received from LEAs and charter schools after August 14, 1998 are not included in this report.

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Table 15c. 1997-98 Report of Student Performance on New Competency Standard
Percent Passing* by Ethnicity for the Class of 2000 at End of Grade 10
Northwest Region

	Total			American Indian			Asian			Black			Hispanic			Multi-Racial			White			Other		
	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing
State	66,534	78,467	84.8	719	1,060	67.8	1,173	1,466	80.0	16,642	22,614	73.6	1,038	1,386	74.9	260	309	84.1	46,700	51,629	90.5	*	3	*
Region	10,821	12,312	87.9	7	12	58.3	160	241	66.4	1,450	1,889	76.8	113	188	60.1	18	46	39.1	9,014	9,936	90.7	*	0	*
Alexander	319	376	84.8	*	0	*	9	10	90.0	24	31	77.4	*	4	*	*	0	*	284	331	85.8	*	0	*
Alleghany	103	111	92.8	*	0	*	*	2	*	*	2	*	*	3	*	*	0	*	98	104	94.2	*	0	*
Ashe	242	255	94.9	*	0	*	*	0	*	*	1	*	*	2	*	*	1	*	240	251	95.6	*	0	*
Avery	157	177	88.7	*	0	*	*	1	*	*	2	*	*	1	*	*	2	*	155	171	90.6	*	0	*
Grandfather Academy†	*	1	*	*	0	*	*	0	*	*	0	*	*	0	*	*	0	*	*	1	*	*	0	*
Burke	711	862	82.5	*	0	*	54	71	76.1	44	61	72.1	7	11	63.6	*	3	*	604	716	84.4	*	0	*
Caldwell	614	743	82.6	*	1	*	*	2	*	47	68	69.1	*	2	*	*	2	*	561	668	84.0	*	0	*
Catawba	891	993	89.7	*	0	*	24	36	66.7	47	57	82.5	12	15	80.0	*	1	*	807	884	91.3	*	0	*
Hickory City	225	253	88.9	*	0	*	11	17	64.7	36	52	69.2	*	3	*	*	1	*	176	180	97.8	*	0	*
Newton-Conover City	149	178	83.7	*	0	*	4	9	44.4	23	28	82.1	*	4	*	*	1	*	118	136	86.8	*	0	*
Davidson	969	1,125	86.1	*	0	*	6	7	85.7	21	30	70.0	*	2	*	*	1	*	940	1,085	86.6	*	0	*
Lexington City	148	176	84.1	*	1	*	12	20	60.0	58	71	81.7	8	9	88.9	*	0	*	69	75	92.0	*	0	*
Thomasville City	89	100	89.0	*	0	*	*	0	*	43	53	81.1	*	1	*	*	0	*	46	46	100.0	*	0	*
Davie	303	351	86.3	*	0	*	*	1	*	31	38	81.6	2	5	40.0	*	2	*	267	305	87.5	*	0	*
Forsyth	2,603	2,896	89.9	7	7	100.0	28	30	93.3	797	996	80.0	50	66	75.8	18	20	90.0	1,703	1,777	95.8	*	0	*
Lift Academy†	3	27	11.1	*	0	*	*	0	*	3	27	11.1	*	0	*	*	0	*	*	0	*	*	0	*
Iredell-Statesville	804	933	86.2	*	0	*	12	19	63.2	149	202	73.8	13	15	86.7	*	4	*	627	693	90.5	*	0	*
Mooresville City	207	216	95.8	*	0	*	*	3	*	27	33	81.8	*	1	*	*	0	*	177	179	98.9	*	0	*
Stokes	387	445	87.0	*	2	*	*	3	*	17	26	65.4	2	5	40.0	*	2	*	364	407	89.4	*	0	*
Surry	426	483	88.2	*	1	*	*	1	*	17	28	60.7	2	9	22.2	*	0	*	406	444	91.4	*	0	*
Elkin City	78	87	89.7	*	0	*	*	0	*	9	9	100.0	*	1	*	*	0	*	69	77	89.6	*	0	*
Mount Airy City	118	127	92.9	*	0	*	*	3	*	16	18	88.9	*	3	*	*	0	*	99	103	96.1	*	0	*
Watauga	338	365	92.6	*	0	*	*	1	*	*	3	*	*	3	*	*	0	*	332	358	92.7	*	0	*
Wilkes	586	650	90.2	*	0	*	*	4	*	30	40	75.0	9	13	69.2	*	4	*	543	589	92.2	*	0	*
Yadkin	351	382	91.9	*	0	*	*	1	*	11	13	84.6	8	10	80.0	*	2	*	329	356	92.4	*	0	*

*Students who have passed the new competency standard. Passing may include successful performance on grade 8 EOG test(s), competency test(s), or the competency screen(s).

† denotes a charter school. For reporting purposes the charter school name has been abbreviated. The complete charter school name can be found in the appendix.

Data were not reported where membership was fewer than five.

Data received from LEAs and charter schools after August 14, 1998 are not included in this report.

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Table 15d. 1997-98 Report of Student Performance on New Competency Standard
Percent Passing* by Ethnicity for the Class of 1999 at End of Grade 11
Northwest Region

	Total			American Indian			Asian			Black			Hispanic			Multi-Racial			White			Other		
	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing
State	59,210	65,617	90.2	608	754	80.6	1,044	1,218	85.7	15,240	18,176	83.8	830	1,021	81.3	190	230	82.6	41,298	44,218	93.4	*	0	*
Region	9,595	10,420	92.1	0	12	0.0	151	215	70.2	1,346	1,565	86.0	95	136	69.9	20	39	51.3	7,911	8,453	93.6	*	0	*
Alexander	274	294	93.2	*	1	*	*	4	*	21	24	87.5	*	0	*	*	2	*	248	263	94.3	*	0	*
Alleghany	101	106	95.3	*	0	*	*	0	*	*	2	*	*	0	*	*	0	*	99	104	95.2	*	0	*
Ashe	216	230	93.9	*	0	*	*	0	*	*	2	*	*	2	*	*	0	*	214	226	94.7	*	0	*
Avery	128	137	93.4	*	0	*	*	0	*	*	0	*	*	0	*	*	0	*	128	137	93.4	*	0	*
Burke	653	705	92.6	*	0	*	42	48	87.5	41	50	82.0	7	9	77.8	*	1	*	562	597	94.1	*	0	*
Caldwell	473	569	83.1	*	0	*	*	4	*	37	45	82.2	2	5	40.0	*	3	*	430	512	84.0	*	0	*
Catawba	693	828	83.7	*	0	*	25	38	65.8	47	66	71.2	5	9	55.6	*	1	*	615	714	86.1	*	0	*
Hickory City	207	231	89.6	*	0	*	11	16	68.8	40	51	78.4	7	7	100.0	*	0	*	149	157	94.9	*	0	*
Newton-Conover City	145	181	80.1	*	0	*	5	11	45.5	21	30	70.0	*	4	*	*	0	*	116	136	85.3	*	0	*
Davidson	954	1,025	93.1	*	3	*	6	7	85.7	22	25	88.0	6	6	100.0	*	2	*	916	982	93.3	*	0	*
Lexington City	131	141	92.9	*	0	*	19	19	100.0	55	61	90.2	5	6	83.3	*	2	*	50	53	94.3	*	0	*
Thomasville City	105	110	95.5	*	0	*	*	2	*	58	62	93.5	*	3	*	*	0	*	42	43	97.7	*	0	*
Davie	256	282	90.8	*	1	*	*	4	*	30	36	83.3	*	3	*	*	1	*	219	237	92.4	*	0	*
Forsyth	2,285	2,389	95.6	*	4	*	31	31	100.0	706	781	90.4	40	43	93.0	20	20	100.0	1,484	1,510	98.3	*	0	*
Lift Academy†	0	13	0.0	*	0	*	*	0	*	0	13	0.0	*	0	*	*	0	*	*	0	*	*	0	*
Iredell-Statesville	727	803	90.5	*	1	*	12	14	85.7	133	160	83.1	9	13	69.2	*	3	*	569	612	93.0	*	0	*
Mooresville City	192	199	96.5	*	0	*	*	4	*	35	40	87.5	*	0	*	*	2	*	151	153	98.7	*	0	*
Stokes	325	362	89.8	*	1	*	*	1	*	22	25	88.0	*	4	*	*	0	*	298	331	90.0	*	0	*
Surry	421	452	93.1	*	1	*	*	3	*	14	19	73.7	5	6	83.3	*	0	*	399	423	94.3	*	0	*
Elkin City	90	91	98.9	*	0	*	*	0	*	8	8	100.0	*	4	*	*	1	*	77	78	98.7	*	0	*
Mount Airy City	99	102	97.1	*	0	*	*	2	*	8	8	100.0	*	1	*	*	0	*	89	91	97.8	*	0	*
Watauga	303	312	97.1	*	0	*	*	4	*	5	5	100.0	*	0	*	*	0	*	294	303	97.0	*	0	*
Wilkes	517	552	93.7	*	0	*	*	2	*	27	33	81.8	4	5	80.0	*	0	*	485	512	94.7	*	0	*
Yadkin	300	306	98.0	*	0	*	*	1	*	16	19	84.2	5	6	83.3	*	1	*	277	279	99.3	*	0	*

*Students who have passed the new competency standard. Passing may include successful performance on grade 8 EOG test(s), competency test(s), or the competency screen(s).

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Data were not reported where membership was fewer than five.

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Table 15e. 1997-98 Report of Student Performance on New Competency Standard
Percent Passing* by Ethnicity for the Class of 1998 at End of Grade 12
Northwest Region

	Total			American Indian			Asian			Black			Hispanic			Multi-Racial			White			Other		
	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing
State	56,446	59,426	95.0	661	740	89.3	952	1,056	90.2	14,845	16,160	91.9	718	800	89.8	120	144	83.3	39,149	40,525	96.6	*	1	*
Region	8,912	9,268	96.2	5	11	45.5	105	139	75.5	1,214	1,280	94.8	64	94	68.1	9	18	50.0	6,848	7,093	96.5	*	0	*
Alexander	251	259	96.9	*	0	*	5	5	100.0	21	22	95.5	*	2	*	*	1	*	222	229	96.9	*	0	*
Alleghany	93	95	97.9	*	0	*	*	0	*	5	5	100.0	*	0	*	*	0	*	88	90	97.8	*	0	*
Ashe	207	207	100.0	*	0	*	*	1	*	*	1	*	*	1	*	*	0	*	204	204	100.0	*	0	*
Avery	132	134	98.5	*	0	*	*	1	*	*	1	*	*	1	*	*	0	*	130	131	99.2	*	0	*
Burke	611	633	96.5	*	0	*	*	4	*	40	48	83.3	*	4	*	*	3	*	516	539	95.7	*	0	*
Caldwell	565	598	94.5	*	1	*	15	25	60.0	47	51	92.2	10	12	83.3	*	0	*	628	730	86.0	*	0	*
Catawba	701	819	85.6	*	0	*	8	11	72.7	37	38	97.4	*	1	*	*	0	*	143	144	99.3	*	0	*
Hickory City	189	194	97.4	*	0	*	6	8	75.0	21	23	91.3	4	5	80.0	*	0	*	104	107	97.2	*	0	*
Newton-Conover City	135	143	94.4	*	1	*	*	3	*	21	21	100.0	4	5	80.0	*	0	*	816	833	98.0	*	0	*
Davidson	845	863	97.9	*	0	*	10	10	100.0	61	61	100.0	*	2	*	*	0	*	56	56	100.0	*	0	*
Lexington City	129	129	100.0	*	0	*	*	1	*	53	56	94.6	*	1	*	*	0	*	38	38	100.0	*	0	*
Thomasville City	93	96	96.9	*	1	*	*	3	*	21	23	91.3	*	1	*	*	0	*	236	239	98.7	*	0	*
Davie	262	267	98.1	5	5	100.0	42	42	100.0	660	681	96.9	27	27	100.0	9	10	90.0	1,340	1,347	99.5	*	0	*
Forsyth	2,083	2,112	98.6	*	0	*	*	0	*	*	2	*	*	0	*	*	0	*	*	0	*	*	0	*
Lift Academy†	*	2	*	*	1	*	11	11	100.0	116	128	90.6	8	9	88.9	*	1	*	537	565	95.0	*	0	*
Iredell-Statesville	674	715	94.3	*	0	*	8	8	100.0	24	24	100.0	*	3	*	*	0	*	157	157	100.0	*	0	*
Mooresville City	192	192	100.0	*	0	*	*	0	*	*	0	*	*	0	*	*	0	*	*	0	*	*	0	*
Stokes	292	299	97.7	*	1	*	*	0	*	20	20	100.0	*	1	*	*	2	*	269	275	97.8	*	0	*
Surry	322	339	95.0	*	0	*	*	3	*	19	21	90.5	*	3	*	*	0	*	297	312	95.2	*	0	*
Elkin City	72	73	98.6	*	0	*	*	0	*	6	6	100.0	*	1	*	*	0	*	65	66	98.5	*	0	*
Mount Airy City	98	100	98.0	*	0	*	*	0	*	6	6	100.0	*	1	*	*	0	*	91	93	97.8	*	0	*
Watauga	282	284	99.3	*	0	*	*	1	*	*	1	*	5	5	100.0	*	0	*	275	277	99.3	*	0	*
Wilkes	431	459	93.9	*	0	*	*	2	*	25	30	83.3	*	3	*	*	1	*	401	423	94.8	*	0	*
Yadkin	253	256	98.8	*	1	*	*	0	*	11	11	100.0	6	6	100.0	*	0	*	235	238	98.7	*	0	*

*Students who have passed the new competency standard. Passing may include successful performance on grade 8 EOG test(s), competency test(s), or the competency screen(s).

†Denotes a charter school. For reporting purposes the charter school name has been abbreviated. The complete charter school name can be found in the appendix.

Data were not reported where membership was fewer than five.

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Table 16a. 1997-98 Report of Student Performance on New Competency Standard
Percent Passing* by Ethnicity for the Class of 2002 at End of Grade 8
Southeast Region

	Total			American Indian			Asian			Black			Hispanic			Multi-Racial			White			Other		
	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing
State	62,309	91,127	68.4	728	1,426	51.1	1,035	1,517	68.2	12,376	26,231	47.2	1,002	2,154	46.5	330	465	71.0	46,838	59,334	78.9	*	0	*
Region	11,483	17,083	67.2	497	985	50.5	129	164	78.7	3,171	6,061	52.3	288	503	57.3	97	129	75.2	7,274	9,241	78.7	*	0	*
Bladen	241	393	61.3	*	1	*	*	0	*	100	199	50.3	*	2	*	*	0	*	139	191	72.8	*	0	*
Brunswick	513	726	70.7	*	1	*	*	1	*	99	189	52.4	6	8	75.0	*	2	*	407	525	77.5	*	0	*
Carteret	486	757	64.2	*	4	*	4	5	80.0	28	94	29.8	3	6	50.0	6	7	85.7	445	641	69.4	*	0	*
Columbus	367	626	58.6	17	29	58.6	*	1	*	102	261	39.1	*	3	*	*	1	*	244	331	73.7	*	0	*
Whiteville City	143	199	71.9	*	2	*	*	2	*	41	77	53.2	*	0	*	*	0	*	99	118	83.9	*	0	*
Craven	763	1,120	68.1	*	4	*	9	14	64.3	175	354	49.4	14	23	60.9	5	6	83.3	558	719	77.6	*	0	*
Cumberland	2,420	3,687	65.6	38	77	49.4	65	74	87.8	857	1,637	52.4	109	172	63.4	25	33	75.8	1,326	1,694	78.3	*	0	*
Duplin	481	680	70.7	*	0	*	*	0	*	146	245	59.6	32	73	43.8	*	0	*	303	362	83.7	*	0	*
Greene	112	201	55.7	*	0	*	*	0	*	50	116	43.1	5	12	41.7	*	0	*	57	73	78.1	*	0	*
Jones	52	98	53.1	*	0	*	*	0	*	29	53	54.7	*	2	*	*	0	*	22	43	51.2	*	0	*
Lenoir	545	762	71.5	*	0	*	*	3	*	240	387	62.0	11	20	55.0	*	3	*	290	349	83.1	*	0	*
New Hanover	1,384	1,588	87.2	8	10	80.0	12	12	100.0	275	393	70.0	13	14	92.9	15	18	83.3	1,061	1,141	93.0	*	0	*
Onslow	1,117	1,639	68.2	12	23	52.2	24	30	80.0	192	387	49.6	35	55	63.6	37	44	84.1	817	1,100	74.3	*	0	*
Pamlico	99	131	75.6	*	1	*	*	1	*	29	49	59.2	*	1	*	*	1	*	67	78	85.9	*	0	*
Arapahoe Charter†	21	27	77.8	*	0	*	*	0	*	*	4	*	*	0	*	*	1	*	18	22	81.8	*	0	*
Pender	343	468	73.3	*	0	*	*	1	*	99	167	59.3	9	12	75.0	*	0	*	234	288	81.3	*	0	*
Robeson	1,003	1,834	54.7	411	802	51.2	3	5	60.0	249	563	44.2	11	22	50.0	*	1	*	328	441	74.4	*	0	*
CIS Academy†	2	25	8.0	1	15	6.7	*	0	*	1	7	14.3	*	0	*	*	0	*	*	3	*	*	0	*
Sampson	351	484	72.5	3	6	50.0	*	0	*	94	150	62.7	13	29	44.8	*	0	*	241	299	80.6	*	0	*
Clinton City	126	188	67.0	7	8	87.5	*	0	*	42	86	48.8	3	5	60.0	*	0	*	74	89	83.1	*	0	*
Wayne	914	1,450	63.0	*	2	*	12	15	80.0	323	643	50.2	24	44	54.5	9	12	75.0	544	734	74.1	*	0	*

*Students who have passed the new competency standard. Passing may include successful performance on grade 8 EOG test(s), competency test(s), or the competency screen(s).

†Denotes a charter school. For reporting purposes the charter school name has been abbreviated. The complete charter school name can be found in the appendix.

Data were not reported where membership was fewer than five.

Data received from LEAs and charter schools after August 14, 1998 are not included in this report.

Table 16b. 1997-98 Report of Student Performance on New Competency Standard
Percent Passing* by Ethnicity for the Class of 2001 at End of Grade 9
Southeast Region

	Total			American Indian			Asian			Black			Hispanic			Multi-Racial			White			Other		
	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing
State	69,510	94,492	73.6	580	1,469	39.5	1,177	1,644	71.6	16,687	29,305	56.9	1,116	2,021	55.2	234	338	69.2	49,713	59,712	83.3	*	3	*
Region	12,470	18,289	68.2	330	1,004	32.9	122	169	72.2	4,081	7,065	57.8	299	482	62.0	57	96	59.4	7,558	9,473	79.8	*	0	*
Bladen	372	499	74.5	4	7	57.1	*	0	*	173	253	68.4	*	3	*	*	0	*	193	236	81.8	*	0	*
Brunswick	578	776	74.5	6	7	85.7	*	2	*	120	211	56.9	3	10	30.0	*	2	*	446	544	82.0	*	0	*
Carteret	559	690	81.0	*	2	*	3	6	50.0	59	93	63.4	5	8	62.5	*	3	*	489	578	84.6	*	0	*
Columbus	393	581	67.6	19	37	51.4	*	0	*	150	271	55.4	*	2	*	*	1	*	222	270	82.2	*	0	*
Whiteville City	166	239	69.5	*	2	*	*	0	*	56	112	50.0	*	0	*	*	0	*	108	125	86.4	*	0	*
Craven	919	1,137	80.8	3	5	60.0	5	8	62.5	284	417	68.1	23	29	79.3	*	2	*	603	676	89.2	*	0	*
Cumberland	2,630	3,847	68.4	41	81	50.6	46	54	85.2	1,047	1,829	57.2	135	182	74.2	18	25	72.0	1,343	1,676	80.1	*	0	*
Duplin	531	593	89.5	*	0	*	*	0	*	211	244	86.5	24	37	64.9	*	0	*	296	312	94.9	*	0	*
Greene	182	278	65.5	*	0	*	*	0	*	91	163	55.8	6	10	60.0	*	0	*	85	105	81.0	*	0	*
Jones	79	146	54.1	*	0	*	*	0	*	36	83	43.4	*	0	*	*	0	*	43	63	68.3	*	0	*
Lenoir	917	1,015	90.3	*	2	*	7	8	87.5	498	575	86.6	10	13	76.9	*	2	*	400	415	96.4	*	0	*
New Hanover	1,111	1,776	62.6	5	9	55.6	11	14	78.6	227	498	45.6	4	10	40.0	*	4	*	862	1,241	69.5	*	0	*
Onslow	1,366	1,825	74.8	4	7	57.1	29	44	65.9	265	465	57.0	40	58	69.0	33	41	80.5	995	1,210	82.2	*	0	*
Pamlico	156	190	82.1	*	1	*	*	0	*	68	87	78.2	*	2	*	*	0	*	86	100	86.0	*	0	*
Pender	378	535	70.7	*	0	*	*	2	*	108	191	56.5	6	8	75.0	*	0	*	264	334	79.0	*	0	*
Robeson	764	1,810	42.2	243	834	29.1	6	7	85.7	220	537	41.0	10	23	43.5	*	2	*	283	407	69.5	*	0	*
Sampson	377	591	63.8	*	3	*	*	0	*	144	256	56.3	13	33	39.4	*	4	*	219	295	74.2	*	0	*
Clinton City	131	174	75.3	5	7	71.4	*	1	*	60	91	65.9	4	5	80.0	*	1	*	61	69	88.4	*	0	*
Wayne	861	1,587	54.3	*	0	*	15	23	65.2	264	689	38.3	16	49	32.7	6	9	66.7	560	817	68.5	*	0	*

*Students who have passed the new competency standard. Passing may include successful performance on grade 8 EOG test(s), competency test(s), or the competency screen(s).

†Denotes a charter school. For reporting purposes the charter school name has been abbreviated. The complete charter school name can be found in the appendix.

Data were not reported where membership was fewer than five.

Data received from LEAs and charter schools after August 14, 1998 are not included in this report.

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Table 16c. 1997-98 Report of Student Performance on New Competency Standard
Percent Passing* by Ethnicity for the Class of 2000 at End of Grade 10
Southeast Region

	Total			American Indian			Asian			Black			Hispanic			Multi-Racial			White			Other		
	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing
State	60,534	78,467	84.8	719	1,060	67.8	1,173	1,466	80.0	16,642	22,614	73.6	1,038	1,386	74.9	260	309	84.1	46,700	51,629	90.5	*	3	*
Region	12,010	14,883	80.7	505	767	65.8	125	171	73.1	4,027	5,462	73.7	270	367	73.6	50	82	61.0	6,987	8,034	87.0	*	0	*
Bladen	314	385	81.6	4	5	80.0	*	0	*	140	189	74.1	*	0	*	*	0	*	170	191	89.0	*	0	*
Brunswick	507	620	81.8	*	3	*	*	1	*	126	176	71.6	*	3	*	*	1	*	376	436	86.2	*	0	*
Carteret	517	578	89.4	*	0	*	*	4	*	56	73	76.7	5	6	83.3	4	5	80.0	449	490	91.6	*	0	*
Columbus	437	507	86.2	14	19	73.7	*	0	*	177	227	78.0	*	1	*	*	1	*	245	259	94.6	*	0	*
Whiteville City	160	185	86.5	*	1	*	*	1	*	61	75	81.3	*	0	*	*	0	*	97	108	89.8	*	0	*
Craven	908	971	93.5	*	0	*	9	11	81.8	305	350	87.1	23	24	95.8	*	4	*	567	582	97.4	*	0	*
Cumberland	2,702	3,228	83.7	40	45	88.9	62	70	88.6	1,070	1,422	75.2	151	175	86.3	23	26	88.5	1,356	1,490	91.0	*	0	*
Duplin	475	511	93.0	*	1	*	*	0	*	204	225	90.7	5	14	35.7	*	1	*	264	270	97.8	*	0	*
Greene	157	183	85.8	*	0	*	*	0	*	77	98	78.6	4	5	80.0	*	0	*	76	80	95.0	*	0	*
Jones	85	108	78.7	*	1	*	*	0	*	48	64	75.0	*	1	*	*	0	*	36	42	85.7	*	0	*
Lenoir	605	618	97.9	5	5	100.0	*	3	*	268	278	96.4	7	7	100.0	*	1	*	321	324	99.1	*	0	*
New Hanover	965	1,465	65.9	3	5	60.0	12	18	66.7	212	366	57.9	8	12	66.7	9	12	75.0	721	1,052	68.5	*	0	*
Onslow	1,235	1,511	81.7	5	7	71.4	28	36	77.8	308	403	76.4	32	59	54.2	14	21	66.7	848	985	86.1	*	0	*
Pamlico	148	156	94.9	*	1	*	*	0	*	58	62	93.5	*	1	*	*	0	*	88	92	95.7	*	0	*
Pender	315	419	75.2	*	1	*	*	2	*	106	168	63.1	3	8	37.5	*	1	*	203	239	84.9	*	0	*
Robeson	1,060	1,543	68.7	421	657	64.1	5	9	55.6	319	489	65.2	*	4	*	*	2	*	309	382	80.9	*	0	*
Sampson	367	468	78.4	6	8	75.0	*	1	*	113	179	63.1	17	21	81.0	*	3	*	228	256	89.1	*	0	*
Clinton City	159	170	93.5	7	7	100.0	*	3	*	66	75	88.0	*	3	*	*	1	*	80	81	98.8	*	0	*
Wayne	894	1,257	71.1	*	1	*	9	12	75.0	313	543	57.6	15	23	65.2	*	3	*	553	675	81.9	*	0	*

*Students who have passed the new competency standard. Passing may include successful performance on grade 8 EOG test(s), competency test(s), or the competency screen(s).

†Denotes a charter school. For reporting purposes the charter school name has been abbreviated. The complete charter school name can be found in the appendix.

Data were not reported where membership was fewer than five.

Data received from LEAs and charter schools after August 14, 1998 are not included in this report.

Table 16d. 1997-98 Report of Student Performance on New Competency Standard
Percent Passing* by Ethnicity for the Class of 1999 at End of Grade 11
Southeast Region

	Total			American Indian			Asian			Black			Hispanic			Multi-Racial			White			Other		
	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing
State	59,210	65,617	90.2	608	754	80.6	1,044	1,218	85.7	15,240	18,176	83.8	830	1,021	81.3	190	230	82.6	41,298	44,218	93.4	*	0	*
Region	10,767	12,075	89.2	425	512	83.0	106	135	78.5	3,647	4,365	83.6	252	308	81.8	32	47	68.1	6,272	6,708	93.5	*	0	*
Bladen	321	349	92.0	*	0	*	*	0	*	146	164	89.0	*	0	*	*	0	*	175	185	94.6	*	0	*
Brunswick	451	492	91.7	*	1	*	*	1	*	120	139	86.3	*	4	*	*	1	*	325	346	93.9	*	0	*
Caswell	497	525	94.7	*	0	*	*	1	*	66	72	91.7	*	2	*	*	0	*	429	450	95.3	*	0	*
Columbus	381	402	94.8	25	27	92.6	*	0	*	165	183	90.2	*	0	*	*	0	*	191	192	99.5	*	0	*
Whiteville City	131	142	92.3	*	0	*	*	3	*	44	52	84.6	*	0	*	*	0	*	84	87	96.6	*	0	*
Craven	794	824	96.4	*	0	*	10	10	100.0	282	304	92.8	15	17	88.2	*	2	*	485	491	98.8	*	0	*
Cumberland	2,352	2,638	89.2	28	30	93.3	55	59	93.2	1,037	1,229	84.4	137	155	88.4	17	18	94.4	1,078	1,147	94.0	*	0	*
Duplin	410	424	96.7	*	0	*	*	0	*	139	144	96.5	13	17	76.5	*	0	*	258	263	98.1	*	0	*
Greene	105	147	71.4	*	0	*	*	0	*	53	76	69.7	*	3	*	*	1	*	51	67	76.1	*	0	*
Jones	69	90	76.7	*	0	*	*	0	*	43	56	76.8	*	0	*	*	2	*	25	32	78.1	*	0	*
Lenoir	517	520	99.4	*	0	*	*	2	*	249	251	99.2	4	5	80.0	*	0	*	262	262	100.0	*	0	*
New Hanover	1,154	1,234	93.5	*	2	*	14	16	87.5	227	284	79.9	8	8	100.0	*	3	*	905	921	98.3	*	0	*
Onslow	987	1,171	84.3	*	2	*	18	23	78.3	212	251	84.5	50	60	83.3	9	12	75.0	696	823	84.6	*	0	*
Pamlico	107	112	95.5	*	0	*	*	1	*	31	33	93.9	*	0	*	*	0	*	75	78	96.2	*	0	*
Pender	239	310	77.1	*	0	*	*	3	*	75	109	68.8	*	4	*	*	0	*	160	194	82.5	*	0	*
Robeson	920	1,051	87.5	364	438	83.1	*	4	*	286	334	85.6	5	10	50.0	*	1	*	260	264	98.5	*	0	*
Sampson	588	807	84.5	*	2	*	*	0	*	114	154	74.0	8	9	88.9	*	0	*	221	242	91.3	*	0	*
Clinton City	154	174	88.5	8	8	100.0	*	1	*	79	95	83.2	*	1	*	*	1	*	65	68	95.6	*	0	*
Wayne	834	1,063	78.5	*	2	*	9	11	81.8	279	435	64.1	12	13	92.3	6	6	100.0	527	596	88.4	*	0	*

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Data were not reported where membership was fewer than five.

Data received from LEAs and charter schools after August 14, 1998 are not included in this report.

Table 16e. 1997-98 Report of Student Performance on New Competency Standard
Percent Passing* by Ethnicity for the Class of 1998 at End of Grade 12
Southeast Region

	Total			American Indian			Asian			Black			Hispanic			Multi-Racial			White			Other		
	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing
State	56,446	59,426	95.0	661	740	89.3	952	1,056	90.2	14,845	16,160	91.9	718	800	89.8	120	144	83.3	39,149	40,525	96.6	*	1	*
Region	10,495	10,955	95.8	424	487	87.1	107	127	84.3	3,661	3,926	93.3	177	216	81.9	26	38	68.4	6,050	6,161	98.2	*	0	*
Bladen	246	255	96.5	*	0	*	*	0	*	124	130	95.4	*	0	*	*	0	*	122	125	97.6	*	0	*
Brunswick	418	421	99.3	*	3	*	*	2	*	126	128	98.4	*	3	*	*	2	*	282	283	99.6	*	0	*
Caswell	450	460	97.8	10	10	100.0	*	2	*	59	67	88.1	*	4	*	*	0	*	375	377	99.5	*	0	*
Columbus	385	398	96.7	13	14	92.9	*	0	*	161	170	94.7	*	1	*	*	0	*	210	213	98.6	*	0	*
Whiteville City	135	141	95.7	*	1	*	*	2	*	49	54	90.7	*	0	*	*	0	*	83	84	98.8	*	0	*
Craven	670	678	99.7	*	2	*	9	9	100.0	224	226	99.1	12	12	100.0	*	2	*	427	427	100.0	*	0	*
Cumberland	2,146	2,273	94.4	22	25	88.0	48	51	94.1	951	1,040	91.4	118	124	95.2	11	11	100.0	996	1,022	97.5	*	0	*
Duplin	388	405	95.8	*	0	*	*	1	*	161	170	94.7	0	6	0.0	*	0	*	226	228	99.1	*	0	*
Greene	157	158	99.4	*	0	*	*	0	*	82	83	98.8	*	3	*	*	0	*	72	72	100.0	*	0	*
Jones	68	68	100.0	*	0	*	*	0	*	39	39	100.0	*	0	*	*	0	*	29	29	100.0	*	0	*
Lenoir	489	492	99.4	*	0	*	*	4	*	196	197	99.5	*	4	*	*	0	*	245	245	100.0	*	0	*
New Hanover	1,117	1,193	93.6	*	3	*	11	13	84.6	211	259	81.5	*	0	*	0	6	0.0	894	912	98.0	*	0	*
Onslow	977	989	98.8	5	5	100.0	25	27	92.6	222	225	98.7	26	26	100.0	6	6	100.0	693	700	99.0	*	0	*
Pamlico	115	117	98.3	*	0	*	*	1	*	40	40	100.0	*	1	*	*	0	*	73	75	97.3	*	0	*
Pender	269	305	88.2	*	1	*	*	0	*	97	116	83.6	*	3	*	*	0	*	168	185	90.8	*	0	*
Robeson	937	1,023	91.6	363	407	89.2	6	7	85.7	270	302	91.4	4	6	66.7	4	5	80.0	284	296	95.9	*	0	*
Sampson	390	410	97.3	*	3	*	*	0	*	153	159	96.2	*	3	*	*	0	*	241	245	98.4	*	0	*
Clinton City	159	163	97.5	11	12	91.7	*	0	*	68	70	97.1	*	1	*	*	0	*	79	80	98.8	*	0	*
Wayne	1,004	1,048	95.8	*	1	*	8	8	100.0	422	451	93.6	17	19	89.5	5	6	83.3	551	563	97.9	*	0	*

*Students who have passed the new competency standard. Passing may include successful performance on grade 8 EOG test(s), competency test(s), or the competency screen(s).

†Denotes a charter school. For reporting purposes the charter school name has been abbreviated. The complete charter school name can be found in the appendix.

Data were not reported where membership was fewer than five.

Data received from LEAs and charter schools after August 14, 1998 are not included in this report.

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Table 17a. 1997-98 Report of Student Performance on New Competency Standard
Percent Passing* by Ethnicity for the Class of 2002 at End of Grade 8
Southwest Region

	Total			American Indian			Asian			Black			Hispanic			Multi-Racial			White			Other		
	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing
State	62,309	91,127	68.4	728	1,426	51.1	1,035	1,517	68.2	12,376	26,231	47.2	1,002	2,154	46.5	330	465	71.0	46,838	59,334	78.9	*	0	*
Region	12,822	19,625	65.3	72	184	39.1	262	433	60.5	2,400	5,807	41.3	198	455	43.5	17	45	37.8	9,834	12,701	77.4	*	0	*
Anson	188	335	56.1	*	2	*	*	3	*	105	212	49.5	*	0	*	*	0	*	81	118	68.6	*	0	*
Cabarrus	1,031	1,307	78.9	4	5	80.0	5	7	71.4	85	159	53.5	10	27	37.0	5	7	71.4	922	1,102	83.7	*	0	*
Kannapolis City	227	294	77.2	*	0	*	2	5	40.0	57	89	64.0	2	7	28.6	*	1	*	165	192	85.9	*	0	*
Cleveland	435	626	69.5	*	0	*	*	3	*	70	131	53.4	0	5	0.0	*	0	*	364	487	74.7	*	0	*
Kings Mountain City	251	306	82.0	*	1	*	7	9	77.8	36	61	59.0	*	2	*	*	0	*	205	233	88.0	*	0	*
Shelby City	162	210	77.1	*	0	*	*	1	*	65	105	61.9	*	1	*	*	1	*	95	102	93.1	*	0	*
Union	1,392	2,258	61.6	*	4	*	20	25	80.0	178	424	42.0	8	22	36.4	3	7	42.9	1,180	1,776	66.4	*	0	*
Hoke	234	444	52.7	25	65	38.5	*	2	*	90	217	41.5	11	18	61.1	*	1	*	105	141	74.5	*	0	*
Lincoln	518	841	61.6	*	2	*	*	2	*	28	75	37.3	16	41	39.0	*	0	*	472	721	65.5	*	0	*
Mecklenburg	4,260	7,013	60.7	16	29	55.2	179	296	60.5	1,049	2,886	36.3	81	192	42.2	6	11	54.5	2,929	3,599	81.4	*	0	*
Montgomery	219	320	68.4	*	1	*	11	15	73.3	37	89	41.6	15	21	71.4	*	3	*	152	191	79.6	*	0	*
Moore	591	878	67.3	5	10	50.0	*	4	*	89	211	42.2	7	20	35.0	*	2	*	485	631	76.9	*	0	*
Richmond	371	592	62.7	6	12	50.0	*	3	*	127	258	49.2	7	17	41.2	*	0	*	228	302	75.5	*	0	*
Rowan	1,048	1,506	69.6	3	5	60.0	14	20	70.0	140	312	44.9	25	37	67.6	3	5	60.0	863	1,127	76.6	*	0	*
Scotland	318	552	57.6	9	41	22.0	*	3	*	109	240	45.4	*	3	*	*	2	*	195	263	74.1	*	0	*
Stanly	538	749	71.8	4	5	80.0	18	27	66.7	34	93	36.6	5	9	55.6	*	2	*	475	613	77.5	*	0	*
Union	1,039	1,394	74.5	*	2	*	6	8	75.0	101	245	41.2	11	33	33.3	*	3	*	918	1,103	83.2	*	0	*

*Students who have passed the new competency standard. Passing may include successful performance on grade 8 EOG test(s), competency test(s), or the competency screen(s).

†Denotes a charter school. For reporting purposes the charter school name has been abbreviated. The complete charter school name can be found in the appendix.

Data were not reported where membership was fewer than five.

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Table 17b. 1997-98 Report of Student Performance on New Competency Standard
Percent Passing* by Ethnicity for the Class of 2001 at End of Grade 9
Southwest Region

	Total			American Indian			Asian			Black			Hispanic			Multi-Racial			White			Other		
	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing
State	69,510	94,492	73.6	580	1,469	39.5	1,177	1,644	71.6	16,687	29,305	56.9	1,116	2,021	55.2	234	338	69.2	49,713	59,712	83.3	*	3	*
Region	14,383	19,841	72.5	81	191	42.4	346	492	70.3	3,197	6,249	51.2	204	399	51.1	18	46	39.1	10,510	12,461	84.3	*	3	*
Anson	212	305	69.5	*	1	*	*	1	*	119	193	61.7	*	0	*	*	0	*	91	110	82.7	*	0	*
Cabarrus	1,050	1,409	74.5	5	7	71.4	8	11	72.7	89	199	44.7	14	33	42.4	*	3	*	932	1,156	80.6	*	0	*
Kannapolis City	228	321	71.0	*	0	*	5	8	62.5	67	113	59.3	4	7	57.1	*	1	*	152	192	79.2	*	0	*
Cleveland	547	703	77.8	*	1	*	*	0	*	91	152	59.9	4	6	66.7	*	1	*	450	543	82.9	*	0	*
Kings Mountain City	247	300	82.3	*	0	*	7	8	87.5	68	88	77.3	*	2	*	*	2	*	170	200	85.0	*	0	*
Shelby City	220	236	93.2	*	0	*	4	5	80.0	102	115	88.7	*	0	*	*	1	*	113	115	98.3	*	0	*
Gaston	1,732	2,090	82.9	0	5	0.0	32	41	78.0	237	399	59.4	14	16	87.5	*	1	*	1,448	1,628	88.9	*	0	*
Hoke	234	495	47.3	15	68	22.1	*	3	*	109	264	41.3	5	7	71.4	3	5	60.0	101	148	68.2	*	0	*
Lincoln	563	829	67.9	*	2	*	4	7	57.1	34	74	45.9	12	35	34.3	*	2	*	510	709	71.9	*	0	*
Mecklenburg	4,609	7,070	65.2	13	26	50.0	232	329	70.5	1,306	3,040	43.0	81	167	48.5	13	18	72.2	2,964	3,490	84.9	*	0	*
Montgomery	278	345	80.6	*	0	*	6	8	75.0	85	120	70.8	12	15	80.0	*	0	*	175	202	86.6	*	0	*
Moore	599	801	74.8	4	7	57.1	5	5	100.0	118	220	53.6	10	24	41.7	*	1	*	461	544	84.7	*	0	*
Richmond	463	591	78.3	3	5	60.0	8	8	100.0	171	253	67.6	3	5	60.0	*	0	*	278	320	86.9	*	0	*
Rowan	1,246	1,563	79.7	4	5	80.0	14	22	63.6	205	316	64.9	24	34	70.6	2	5	40.0	994	1,178	84.4	*	3	*
Scotland	359	572	62.8	35	56	62.5	3	5	60.0	146	281	52.0	*	2	*	*	0	*	173	228	75.9	*	0	*
Stanly	618	747	82.7	*	3	*	11	24	45.8	85	124	68.5	4	8	50.0	*	2	*	514	586	87.7	*	0	*
Union	1,378	1,464	80.5	2	5	40.0	7	7	100.0	165	298	55.4	17	38	44.7	*	4	*	984	1,112	88.5	*	0	*

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†Denotes a charter school. For reporting purposes the charter school name has been abbreviated. The complete charter school name can be found in the appendix.
Data were not reported where membership was fewer than five.
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Table 17c. 1997-98 Report of Student Performance on New Competency Standard
Percent Passing* by Ethnicity for the Class of 2000 at End of Grade 10
Southwest Region

	Total			American Indian			Asian			Black			Hispanic			Multi-Racial			White			Other		
	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing
State	66,534	78,467	84.8	719	1,060	67.8	1,173	1,466	80.0	16,642	22,614	73.6	1,038	1,386	74.9	260	309	84.1	46,700	51,629	90.5	*	3	*
Region	14,525	17,053	85.2	76	112	67.9	366	465	78.7	3,569	5,015	71.2	217	294	73.8	7	28	25.0	10,250	11,136	92.0	*	3	*
Anson	224	312	71.8	*	2	*	*	2	*	115	194	59.3	*	1	*	*	0	*	104	113	92.0	*	0	*
Cabarrus	1,024	1,167	87.7	*	1	*	9	12	75.0	93	125	74.4	17	22	77.3	*	2	*	903	1,005	89.9	*	0	*
Kannapolis City	217	256	84.8	*	0	*	4	6	66.7	59	80	73.8	7	10	70.0	*	1	*	146	159	91.8	*	0	*
Cleveland	508	558	91.0	*	0	*	*	0	*	110	127	86.6	*	4	*	*	0	*	395	427	92.5	*	0	*
Kings Mountain City	257	283	90.8	*	1	*	6	7	85.7	70	80	87.5	*	1	*	*	1	*	178	193	92.2	*	0	*
Shelby City	157	165	95.2	*	0	*	*	2	*	71	77	92.2	*	0	*	*	0	*	84	86	97.7	*	0	*
Gaston	1,806	1,984	91.0	*	1	*	35	41	85.4	331	385	86.0	14	15	93.3	*	4	*	1,423	1,538	92.5	*	0	*
Hoke	233	346	67.3	24	39	61.5	3	5	60.0	130	202	64.4	7	8	87.5	*	4	*	67	88	76.1	*	0	*
Lincoln	574	669	85.8	*	1	*	3	5	60.0	49	73	67.1	17	23	73.9	*	1	*	503	566	88.9	*	0	*
Mecklenburg	5,020	6,098	82.3	18	21	85.7	261	319	81.8	1,638	2,388	68.6	105	138	76.1	7	8	87.5	2,991	3,224	92.8	*	0	*
Montgomery	228	270	84.4	*	0	*	5	5	100.0	72	94	76.6	10	13	76.9	*	0	*	141	158	89.2	*	0	*
Moore	598	710	84.2	*	4	*	4	5	80.0	124	172	72.1	8	11	72.7	*	0	*	459	518	88.6	*	0	*
Richmond	447	488	91.6	7	8	87.5	4	5	80.0	184	217	84.8	*	3	*	*	0	*	249	255	97.6	*	0	*
Rowan	1,171	1,367	85.7	*	3	*	8	14	57.1	185	292	63.4	18	25	72.0	*	4	*	953	1,026	92.9	*	3	*
Scotland	330	438	75.3	21	23	91.3	*	2	*	132	211	62.6	*	1	*	*	0	*	175	200	87.1	*	0	*
Stanly	580	698	83.1	*	1	*	17	26	65.4	56	104	53.8	3	6	50.0	*	1	*	503	560	89.8	*	0	*
Union	1,151	1,244	92.5	6	7	85.7	7	9	77.8	150	194	77.3	11	13	84.6	*	2	*	976	1,009	95.8	*	0	*

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Table 17d. 1997-98 Report of Student Performance on New Competency Standard
Percent Passing* by Ethnicity for the Class of 1999 at End of Grade 11
Southwest Region

	Total			American Indian			Asian			Black			Hispanic			Multi-Racial			White			Other		
	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing
State	59,210	65,617	90.2	608	754	80.6	1,044	1,218	85.7	15,240	18,176	83.8	830	1,021	81.3	190	230	82.6	41,298	44,218	93.4	*	0	*
Region	12,345	13,741	89.8	63	92	68.5	276	344	80.2	3,137	3,829	81.9	151	195	77.4	10	28	35.7	8,660	9,253	93.6	*	0	*
Anson	192	235	81.7	*	0	*	*	1	*	106	139	76.3	*	0	*	*	0	*	85	95	89.5	*	0	*
Cabarrus	795	956	83.2	*	3	*	8	9	88.9	70	93	75.3	13	16	81.3	*	0	*	701	835	84.0	*	0	*
Kannapolis City	156	178	87.6	*	0	*	3	5	60.0	41	52	78.8	*	2	*	*	1	*	111	118	94.1	*	0	*
Cleveland	436	455	95.8	*	0	*	*	2	*	98	106	92.5	*	3	*	*	1	*	333	343	97.1	*	0	*
Kings Mountain City	212	231	91.8	*	0	*	*	4	*	53	61	86.9	*	2	*	*	2	*	154	162	95.1	*	0	*
Shelby City	151	159	95.0	*	0	*	*	1	*	57	65	87.7	*	0	*	*	0	*	93	93	100.0	*	0	*
Gaston	1,427	1,509	94.6	*	2	*	24	29	82.8	215	247	87.0	10	10	100.0	5	5	100.0	1,171	1,216	96.3	*	0	*
Hoke	205	255	80.4	20	26	76.9	*	2	*	124	157	79.0	*	3	*	*	4	*	53	63	84.1	*	0	*
Lincoln	494	538	91.8	*	1	*	*	0	*	38	50	76.0	10	14	71.4	*	1	*	444	472	94.1	*	0	*
Mecklenburg	4,502	4,985	90.3	15	18	83.3	190	223	85.2	1,496	1,810	82.7	85	101	84.2	5	5	100.0	2,711	2,828	95.9	*	0	*
Montgomery	201	223	90.1	*	0	*	8	9	88.9	63	76	82.9	8	8	100.0	*	1	*	122	129	94.6	*	0	*
Moore	531	610	87.0	5	5	100.0	*	2	*	137	178	77.0	5	5	100.0	*	0	*	382	420	91.0	*	0	*
Richmond	372	389	95.6	*	4	*	5	5	100.0	149	159	93.7	*	2	*	*	0	*	213	219	97.3	*	0	*
Rowan	985	1,039	94.8	*	3	*	19	20	95.0	173	197	87.8	13	16	81.3	*	1	*	777	802	96.9	*	0	*
Scotland	281	353	79.6	23	28	82.1	*	1	*	104	147	70.7	*	1	*	*	2	*	151	174	86.8	*	0	*
Stanly	441	572	77.1	*	1	*	12	23	52.2	57	92	62.0	*	1	*	*	1	*	370	454	81.5	*	0	*
Union	964	1,054	91.5	*	1	*	7	8	87.5	156	200	78.0	7	11	63.6	*	4	*	789	830	95.1	*	0	*

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Table 17e. 1997-98 Report of Student Performance on New Competency Standard
Percent Passing* by Ethnicity for the Class of 1998 at End of Grade 12
Southwest Region

	Total			American Indian			Asian			Black			Hispanic			Multi-Racial			White			Other		
	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing
State	56,446	59,426	95.0	661	740	89.3	952	1,056	90.2	14,845	16,160	91.9	718	800	89.8	120	144	83.3	39,149	40,525	96.6	*	1	*
Region	11,912	12,738	93.5	84	111	75.7	252	310	81.3	3,103	3,453	89.9	145	183	79.2	0	13	0.0	8,256	8,667	95.3	*	1	*
Anson	214	233	91.8	*	1	*	*	2	*	126	143	88.1	*	0	*	*	0	*	85	87	97.7	*	0	*
Cabarrus	825	876	94.2	*	2	*	*	3	*	75	87	86.2	10	13	76.9	*	0	*	735	771	95.3	*	0	*
Kannapolis City	137	142	96.5	*	0	*	*	2	*	46	49	93.9	*	4	*	*	1	*	84	86	97.7	*	0	*
Cleveland	407	412	98.8	*	1	*	*	3	*	81	84	96.4	*	1	*	*	0	*	321	323	99.4	*	0	*
Kings Mountain City	168	172	97.7	*	0	*	6	7	85.7	37	38	97.4	*	2	*	*	1	*	122	124	98.4	*	0	*
Shelby City	156	156	100.0	*	0	*	*	2	*	61	61	100.0	*	0	*	*	0	*	93	93	100.0	*	0	*
Gaston	1,355	1,417	95.6	*	2	*	37	38	97.4	231	247	93.5	10	10	100.0	*	1	*	1,075	1,119	96.1	*	0	*
Hoke	261	272	96.0	37	40	92.5	*	2	*	144	151	95.4	*	4	*	*	2	*	72	73	98.6	*	0	*
Lincoln	464	489	94.9	3	5	60.0	*	1	*	42	49	85.7	15	16	93.8	*	0	*	403	418	96.4	*	0	*
Mecklenburg	4,094	4,423	92.6	9	12	75.0	182	206	88.3	1,340	1,516	88.4	77	92	83.7	*	2	*	2,484	2,595	95.7	*	0	*
Montgomery	253	263	96.2	*	1	*	*	4	*	78	84	92.9	*	2	*	*	0	*	169	172	98.3	*	0	*
Moore	514	530	97.0	*	4	*	*	4	*	127	137	92.7	8	8	100.0	*	1	*	370	376	98.4	*	0	*
Richmond	419	420	99.8	5	5	100.0	*	2	*	173	174	99.4	*	2	*	*	0	*	237	237	100.0	*	0	*
Rowan	1,007	1,030	97.8	*	2	*	11	11	100.0	201	213	94.4	11	11	100.0	*	3	*	779	789	98.7	*	1	*
Scotland	348	385	90.4	30	31	96.8	*	2	*	146	173	84.4	*	2	*	*	0	*	168	177	94.9	*	0	*
Stanly	353	555	63.6	*	1	*	6	11	54.5	46	84	54.8	*	1	*	*	2	*	299	456	65.6	*	0	*
Union	937	963	97.3	*	4	*	10	10	100.0	149	163	91.4	14	15	93.3	*	0	*	760	771	98.6	*	0	*

*Students who have passed the new competency standard. Passing may include successful performance on grade 8 EOG test(s), competency test(s), or the competency screen(s)

†Denotes a charter school. For reporting purposes the charter school name has been abbreviated. The complete charter school name can be found in the appendix

Data were not reported where membership was fewer than five

Data received from LEAs and charter schools after August 14, 1998 are not included in this report

Table 18a. 1997-98 Report of Student Performance on New Competency Standard
Percent Passing* by Ethnicity for the Class of 2002 at End of Grade 8
Western Region

	Total			American Indian			Asian			Black			Hispanic			Multi-Racial			White			Other		
	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing
State	62,309	91,127	68.4	728	1,426	51.1	1,035	1,517	68.2	12,376	26,231	47.2	1,002	2,154	46.5	330	465	71.0	46,838	59,334	78.9	*	0	*
Region	5,555	7,183	77.3	57	94	60.6	29	50	58.0	250	478	52.3	50	105	47.6	12	38	31.6	5,113	6,418	79.7	*	0	*
Buncombe	1,496	1,851	80.8	5	6	83.3	11	16	68.8	62	101	61.4	11	20	55.0	8	10	80.0	1,399	1,698	82.4	*	0	*
Asheville City	199	291	68.4	*	0	*	*	1	*	52	115	45.2	4	7	57.1	*	2	*	140	166	84.3	*	0	*
Cherokee	240	303	79.2	4	7	57.1	*	0	*	4	6	66.7	*	3	*	*	0	*	230	287	80.1	*	0	*
Learning Center†	*	3	*	*	0	*	*	0	*	*	0	*	*	0	*	*	0	*	*	3	*	*	0	*
Clay	99	116	85.3	*	0	*	*	1	*	*	0	*	*	0	*	*	1	*	97	114	85.1	*	0	*
Graham	80	91	87.9	10	11	90.9	*	0	*	*	0	*	*	0	*	*	0	*	70	80	87.5	*	0	*
Haywood	459	603	76.1	*	3	*	*	3	*	10	11	90.9	7	10	70.0	*	4	*	437	572	76.4	*	0	*
Henderson	687	881	78.0	2	5	40.0	7	7	100.0	30	53	56.6	20	43	46.5	4	7	57.1	624	766	81.5	*	0	*
Jackson	225	286	78.7	18	34	52.9	*	2	*	*	3	*	*	2	*	*	4	*	198	241	82.2	*	0	*
Summit Charter†	8	8	100.0	*	0	*	*	0	*	*	0	*	*	0	*	*	0	*	8	8	100.0	*	0	*
Macon	257	327	78.6	*	0	*	*	3	*	*	4	*	*	1	*	*	0	*	249	319	78.1	*	0	*
Madison	131	193	67.9	*	0	*	*	0	*	*	0	*	*	0	*	*	0	*	131	193	67.9	*	0	*
McDowell	369	485	76.1	*	0	*	11	14	78.6	12	17	70.6	*	2	*	*	1	*	344	451	76.3	*	0	*
Mitchell	162	189	85.7	*	0	*	*	0	*	*	1	*	*	1	*	*	0	*	161	187	86.1	*	0	*
Polk	146	182	80.2	*	0	*	*	0	*	8	16	50.0	3	5	60.0	*	2	*	133	159	83.6	*	0	*
Rutherford	439	737	59.6	*	0	*	*	2	*	48	123	39.0	5	8	62.5	*	4	*	383	600	63.8	*	0	*
Swain	110	141	78.0	18	27	66.7	*	0	*	*	1	*	*	0	*	*	0	*	91	113	80.5	*	0	*
Transylvania	298	321	92.8	*	1	*	*	1	*	24	26	92.3	*	2	*	*	3	*	269	288	93.4	*	0	*
Yancey	150	175	85.7	*	0	*	*	0	*	*	1	*	*	1	*	*	0	*	149	173	86.1	*	0	*

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Table 18b. 1997-98 Report of Student Performance on New Competency Standard
Percent Passing* by Ethnicity for the Class of 2001 at End of Grade 9
Western Region

	Total			American Indian			Asian			Black			Hispanic			Multi-Racial			White			Other		
	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing
State	69,510	94,492	73.6	580	1,469	39.5	1,177	1,644	71.6	16,687	29,305	56.9	1,116	2,021	55.2	234	338	69.2	49,713	59,712	83.3	*	3	*
Region	5,978	7,288	82.0	60	96	62.5	34	46	73.9	316	492	64.2	45	87	51.7	6	23	26.1	5,472	6,544	83.6	*	0	*
Buncombe	1,601	1,876	85.3	6	7	85.7	16	19	84.2	72	92	78.3	18	25	72.0	6	8	75.0	1,483	1,725	86.0	*	0	*
Asheville City	243	351	69.2	*	2	*	*	2	*	83	133	62.4	8	11	72.7	*	2	*	148	201	73.6	*	0	*
Cherokee	218	276	79.0	6	7	85.7	*	1	*	*	2	*	*	4	*	*	2	*	205	260	78.8	*	0	*
Clay	106	123	86.2	*	0	*	*	0	*	*	0	*	*	0	*	*	0	*	106	123	86.2	*	0	*
Graham	67	82	81.7	13	13	100.0	*	0	*	*	0	*	*	0	*	*	0	*	54	69	78.3	*	0	*
Haywood	488	601	81.2	*	2	*	*	0	*	4	9	44.4	*	4	*	*	3	*	477	583	81.8	*	0	*
Henderson	757	886	85.4	*	1	*	9	9	100.0	33	57	57.9	11	25	44.0	*	4	*	700	790	88.6	*	0	*
Jackson	223	311	71.7	11	21	52.4	*	2	*	*	4	*	*	1	*	*	0	*	209	283	73.9	*	0	*
Macon	274	321	85.4	*	1	*	*	1	*	4	5	80.0	*	2	*	*	1	*	266	311	85.5	*	0	*
Madison	138	196	70.4	*	0	*	*	0	*	*	0	*	*	0	*	*	0	*	138	196	70.4	*	0	*
McDowell	346	446	77.6	*	1	*	9	10	90.0	16	23	69.6	*	0	*	*	0	*	320	412	77.7	*	0	*
Mitchell	156	192	81.3	*	1	*	*	0	*	*	0	*	*	1	*	*	0	*	154	190	81.1	*	0	*
Polk	143	165	86.7	*	1	*	*	0	*	11	15	73.3	*	4	*	*	0	*	127	145	87.6	*	0	*
Rutherford	621	774	80.2	*	0	*	*	2	*	73	124	58.9	8	8	100.0	*	0	*	540	640	84.4	*	0	*
Swain	129	155	83.2	24	37	64.9	*	0	*	*	2	*	*	1	*	*	2	*	101	113	89.4	*	0	*
Transylvania	321	351	91.5	*	2	*	*	0	*	20	24	83.3	*	0	*	*	1	*	298	324	92.0	*	0	*
Yancey	147	182	80.8	*	0	*	*	0	*	*	2	*	*	1	*	*	0	*	146	179	81.6	*	0	*

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Table 18c. 1997-98 Report of Student Performance on New Competency Standard
Percent Passing* by Ethnicity for the Class of 2000 at End of Grade 10
Western Region

	Total			American Indian			Asian			Black			Hispanic			Multi-Racial			White			Other		
	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing
State	66,534	78,467	84.8	719	1,060	67.8	1,173	1,466	80.0	16,642	22,614	73.6	1,038	1,386	74.9	260	309	84.1	46,700	51,629	90.5	*	3	*
Region	5,637	6,286	89.7	38	63	60.3	31	47	66.0	313	419	74.7	53	84	63.1	18	24	75.0	5,146	5,649	91.1	*	0	*
Buncombe	1,493	1,626	91.8	*	3	*	12	13	92.3	64	84	76.2	22	26	84.6	13	13	100.0	1,380	1,487	92.8	*	0	*
Asheville City	224	295	75.9	*	1	*	5	5	100.0	66	100	66.0	5	5	100.0	*	2	*	145	182	79.7	*	0	*
Cherokee	209	252	82.9	*	3	*	*	2	*	4	5	80.0	*	0	*	*	1	*	201	241	83.4	*	0	*
Clay	86	91	94.5	*	1	*	*	0	*	*	0	*	*	0	*	*	0	*	85	90	94.4	*	0	*
Graham	82	96	85.4	9	11	81.8	*	0	*	*	0	*	*	1	*	*	0	*	72	84	85.7	*	0	*
Haywood	402	463	86.8	*	2	*	*	2	*	6	7	85.7	4	6	66.7	*	1	*	389	445	87.4	*	0	*
Henderson	761	802	94.9	*	0	*	10	11	90.9	37	48	77.1	15	20	75.0	5	5	100.0	694	718	96.7	*	0	*
Jackson	206	284	72.5	9	18	50.0	*	3	*	*	3	*	*	2	*	*	1	*	192	257	74.7	*	0	*
Macon	266	274	97.1	*	0	*	*	2	*	*	2	*	*	2	*	*	0	*	261	268	97.4	*	0	*
Madison	150	175	85.7	*	0	*	*	0	*	*	0	*	*	0	*	*	0	*	150	175	85.7	*	0	*
McDowell	397	447	88.8	*	0	*	4	6	66.7	17	22	77.3	*	2	*	*	0	*	375	417	89.9	*	0	*
Mitchell	136	148	91.9	*	0	*	*	0	*	*	0	*	*	1	*	*	0	*	135	147	91.8	*	0	*
Polk	120	133	90.2	*	0	*	*	0	*	10	13	76.9	*	4	*	*	0	*	107	116	92.2	*	0	*
Rutherford	587	650	90.3	*	0	*	*	3	*	89	113	78.8	7	9	77.8	*	0	*	489	525	93.1	*	0	*
Swain	98	107	91.6	20	24	83.3	*	0	*	*	0	*	*	3	*	*	0	*	76	80	95.0	*	0	*
Transylvania	273	285	95.8	*	0	*	*	0	*	20	21	95.2	*	2	*	*	1	*	250	261	95.8	*	0	*
Yancey	147	158	93.0	*	0	*	*	0	*	*	1	*	*	1	*	*	0	*	145	156	92.9	*	0	*

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Table 18d. 1997-98 Report of Student Performance on New Competency Standard
Percent Passing* by Ethnicity for the Class of 1999 at End of Grade 11
Western Region

	Total			American Indian			Asian			Black			Hispanic			Multi-Racial			White			Other		
	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing
State	59,210	65,617	90.2	608	754	80.6	1,044	1,218	85.7	15,240	18,176	83.8	830	1,021	81.3	190	230	82.6	41,298	44,218	93.4	*	0	*
Region	4,963	5,386	92.1	20	47	42.6	30	42	71.4	257	318	80.8	29	54	53.7	0	7	0.0	4,581	4,918	93.1	*	0	*
Buncombe	1,288	1,393	92.5	*	2	*	16	17	94.1	56	69	81.2	10	10	100.0	*	2	*	1,204	1,293	93.1	*	0	*
Asheville City	197	256	77.0	*	1	*	*	3	*	58	86	67.4	*	4	*	*	0	*	132	162	81.5	*	0	*
Cherokee	197	218	90.4	*	1	*	*	1	*	*	2	*	*	3	*	*	1	*	191	210	91.0	*	0	*
Clay	78	89	87.6	*	1	*	*	0	*	*	0	*	*	0	*	*	0	*	77	88	87.5	*	0	*
Graham	65	71	91.5	*	4	*	*	0	*	*	0	*	*	3	*	*	0	*	58	64	90.6	*	0	*
Haywood	413	446	92.6	*	2	*	*	1	*	9	9	100.0	5	6	83.3	*	0	*	396	428	92.5	*	0	*
Henderson	662	680	97.4	*	0	*	7	7	100.0	24	27	88.9	9	10	90.0	*	0	*	622	636	97.8	*	0	*
Jackson	135	200	67.5	0	12	0.0	*	1	*	*	1	*	*	1	*	*	2	*	135	183	73.8	*	0	*
Macon	236	245	96.3	*	0	*	*	2	*	*	0	*	5	5	100.0	*	0	*	229	238	96.2	*	0	*
Madison	140	151	92.7	*	0	*	*	0	*	*	0	*	*	2	*	*	0	*	138	149	92.6	*	0	*
McDowell	313	344	91.0	*	0	*	7	7	100.0	16	17	94.1	*	2	*	*	1	*	288	317	90.9	*	0	*
Mitchell	140	155	90.3	*	1	*	*	0	*	*	0	*	*	0	*	*	0	*	139	154	90.3	*	0	*
Polk	102	113	90.3	*	0	*	*	0	*	4	6	66.7	*	3	*	*	0	*	95	104	91.3	*	0	*
Rutherford	537	554	96.9	*	0	*	*	2	*	79	88	89.8	*	4	*	*	0	*	453	460	98.5	*	0	*
Swain	87	91	95.6	20	22	90.9	*	0	*	*	2	*	*	1	*	*	0	*	64	66	97.0	*	0	*
Transylvania	214	217	98.6	*	1	*	*	1	*	11	11	100.0	*	0	*	*	1	*	201	203	99.0	*	0	*
Yancey	159	163	97.5	*	0	*	*	0	*	*	0	*	*	0	*	*	0	*	159	163	97.5	*	0	*

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Table 18e. 1997-98 Report of Student Performance on New Competency Standard
Percent Passing* by Ethnicity for the Class of 1998 at End of Grade 12
Western Region

	Total			American Indian			Asian			Black			Hispanic			Multi-Racial			White			Other		
	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing	Number Passing	Final Membership	Percent Passing
State	56,446	59,426	95.0	661	740	89.3	952	1,056	90.2	14,845	16,160	91.9	718	800	89.8	120	144	83.3	39,149	40,525	96.6	*	1	*
Region	4,835	4,970	97.3	39	54	72.2	17	37	45.9	281	299	94.0	22	48	45.8	6	8	75.0	4,429	4,524	97.9	*	0	*
Buncombe	1,328	1,367	97.1	9	9	100.0	11	13	84.6	69	74	93.2	11	16	68.8	6	6	100.0	1,222	1,249	97.8	*	0	*
Asheville City	194	199	97.5	*	1	*	*	1	*	61	65	93.8	*	1	*	*	0	*	130	131	99.2	*	0	*
Cherokee	212	218	97.2	8	8	100.0	*	2	*	5	5	100.0	*	2	*	*	0	*	195	201	97.0	*	0	*
Clay	82	88	93.2	*	0	*	*	0	*	*	1	*	*	0	*	*	0	*	81	87	93.1	*	0	*
Graham	62	62	100.0	*	1	*	*	0	*	*	0	*	*	1	*	*	0	*	60	60	100.0	*	0	*
Haywood	327	337	97.0	*	0	*	*	1	*	7	8	87.5	*	1	*	*	0	*	318	327	97.2	*	0	*
Henderson	635	641	99.1	*	0	*	*	3	*	20	23	87.0	11	12	91.7	*	2	*	599	601	99.7	*	0	*
Jackson	177	206	85.9	0	12	0.0	*	0	*	*	0	*	*	1	*	*	0	*	177	193	91.7	*	0	*
Macon	206	211	97.6	*	1	*	*	2	*	*	0	*	*	4	*	*	0	*	199	204	97.5	*	0	*
Madison	159	160	99.4	*	0	*	*	1	*	*	0	*	*	0	*	*	0	*	158	159	99.4	*	0	*
McDowell	289	294	98.3	*	0	*	6	6	100.0	16	16	100.0	*	2	*	*	0	*	265	270	98.1	*	0	*
Mitchell	109	116	94.0	*	0	*	*	0	*	*	0	*	*	0	*	*	0	*	109	116	94.0	*	0	*
Polk	98	99	99.0	*	0	*	*	1	*	13	13	100.0	*	2	*	*	0	*	82	83	98.8	*	0	*
Rutherford	535	543	98.5	*	0	*	*	4	*	77	80	96.3	*	2	*	*	0	*	453	457	99.1	*	0	*
Swain	83	83	100.0	22	22	100.0	*	2	*	*	0	*	*	2	*	*	0	*	57	57	100.0	*	0	*
Transylvania	213	219	97.3	*	0	*	*	1	*	13	13	100.0	*	2	*	*	0	*	198	203	97.5	*	0	*
Yancey	126	127	99.2	*	0	*	*	0	*	*	1	*	*	0	*	*	0	*	126	126	100.0	*	0	*

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V. Sample Test Questions

North Carolina Competency Test of
Reading and Mathematics

Directions: To answer a question, first decide which is the *best* answer choice for a particular question. Then, find the question number on your answer sheet and make a dark mark in the circle containing the letter of the correct answer. Remember to mark only one answer for each question.

Mathematics Computation Calculators are not allowed on this part of the test because it measures basic mathematical skills and estimation.

Mathematics Applications The use of a calculator is allowed on this part of the test because it measures problem solving. The use of a calculator tends to ensure that students who apply sound mathematical reasoning will not miss a question because of computational errors. You may use any four-function calculator with a square root function or algebraic logic or any scientific calculator on this part of the test. You cannot use a graphing calculator. You are also allowed to use a ruler and protractor. Commonly used formulas (shown below) will be provided on the back of your test book.

Reading This part of the test consists of 10 passages each of which is followed by three to eight questions related to the passage. You will be asked to read four literary passages (such as a short story, a poem, or an excerpt from a play); four content-based passages selected from art, science, health, mathematics and social studies; and two consumer/human interest passages (such as recipes, projects, relevant short pieces from popular magazines). The questions will ask about your strategy for reading the passage, how much you comprehended from the passage, and if you can critically analyze the passage.

Formulas

The following information is for your reference in solving some of the problems on the test.

Rectangular or Triangular Prism with base area (B) and height (h)

Volume = Bh

Circle with radius (r)

Area = πr^2

Circumference = $2\pi r$

Cylinder with radius (r) and height (h)

Volume = $\pi r^2 h$

Surface Area = $2\pi rh + 2\pi r^2$

Pyramid with base area (B) and height (h)

Volume = $\frac{1}{3} Bh$

Total Area = Surface Area + B

Cone with radius (r), height (h), and slant height (l)

Volume = $\frac{1}{3} \pi r^2 h$

Lateral Area = πrl

Total Area = $\pi r^2 + \pi rl$

Use $\pi = 3.14$ or $\frac{22}{7}$

Mathematics Computation

1. Solve: $(2 + 1)^3 + (6 - 4)^2$

   A 13

   B 31

   C 39

   D 55

2. Bert bought a T-shirt that was reduced 25%. If the original price of the T-shirt was $15, how much should Bert pay for the T-shirt including 6% sales tax?

   A $3.98

   B $11.85

   C $11.93

   D $13.10

3. Carrie bought a computer for $789.99, a disc drive for $219.95 and a printer for $312.95. What is the ***best*** estimate of the amount she paid altogether?

   A $1,200

   B $1,300

   C $1,450

   D $1,600

Mathematics Applications

4. Sue's bedroom is 14 ft × 12 ft. The ceiling is 8 ft high. If a can of paint will cover 200 square feet, how many cans will be needed to paint the walls and the ceiling?

   A 2

   B 3

   C 6

   D 7

Even if you use a calculator, you can do scratchwork on paper. It may help to draw a picture first before using the calculator.

5. A photograph measures 1.3 cm wide and 2 cm long. An enlargement similar to the original photograph has a length of 5.4 cm. What is the width of the enlargement?

   A 8.31 cm

   B 3.51 cm

   C 2.08 cm

   D 0.48 cm

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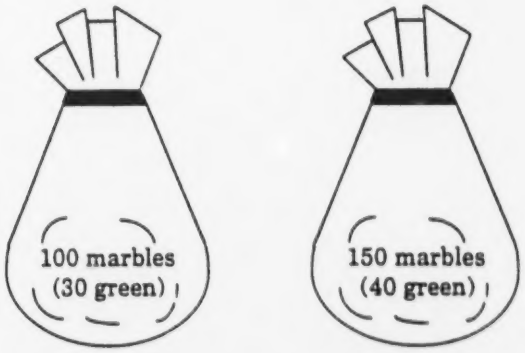
Go to next page

6. What is the probability of reaching into a bag without looking and pulling out a green marble?



BAG 1 BAG 2

A greater for Bag 1 than Bag 2

B greater for Bag 2 than Bag 1

C the same for both bags

D cannot be determined from the information given

7. Pentagonal numbers follow this pattern:

Term	Number
1	5
2	12
3	22
4	35

What is the seventh pentagonal number?

A 57

B 62

C 74

D 92

Don't try to use your calculator on every question. Using your calculator too much can cost you time.

8. One dose of Tasty Cough Syrup is 2.5 cm^3. What is the largest number of doses which can be given from a 65.2 cm^3 bottle of Tasty Cough Syrup?

A 24 doses

B 25 doses

C 26 doses

D 27 doses

9. One way to earn money during the summer is to grow and sell vegetables. One person can easily take care of a vegetable bed that measures six feet by eight feet. If the bed needs to be six inches deep, how much topsoil will be needed to fill the bed?

A 24.0 cubic feet

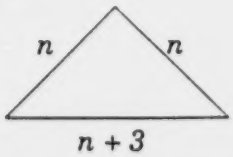
B 28.8 cubic feet

C 48.0 cubic feet

D 288 cubic feet

Commonly used formulas are presented on the back of the test booklet.

10. If the perimeter is 39, what are the lengths of the sides of the following isosceles triangle?



A 12, 12, 15

B 13, 13, 13

C 11, 14, 14

D 9, 15, 15

Go to next page

Ooka and the Stolen Smell

You have probably read a story about stolen money or jewelry, but have you ever read of a stolen smell? Read the following passage to learn how a student stole a smell and how he was punished for this crime.

Now it so happened in the days of old Yedo, as Tokyo was once called, that the storytellers told marvelous tales of the wit and wisdom of His Honorable Honor, Ooka Tadasuke.

This famous judge never refused to hear a complaint, even if it seemed strange or unreasonable. People sometimes came to his court with the most unusual cases, but Ooka always agreed to listen. And the strangest case of all was the famous Case of the Stolen Smell.

It all began when a poor student rented a room over a *tempura* shop—a shop where fried food could be bought. The student was a most likeable young man, but the shopkeeper was a miser who suspected everyone of trying to get the better of him. One day he heard the student talking with one of his friends.

"It is sad to be so poor that one can only afford to eat plain rice," the friend complained.

"Oh," said the student, "I have found a very satisfactory answer to the problem. I eat my rice each day while the shopkeeper downstairs fries his fish. The smell comes up, and my humble rice seems to have much more flavor. It is really the smell, you know, that makes things taste so good."

The shopkeeper was furious. To think that someone was enjoying the smell of his fish for nothing! "Thief!" he shouted. "I demand that you pay me for the smells you have stolen."

"A smell is a smell," the young man replied. "Anyone can smell what he wants to. I will pay you nothing!"

Scarlet with rage, the shopkeeper rushed to Ooka's court and charged the student with theft. Of course, everyone laughed at him, for how could anyone steal a smell? Ooka would surely send the man about his business. But to everyone's astonishment, the judge agreed to hear the case.

"Every man is entitled to his hour in court," he explained. "If this man feels strongly enough about his smells to make a complaint, it is only right that I, as city magistrate, should hear the case." He frowned at the amused spectators.

Gravely, Ooka sat on the dais and heard the evidence. Then he delivered his verdict.

"The student is obviously guilty," he said severely. "Taking another person's property is theft, and I cannot see that a smell is different from any other property."

The shopkeeper was delighted, but the student was horrified. He was very poor, and he owed the shopkeeper for three months' smelling. He would surely be thrown into prison.

"How much money have you?" Ooka asked him.

"Only five *mon*, Honorable Honor," the boy replied. "I need that to pay my rent, or I will be thrown out into the street."

"Let me see the money," said the judge.

"The judge listened to the pleasant clink of the money and said to the shopkeeper, "You have now been paid. If you have any other complaints in the future, please bring them to the court. It is our wish that all injustices be punished and all virtue rewarded."

"But, most Honorable Honor," the shopkeeper protested, "I did not get the money! The thief dropped it from one hand to the other. See! I have nothing." He held up his empty hands to show the judge.

Ooka stared at him gravely. "It is the court's judgment that the punishment should fit the crime. I have decided that the price of the *smell* of food shall be the *sound* of money. Justice has prevailed as usual in my court."

"Ooka and the Stolen Smell" by E.G. Edmonds. Copyright 1961.

1. Why were people astonished and amused when Ooka decided to hear the shopkeeper's complaint?

   A They knew the student was too poor to pay.

   B They thought that the idea of stolen smells was silly.

   C They didn't like the shopkeeper.

   D They knew that Ooka always avoided small cases.

2. The shopkeeper demonstrates that he is a miser by doing what?

   A cooking only fish every day

   B refusing to pay the magistrate

   C trying to charge the student for smelling his fish

   D getting angry at the magistrate's verdict

3. If the story had ended when Ooka declared the student guilty, the moral of the story would have been which of the following?

   A Taking anything that belongs to someone else is stealing.

   B There are big and little crimes.

   C The punishment should fit the crime.

   D Treat others the way you want to be treated.

4. What is the mood of this story at the end?

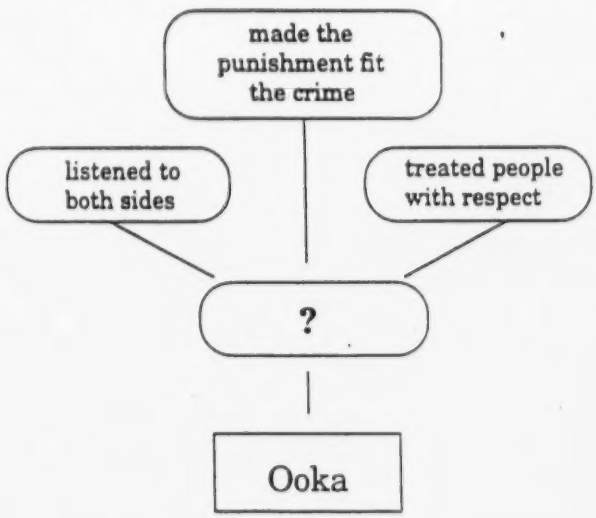
   A serious

   B sad

   C peaceful

   D lighthearted

5. Which word ***best*** completes this character map?



   A honest

   B fair

   C friendly

   D helpful

There is no deduction for guessing. If you can narrow the answer down to 2 choices, then you have a better chance of choosing the right one.

Answers to Sample Tests and Notes

Mathematics Computation

1. The correct answer is B. This item measures how well you can solve problems (including those with integers) using patterns and algebraic methods without a calculator.

2. The correct answer is C. This item measures your ability to select appropriate operations, strategies, and methods to solve a variety of application problems using real numbers without a calculator.

3. The correct answer is B. This item measures your ability to use appropriate estimation techniques in meaningful situations.

8. The correct answer is C. This item measures your ability to select appropriate operations, strategies, and methods to solve a variety of application problems using realnumbers with a calculator.

9. The correct answer is A. This item measures your ability to find the volume of a prism. You may also be asked to find the surface area of a prism and the volume and surface area of pyramids, cylinders, and cones.

10. The correct answer is A. This item measures how well you can solve problems (including those with integers) using patterns and algebraic methods with a calculator.

Mathematics Applications

4. The correct answer is B. This item measures your ability to find the surface area of a rectangular prism. You may also be asked to find the volume of a rectangular prism and the volume and surface area of pyramids, cylinders, and cones.

5. The correct answer is B. This item measures your ability to solve problems related to similar figures using indirect measures to determine missing sides.

6. The correct answer is A. This item measures your ability to find the probability of simple events using experiments. You may also be asked to find the probability of compound events using computer simulations, random number generators, and theoretical methods.

7. The correct answer is D. This item measures your ability to make and evaluate conjectures and arguments, using deductive and inductive reasoning.

Reading

1. The correct answer is B. This item measures your ability to analyze, synthesize, and organize information and discover related ideas, concepts, or generalizations.

2. The correct answer is C. This item also measures your ability to analyze, synthesize, and organize information.

3. The correct answer is A. This item measures your ability to apply, extend, and expand on information and concepts.

4. The correct answer is D. Similar to questions 1 and 2, this item measures your ability to analyze, synthesize, and organize information, such as literary devices and techniques (mood, setting, simile, etc.).

5. The correct answer is B. This item also measures your ability to analyze, synthesize, and organize information. A character map is used to organize the information so that relationships can be easily understood.

Appendices

Achievement Levels

The North Carolina *Standard Course of Study* outlines the content standards for North Carolina in that it describes the knowledge, skills, and other understanding that schools should teach in order for students to attain high levels of competency in challenging subject matter. Educators in North Carolina felt that performance standards should also be developed which identify levels of competency expected in each content area. Unlike percentiles, which yield only relative comparisons, the performance standards give common meaning throughout the state as to what is expected at various levels of competence in each subject area. Performance standards, called Achievement Levels, are one way that scores on the North Carolina End-of-Grade Tests are reported. These categories are used to better describe the scores on the tests and are based on external evidence about the relative skill of students.

The achievement levels for the North Carolina End-of-Grade Tests are based on the contrasting groups method of standard setting. This method involves having students categorized into the various achievement levels by expert judges who are knowledgeable of the students' achievement in various domains assessed outside of the testing situation. Teachers are able to make informed judgments about students' achievement because the teachers have observed the breadth and depth of the work each student has accomplished during the school year.

During field testing (May 1992), teachers were asked to categorize each of their students on the basis of "absolute" achievement (comparison to an external standard). Each student was categorized into one of four achievement levels based on the teacher's experiences with the student throughout the school year.

Level I	Students performing at this level do not have sufficient mastery of knowledge and skills in this subject area to be successful at the next grade level.
Level II	Students performing at this level demonstrate inconsistent mastery of knowledge and skills that are fundamental in this subject area and that are minimally sufficient to be successful at the next grade level.
Level III	Students performing at this level consistently demonstrate mastery of grade level subject matter and skills and are well prepared for the next grade level.
Level IV	Students performing at this level consistently perform in a superior manner clearly beyond that required to be proficient at grade level work.
	or
	Not a clear example of any of these achievement levels.

In all, the judgments of more than 5,000 teachers about the performance of more than 160,000 students were involved in the standard setting process statewide. More than 95% of the students field tested were categorized into one of the four achievement levels, with the remainder categorized as not a clear example of any of the achievement levels. The verbal descriptors "below basic," "basic," "proficient," and "advanced" were dropped after the field testing to avoid confusion with the NAEP achievement levels and to lessen the impact of labeling students, especially at the "below basic" level.

Excerpt from *North Carolina End-of-Grade Tests*, Technical Report #1. North Carolina Department of Public Instruction (August 1996). Material on Grade 3 Pretest updated April 1997. Table 2 updated June 1998.

The percentage of students in each achievement level were remarkably similar across subjects and grades. The percentages are presented in Table 1 below.

Table 1. Percent of students assigned to each achievement level by teachers (May 1992).

Subject/Grade		Level I	Level II	Level III	Level IV
Reading	PT3	11.7%	23.6%	39.4%	25.4%
	3	14.3%	26.9%	37.8%	21.1%
	4	12.5%	28.5%	39.6%	19.5%
	5	10.7%	28.3%	40.1%	20.9%
	6	11.1%	27.7%	41.2%	19.9%
	7	11.1%	28.7%	38.3%	21.9%
	8	9.0%	26.2%	41.2%	23.6%
Mathematics	PT3	7.2%	22.7%	41.7%	28.4%
	3	12.0%	28.1%	40.6%	19.2%
	4	10.3%	27.2%	42.8%	19.6%
	5	13.0%	27.8%	40.8%	18.3%
	6	12.1%	28.1%	40.4%	19.4%
	7	12.4%	27.9%	39.8%	19.9%
	8	11.2%	28.8%	40.4%	19.6%

The percentages of students shown in Table 1 for each subject and grade were used in conjunction with the frequency distributions of scores from the first administration of the North Carolina End-of-Grade Tests of Reading Comprehension and Mathematics administered in May 1993 to determine where the cut points should be for the achievement levels. Table 2 gives the range of scores associated with each achievement level for the various years the tests have been used.

Table 2. Range of scores associated with each achievement level for score reporting (1993-98).

Subject/Grade		Level I	Level II	Level III	Level IV
Reading	PT3	119-127	128-132	133-144	145-162
	3	114-130	131-140	141-150	151-172
	4	118-134	135-144	145-155	156-179
	5	124-138	139-148	149-158	159-182
	6	124-140	141-151	152-161	162-183
	7	126-144	145-154	155-163	164-183
	8	132-144	145-155	156-165	166-187
Mathematics	PT3	105-117	118-125	126-134	135-154
	3	98-124	125-137	138-149	150-173
	4	111-131	132-142	143-155	156-182
	5	117-140	141-149	150-160	161-188
	6	130-145	146-154	155-167	168-196
	7	134-151	152-160	161-172	173-203
	8	137-154	155-164	165-177	178-208

Instructions for Completing the 1997-98 North Carolina Competency Data Collection Report

This document explains how to complete the 1997-98 North Carolina Competency Data Collection Report for the revised (new) competency test. This report asks for final membership and number of students passing in both reading and mathematics on the North Carolina Competency Test by ethnicity and by grade level. In addition, LEAs are asked to report on interventions and strategies implemented locally to assist students in passing the competency test. LEA data must be reported electronically using the Access97 database provided. The Access97 database generates a report that LEA superintendents and test coordinators are required to sign and submit verifying the accuracy of the data reported. The North Carolina Competency Data Collection Report is due from LEAs on or before Wednesday, July 1, 1998. If you have questions regarding the completion of the report, contact Doris Tyler at (919) 715-1216 or Karen Davis at (919) 715-1215.

Step 1: Open the Access Database

The enclosed disk contains an Access97 database file for reporting competency data.

- Insert the **1997-98 North Carolina Competency Data Collection Report** disk into A: drive of a computer that has Access97 installed.

For Windows95	• Open the database by clicking on the Start button.
With Access97	• On the Start menu select Run.
	• When prompted for the file name type **A:\cmptcy98.mdb**.
	• Click on OK.

Step 2: Enter the Competency Report Data

- Select your LEA code by typing in the number or by using the pull-down menu.
- Enter the **final (9th-month) membership** for each ethnic group (American Indian, Asian, Black, Hispanic, Multi-racial, or Other) by grade level (8, 9, 10, or 11). **Final membership** is defined as the membership as of the last day of the 1997-98 school year. The final membership for each ethnic group must sum to equal the final membership by grade level for the LEA. Students whose ethnic group is unknown should be reported as Other.
- Enter the **number passing** for each ethnic group by grade level. **Number passing** is defined as the cumulative number of students who passed **both** the mathematics and reading portions of the competency tests. The scale score for passing mathematics is 165 or higher; the scale score for passing reading is 156 or higher. Transfer students who have met the requirement by passing the approved screens (i.e. SAT, PSAT, Standardized test) are also included.
- Provide data for the question "Of the 12th graders who failed to meet the competency requirement, how many additionally failed to fulfill other requirements for graduation with a North Carolina high school diploma?"

- Scroll to the bottom of the screen and click the "Next" button to move to the interventions and strategies entry screen.
- Provide information regarding interventions and strategies implemented locally to assist students in passing the competency test. Click on the check box next to each intervention/strategy that has been implemented. For each intervention/strategy implemented rate its effectiveness using the radio buttons below the intervention/strategy listed. Scroll through the list of interventions/strategies listed; answering as you go until you reach the bottom of the screen.
- Respond to the question "What other materials should the NCDPI develop in order to support the competency testing program?"
- Provide answers to the questions regarding competency resources provided and rank usage of ones that you have used. Next, provide input on the last question.

Step 3: Print the Competency Data Collection Report

After the final membership and number passing for each ethnic group and grade level has been entered and checked, the report can be previewed and printed. The report will calculate the percent passing for each ethnic group and the final membership, number passing, and percent passing for all students by grade level.

- Click on the **Save and View Report** button at the bottom of the last data entry screen (you may have to use the vertical scroll bar to move the screen down to see the Save and View Report button). The screen will display a preview copy of the competency report to be signed by the LEA superintendent and test coordinator.
- To preview the report, click on the report to see the entire page or using the horizontal and vertical scroll bars to view areas of the report not on your screen.
- Click on the File menu at the top of the screen and select Print Setup.
- On the Print Setup window, make sure that Landscape and letter size paper are selected. Click OK to close Print Setup.
- Click on the Print button at the top of the screen or click on the File menu and select Print to print the report.
- To make changes to the data, click on the File menu at the top of the screen and select Close. To exit the database, click on the File menu at the top of the screen and select Exit. If changes need to be made to the report after exiting, open the database following the instructions in Step 1 above.
- The LEA test coordinator and LEA superintendent must sign the report prior to submitting it to the NCDPI for processing.

Step 4: Return the Competency Report

Before returning the competency report make a backup copy of the cmptcy98.mdb file and a copy of the signed competency report for LEA files.

- Return the electronic copy of the competency report on the disk provided and the signed copy of the competency data collection report. Ship the disk and signed report in a secure package using a shipper that can track packages (e.g., UPS, Federal Express) to:

  Dr. Doris Tyler
  North Carolina Department of Public Instruction
  Testing Section/Division of Accountability Services
  301 N. Wilmington Street
  Raleigh, NC 27601-2825

North Carolina Competency Data Collection Report
1997-98

25-Jun-98

	Ethnicity																					Total All Students		
	American Indian			Asian			Black			Hispanic			Multi-Racial			White			Other					
	Final Membership	Number Passing	Percent Passing	Final Membership	Number Passing	Percent Passing	Final Membership	Number Passing	Percent Passing	Final Membership	Number Passing	Percent Passing	Final Membership	Number Passing	Percent Passing	Final Membership	Number Passing	Percent Passing	Final Membership	Number Passing	Percent Passing	Final Membership	Number Passing	Percent Passing
Grade 8 (Class of 2002)																								
Grade 9 (Class of 2001)																								
Grade 10 (Class of 2000)																								
Grade 11 (Class of 1999)																								
Grade 12 (Class of 1998)																								

12th graders who failed to meet the competency requirement and additionally failed to fulfill other requirements for graduation with a North Carolina high school diploma.	American Indian	Asian	Black	Hispanic	Multi-Racial	White	Other	Total Failling All	Percent Failling All

I/We certify that the final membership and the number of students passing the (new) North Carolina Competency Test as reported on this form and recorded in the Access database are accurate as reported.

LEA Test Coordinator's Signature: _____ Date: _____

Superintendent's Signature: _____ Date: _____

LEA Reported Final Membership and Statistical Research Section Final Membership

LEA	LEA Reported Final Membership Grade 8	SRS* Final Membership Grade 8	Difference**	Percent difference	LEA Reported Final Membership Grade 9	SRS Final Membership Grade 9	Difference	Percent difference	LEA Reported Final Membership Grade 10	SRS Final Membership Grade 10	Difference	Percent difference	LEA Reported Final Membership Grade 11	SRS Final Membership Grade 11	Difference	Percent difference	LEA Reported Final Membership Grade 12	SRS Final Membership Grade 12	Difference	Percent difference
010	1,538	1,538	0	0.0	1,448	1,448	0	0.0	1,283	1,283	0	0.0	1,016	1,016	0	0.0	891	891	0	0.0
010801†	0	7	-7	-200.0	7	11	-4	-44.4	6	6	0	0.0	1	0	1	200.0	1	1	0	0.0
020	431	431	0	0.0	371	371	0	0.0	376	376	0	0.0	294	294	0	0.0	259	259	0	0.0
030	110	110	0	0.0	112	112	0	0.0	111	111	0	0.0	106	106	0	0.0	95	95	0	0.0
040	335	335	0	0.0	305	298	7	2.3	312	303	9	2.9	235	231	4	1.7	233	228	5	2.2
050	263	263	0	0.0	275	275	0	0.0	255	255	0	0.0	230	230	0	0.0	207	208	-1	-0.5
060	193	193	0	0.0	190	190	0	0.0	177	177	0	0.0	137	137	0	0.0	134	134	0	0.0
060801†	6	6	0	0.0	2	9	-7	-127.3	1	4	-3	-120.0	0	2	-2	-200.0	0	0	0	0.0
070	561	560	1	0.2	562	562	0	0.0	529	529	0	0.0	422	422	0	0.0	393	386	7	1.8
080	270	270	0	0.0	401	401	0	0.0	263	263	0	0.0	197	197	0	0.0	214	214	0	0.0
090	393	394	-1	-0.3	499	502	-3	-0.6	385	388	-3	-0.8	349	351	-2	-0.6	255	256	-1	-0.4
100	726	726	0	0.0	776	776	0	0.0	620	620	0	0.0	492	492	0	0.0	421	436	-15	-3.5
110	1,851	1,851	0	0.0	1,876	1,876	0	0.0	1,626	1,626	0	0.0	1,393	1,393	0	0.0	1,367	1,367	0	0.0
111	291	292	-1	-0.3	351	352	-1	-0.3	295	295	0	0.0	256	255	1	0.4	199	199	0	0.0
120	1,038	1,038	0	0.0	1,053	1,053	0	0.0	862	862	0	0.0	705	705	0	0.0	633	633	0	0.0
130	1,307	1,307	0	0.0	1,409	1,420	-11	-0.8	1,167	1,160	7	0.6	956	907	49	5.3	876	856	20	2.3
132	294	305	-11	-3.7	321	310	11	3.5	256	248	8	3.2	178	172	6	3.4	142	141	1	0.7
140	906	906	0	0.0	914	914	0	0.0	743	743	0	0.0	569	569	0	0.0	598	598	0	0.0
140801	5	5	0	0.0	0	0	0	0.0	0	0	0	0.0	0	0	0	0.0	0	0	0	0.0
150	99	99	0	0.0	95	95	0	0.0	91	91	0	0.0	85	84	1	1.2	63	63	0	0.0
160	757	757	0	0.0	690	690	0	0.0	578	578	0	0.0	525	525	0	0.0	460	460	0	0.0
170	266	266	0	0.0	279	279	0	0.0	235	235	0	0.0	179	179	0	0.0	195	195	0	0.0
180	1,081	1,081	0	0.0	1,188	1,188	0	0.0	993	993	0	0.0	828	828	0	0.0	819	819	0	0.0

*Statistical Research Section, NCDPI

**where SRS Final Membership is the constant

†LEAs were contacted and given an opportunity to reconcile the data. No reconciliation was provided by August 14, 1998.

LEA	LEA Reported Final Membership Grade 8	SRS* Final Membership Grade 8	Difference**	Percent difference	LEA Reported Final Membership Grade 9	SRS Final Membership Grade 9	Difference	Percent difference	LEA Reported Final Membership Grade 10	SRS Final Membership Grade 10	Difference	Percent difference	LEA Reported Final Membership Grade 11	SRS Final Membership Grade 11	Difference	Percent difference	LEA Reported Final Membership Grade 12	SRS Final Membership Grade 12	Difference	Percent difference
180801	18	18	0	0.0	0	0	0	0.0	0	0	0	0.0	0	0	0	0.0	0	0	0	0.0
181	283	283	0	0.0	339	339	0	0.0	253	253	0	0.0	231	231	0	0.0	194	194	0	0.0
182	173	173	0	0.0	229	229	0	0.0	178	178	0	0.0	181	182	-1	-0.6	143	143	0	0.0
190	450	450	0	0.0	533	513	20	3.8	428	412	16	3.8	348	345	3	0.9	282	282	0	0.0
190801	5	5	0	0.0	0	0	0	0.0	0	0	0	0.0	0	0	0	0.0	0	0	0	0.0
200	303	303	0	0.0	276	276	0	0.0	252	252	0	0.0	218	218	0	0.0	218	218	0	0.0
200801	3	3	0	0.0	0	0	0	0.0	0	0	0	0.0	0	0	0	0.0	0	0	0	0.0
210†	218	218	0	0.0	208	196	12	5.9	177	174	3	1.7	155	154	1	0.6	143	119	24	18.3
220	116	116	0	0.0	123	122	1	0.8	91	91	0	0.0	89	89	0	0.0	88	88	0	0.0
230	626	626	0	0.0	703	703	0	0.0	558	558	0	0.0	455	455	0	0.0	412	388	24	6.0
231	306	306	0	0.0	300	300	0	0.0	283	283	0	0.0	231	231	0	0.0	172	172	0	0.0
232	210	200	10	4.9	236	245	-9	-3.7	165	173	-8	-4.7	159	169	-10	-6.1	156	158	-2	-1.3
240	626	626	0	0.0	581	581	0	0.0	507	507	0	0.0	402	402	0	0.0	398	398	0	0.0
241†	199	198	1	0.5	239	212	27	12.0	185	179	6	3.3	142	139	3	2.1	141	137	4	2.9
250	1,120	1,120	0	0.0	1,137	1,137	0	0.0	971	971	0	0.0	824	824	0	0.0	678	678	0	0.0
260	3,687	3,715	-28	-0.8	3,847	3,867	-20	-0.5	3,228	3,276	-48	-1.5	2,638	2,654	-16	-0.6	2,273	2,259	14	0.6
270	245	245	0	0.0	264	264	0	0.0	178	178	0	0.0	144	144	0	0.0	128	118	10	8.1
280	355	355	0	0.0	363	350	13	3.6	293	287	6	2.1	237	230	7	3.0	211	201	10	4.9
290	1,475	1,472	3	0.2	1,375	1,388	-13	-0.9	1,125	1,132	-7	-0.6	1,025	1,038	-13	-1.3	863	875	-12	-1.4
291	225	225	0	0.0	222	222	0	0.0	176	176	0	0.0	141	141	0	0.0	129	129	0	0.0
292	163	161	2	1.2	184	184	0	0.0	100	100	0	0.0	110	110	0	0.0	96	96	0	0.0
300	436	436	0	0.0	417	417	0	0.0	351	351	0	0.0	282	282	0	0.0	267	267	0	0.0
310	680	690	-10	-1.5	593	593	0	0.0	511	511	0	0.0	424	424	0	0.0	405	405	0	0.0
320	2,023	2,022	1	0.0	2,399	2,382	17	0.7	1,742	1,724	18	1.0	1,483	1,470	13	0.9	1,249	1,238	11	0.9

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330	574	574	0	0.0	656	656	0	0.0	515	515	0	0.0	413	413	0	0.0	352	352	0	0.0
340	2,857	2,982	-125	-4.3	3,033	2,972	61	2.0	2,896	2,901	-5	-0.2	2,389	2,404	-15	-0.6	2,112	2,108	4	0.2
340801†	41	36	5	13.0	43	41	2	4.8	27	23	4	16.0	13	7	6	60.0	2	1	1	66.7
340802	14	14	0	0.0	0	0	0	0.0	0	0	0	0.0	0	0	0	0.0	0	0	0	0.0
340804	11	11	0	0.0	0	0	0	0.0	0	0	0	0.0	0	0	0	0.0	0	0	0	0.0
350	496	496	0	0.0	539	539	0	0.0	449	449	0	0.0	323	323	0	0.0	301	301	0	0.0
360	2,258	2,258	0	0.0	2,090	2,090	0	0.0	1,984	1,984	0	0.0	1,509	1,509	0	0.0	1,417	1,417	0	0.0
370	144	144	0	0.0	172	172	0	0.0	133	133	0	0.0	113	113	0	0.0	97	98	-1	-1.0
380	91	91	0	0.0	82	82	0	0.0	96	96	0	0.0	71	71	0	0.0	62	62	0	0.0
390	533	518	15	2.9	593	571	22	3.8	388	387	1	0.3	430	430	0	0.0	348	348	0	0.0
400	201	201	0	0.0	278	278	0	0.0	183	183	0	0.0	147	147	0	0.0	158	158	0	0.0
410	4,268	4,268	0	0.0	4,481	4,537	-56	-1.2	3,728	3,760	-32	-0.9	3,345	3,369	-24	-0.7	2,960	3,014	-54	-1.8
420	490	490	0	0.0	565	565	0	0.0	299	299	0	0.0	401	401	0	0.0	313	313	0	0.0
421	243	243	0	0.0	232	232	0	0.0	190	190	0	0.0	188	188	0	0.0	187	187	0	0.0
422	93	93	0	0.0	101	101	0	0.0	89	89	0	0.0	53	53	0	0.0	46	47	-1	-2.2
430	1,136	1,136	0	0.0	1,081	1,081	0	0.0	910	910	0	0.0	691	691	0	0.0	663	663	0	0.0
440	603	603	0	0.0	601	601	0	0.0	463	463	0	0.0	446	446	0	0.0	337	337	0	0.0
450	881	881	0	0.0	886	886	0	0.0	802	802	0	0.0	680	680	0	0.0	641	622	19	3.0
460†	317	317	0	0.0	440	440	0	0.0	310	310	0	0.0	309	234	75	27.6	235	210	25	11.2
470	444	444	0	0.0	495	495	0	0.0	346	346	0	0.0	255	255	0	0.0	272	272	0	0.0
480	63	63	0	0.0	67	67	0	0.0	56	56	0	0.0	54	54	0	0.0	47	47	0	0.0
490	1,141	1,148	-7	-0.6	1,218	1,234	-16	-1.3	933	940	-7	-0.7	803	806	-3	-0.4	715	717	-2	-0.3
491	290	290	0	0.0	261	261	0	0.0	216	216	0	0.0	199	199	0	0.0	192	192	0	0.0
500	286	286	0	0.0	311	311	0	0.0	284	284	0	0.0	200	200	0	0.0	206	206	0	0.0

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500801	8	8	0	0.0	0	0	0	0.0	0	0	0	0.0	0	0	0	0.0	0	0	0	0.0
510	1,335	1,321	14	1.1	1,299	1,298	1	0.1	1,026	1,027	-1	-0.1	893	893	0	0.0	860	860	0	0.0
520	98	98	0	0.0	146	146	0	0.0	108	108	0	0.0	90	90	0	0.0	68	68	0	0.0
530	670	670	0	0.0	592	592	0	0.0	500	500	0	0.0	425	425	0	0.0	383	383	0	0.0
540	762	762	0	0.0	1,015	1,015	0	0.0	618	626	-8	-1.3	520	520	0	0.0	450	450	0	0.0
550	841	841	0	0.0	829	829	0	0.0	669	669	0	0.0	538	554	-16	-2.9	489	487	2	0.4
560	327	327	0	0.0	321	321	0	0.0	274	274	0	0.0	245	245	0	0.0	211	211	0	0.0
570	193	193	0	0.0	196	196	0	0.0	175	175	0	0.0	151	151	0	0.0	160	160	0	0.0
580	386	386	0	0.0	404	404	0	0.0	344	344	0	0.0	288	288	0	0.0	302	302	0	0.0
590	485	485	0	0.0	446	446	0	0.0	447	447	0	0.0	344	344	0	0.0	294	294	0	0.0
600	7,013	7,015	-2	0.0	7,070	7,039	31	0.4	6,098	6,028	70	1.2	4,985	4,918	67	1.4	4,423	4,392	31	0.7
610	189	189	0	0.0	192	192	0	0.0	148	148	0	0.0	155	155	0	0.0	116	116	0	0.0
620	320	330	-10	-3.1	345	342	3	0.9	270	271	-1	-0.4	223	223	0	0.0	263	253	10	3.9
630	878	878	0	0.0	801	814	-13	-1.6	710	723	-13	-1.8	610	617	-7	-1.1	530	542	-12	-2.2
640	1,263	1,263	0	0.0	1,295	1,295	0	0.0	1,185	1,185	0	0.0	1,017	1,017	0	0.0	884	884	0	0.0
650	1,588	1,638	-50	-3.1	1,776	1,776	0	0.0	1,465	1,465	0	0.0	1,234	1,235	-1	-0.1	1,193	1,203	-10	-0.8
660	288	288	0	0.0	396	396	0	0.0	240	240	0	0.0	207	207	0	0.0	176	176	0	0.0
670	1,639	1,639	0	0.0	1,825	1,836	-11	-0.6	1,511	1,509	2	0.1	1,171	1,170	1	0.1	989	957	32	3.3
680	437	437	0	0.0	444	444	0	0.0	381	381	0	0.0	299	299	0	0.0	302	301	1	0.3
680801	16	15	1	6.5	0	0	0	0.0	0	0	0	0.0	0	0	0	0.0	0	0	0	0.0
681	670	670	0	0.0	678	678	0	0.0	594	594	0	0.0	524	524	0	0.0	434	434	0	0.0
681802	5	5	0	0.0	15	15	0	0.0	29	29	0	0.0	20	20	0	0.0	3	3	0	0.0
690	131	131	0	0.0	190	190	0	0.0	156	156	0	0.0	112	112	0	0.0	117	117	0	0.0
690801	27	27	0	0.0	0	0	0	0.0	0	0	0	0.0	0	0	0	0.0	0	0	0	0.0

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700	463	463	0	0.0	525	525	0	0.0	417	417	0	0.0	352	352	0	0.0	270	270	0	0.0
710	468	476	-8	-1.7	535	555	-20	-3.7	419	425	-6	-1.4	310	312	-2	-0.6	305	305	0	0.0
720	172	172	0	0.0	155	155	0	0.0	143	143	0	0.0	125	125	0	0.0	105	105	0	0.0
730	424	424	0	0.0	456	456	0	0.0	354	354	0	0.0	317	317	0	0.0	262	262	0	0.0
740	1,493	1,484	9	0.6	1,428	1,432	-4	-0.3	1,192	1,195	-3	-0.3	1,080	1,079	1	0.1	955	955	0	0.0
740801	22	22	0	0.0	19	21	-2	-10.0	11	13	-2	-16.7	3	5	-2	-50.0	5	4	1	22.2
750	182	182	0	0.0	165	165	0	0.0	133	133	0	0.0	113	113	0	0.0	99	99	0	0.0
760	1,205	1,226	-21	-1.7	1,142	1,156	-14	-1.2	883	905	-22	-2.5	772	791	-19	-2.4	679	705	-26	-3.8
761	309	309	0	0.0	293	293	0	0.0	229	229	0	0.0	218	218	0	0.0	183	183	0	0.0
770	592	592	0	0.0	591	591	0	0.0	488	488	0	0.0	389	389	0	0.0	420	420	0	0.0
780	1,834	1,834	0	0.0	1,810	1,810	0	0.0	1,543	1,543	0	0.0	1,051	1,051	0	0.0	1,023	1,023	0	0.0
780801	25	25	0	0.0	0	0	0	0.0	0	0	0	0.0	0	0	0	0.0	0	0	0	0.0
790	1,041	1,041	0	0.0	1,061	1,061	0	0.0	942	942	0	0.0	768	768	0	0.0	651	651	0	0.0
800	1,506	1,506	0	0.0	1,563	1,553	10	0.6	1,367	1,311	56	4.2	1,039	1,028	11	1.1	1,030	1,012	18	1.8
810	737	737	0	0.0	774	774	0	0.0	650	650	0	0.0	554	554	0	0.0	543	543	0	0.0
820	484	484	0	0.0	591	591	0	0.0	468	468	0	0.0	407	407	0	0.0	410	410	0	0.0
821	188	188	0	0.0	174	174	0	0.0	170	170	0	0.0	174	174	0	0.0	163	163	0	0.0
830	552	552	0	0.0	572	572	0	0.0	438	438	0	0.0	353	353	0	0.0	385	385	0	0.0
840	749	749	0	0.0	747	747	0	0.0	698	698	0	0.0	572	572	0	0.0	555	555	0	0.0
850	574	574	0	0.0	587	587	0	0.0	445	445	0	0.0	362	361	1	0.3	299	299	0	0.0
860	613	612	1	0.2	677	675	2	0.3	483	483	0	0.0	452	452	0	0.0	339	339	0	0.0
861	67	67	0	0.0	84	84	0	0.0	87	87	0	0.0	91	91	0	0.0	73	73	0	0.0
861801	5	5	0	0.0	0	0	0	0.0	0	0	0	0.0	0	0	0	0.0	0	0	0	0.0
862	116	116	0	0.0	138	132	6	4.4	127	121	6	4.8	102	96	6	6.1	100	99	1	1.0

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870	141	145	-4	-2.8	155	158	-3	-1.9	107	109	-2	-1.9	91	92	-1	-1.1	83	84	-1	-1.2
880	321	321	0	0.0	351	351	0	0.0	285	285	0	0.0	217	217	0	0.0	219	219	0	0.0
890	53	53	0	0.0	60	60	0	0.0	59	59	0	0.0	74	74	0	0.0	48	48	0	0.0
900	1,394	1,397	-3	-0.2	1,464	1,485	-21	-1.4	1,244	1,250	-6	-0.5	1,054	1,057	-3	-0.3	963	966	-3	-0.3
910	483	483	0	0.0	560	560	0	0.0	400	400	0	0.0	312	312	0	0.0	293	293	0	0.0
920	6,526	6,507	19	0.3	6,858	6,801	57	0.8	5,515	5,482	33	0.6	4,767	4,726	41	0.9	4,475	4,466	9	0.2
920803	0	0	0	0.0	11	13	-2	-16.7	9	9	0	0.0	2	3	-1	-40.0	1	2	-1	-66.7
920804	26	26	0	0.0	0	0	0	0.0	0	0	0	0.0	0	0	0	0.0	0	0	0	0.0
930	242	242	0	0.0	273	273	0	0.0	219	219	0	0.0	144	144	0	0.0	166	166	0	0.0
940	193	193	0	0.0	204	204	0	0.0	209	209	0	0.0	167	167	0	0.0	168	168	0	0.0
950	435	435	0	0.0	400	400	0	0.0	365	365	0	0.0	312	312	0	0.0	284	283	1	0.4
960	1,450	1,450	0	0.0	1,587	1,587	0	0.0	1,257	1,257	0	0.0	1,063	1,063	0	0.0	1,048	1,048	0	0.0
970	782	782	0	0.0	793	778	15	1.9	650	646	4	0.6	552	551	1	0.2	459	456	3	0.7
980	948	948	0	0.0	913	913	0	0.0	760	760	0	0.0	634	634	0	0.0	571	571	0	0.0
990	427	422	5	1.2	402	401	1	0.2	382	383	-1	-0.3	306	306	0	0.0	256	256	0	0.0
995	175	175	0	0.0	182	182	0	0.0	158	159	-1	-0.6	163	163	0	0.0	127	127	0	0.0

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List of Charter Schools with Students Required to Pass the New Competency Standard

Arapahoe Charter School
Bridges Charter School
Carter G. Woodson School of Challenge
Chatham Charter School
CIS Academy
Englemann School of the Arts and Sciences
Grandfather Academy
John H. Baker, Jr. High School
Lakeside School
The Learning Center
Lift Academy
Magellan Charter School
Nguzo Saba Charter School
Orange County Charter
Quality Education Academy
Right Step Academy
School in the Community
Summit Charter School